Stone Fox
Unit Sample
(aligned to Common Core)

Unit Created by Gay Miller
Thank you for purchasing this *Stone Fox Unit*. My class loves reading this book in March during the Iditarod Race. Each student selects two mushers. They track the progress of these mushers by completing charts. I have included a few website addresses where you can find information for teachers at the end of the unit.

Other products may be found at [http://www.teacherspayteachers.com/Store/Gay-Miller](http://www.teacherspayteachers.com/Store/Gay-Miller)

**IMPORTANT**
Password information and links to the digital products are found at the end of this unit.

This unit is organized a little differently from most of my novel studies. You will find printables grouped by chapter. Each chapter contains the following:
- Vocabulary Practice
  Because many of my buyers have expressed they love the vocabulary workbooks, I have taken the vocabulary printables and turned them into the booklet form. Both are included, so you can choose which format you prefer.
  - Comprehension Questions [multiple choice]
  - Comprehension Questions [short answer & multiple choice]
  Note: The comprehension questions are the same in the two formats. Select the one you feel best fits your teaching style and student needs.
- Reading Skill Practice [mostly word study]
- English Skill Practice [sentence construction including adjectives, prepositions, run-ons, combining sentences]
- Answer Keys [Note: An additional set of answer keys are found at the end of the unit. This is where you will find the answers for the vocabulary test.]

**Interest Level** - Grades 2 - 4

**Reading Level**
Grade level Equivalent: 4.0
Lexile Measure®: 550L
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**Special Note**

Common Core Standards are listed at the end of each Constructed Response, skill lesson, and English lesson. In many cases more than one standard could be listed, however, I have only included the standard that focuses on the central theme of the activity.

* Digital Task Cards hosted by Boom Learning
* Hot Potato Quizzes
* Activities for Google Slides
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Vocabulary Test

Compare Stone Fox Book to Stone Fox Movie
Chapter 1 Grandfather

Vocabulary Practice – hitched & proceeded

Chapter 1 Multiple Choice Comprehension Quiz

Chapter 1 Short Answer and Multiple Choice Comprehension Quiz (This quiz has the same questions as the multiple choice comprehension quiz but in a different format.)

Chapter 1 Crossword Puzzle

Chapter 1 Constructed Response Question (You may select between two very similar Constructed Response questions.)

Skill Lesson – Homophones (to, too, two)

Sentence Unit - Lesson 1 Sentence or Sentence Fragment

Craft Activity - Scarecrows

Answer Keys for Chapter 1
Vocabulary Words for Chapter 1

hitched  hitch  proceeded  proceed

1. Circle the 6 words that mean the same as hitched.

connected  released  tied  freed  loosened  harnessed
hooked  detached  fastened  attached  disconnected  severed

Is hitched used correctly in the sentences below? True or False

2. ____________ Little Willy hitched his horse to the wagon.
3. ____________ Willy hitched his grandfather had not gotten up.
4. ____________ The boys hitched very carefully over the slippery ground.
5. ____________ Mr. Smith hitched the horses to the sleigh.

6. Circle the 6 words that mean the same as proceeded.

continued  moved  forward  stopped  reversed  hesitated  moved  onward
halted  pushed  ahead  retreated  pressed  on  stepped  forward  withdrew

Is proceeded used correctly in the sentences below? True or False

7. ____________ The doctor proceeded the patient.
8. ____________ The boys proceeded very carefully over the slippery ground.
9. ____________ The Union army proceeded to attack the Confederate troops.
10. ____________ Doc Smith said Grandfather proceeded. He was not sick.
1. Little Willy's grandfather ____________ for a living.
   a) raised potatoes
   b) hunted game
   c) fished
   d) was a park ranger

2. What joke did Grandfather play on little Willy?
   a) Grandfather put glue on Willy's chair.
   b) Grandfather put honey in the shampoo bottle.
   c) Grandfather pretended to be a scarecrow.
   d) Grandfather changed the clock in the house while Willy was asleep.

3. Tell what happened to little Willy's breakfast one morning when he didn't get up.
   a) The biscuits got too hard to eat.
   b) Grandfather threw the oatmeal in the trash.
   c) Grandfather gave the food to the chickens.
   d) The eggs got too cold to eat.

4. Searchlight is ________________.
   a) Willy's dog
   b) the pig
   c) Grandfather's cow
   d) the neighbor's cat

5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?
   a) Doc Smith was too busy playing with her dog.
   b) Doc Smith didn't hear Willy.
   c) Doc Smith was too busy working with another patient.
   d) Doc Smith knew that Grandfather was always playing tricks.

6. Doc Smith finally believed that something was wrong with Grandfather ________.
   a) when Willy said Grandfather wasn't breathing correctly
   b) when Willy told Doc Smith that Grandfather had hit his head
   c) when Willy said he had a bad feeling about Grandfather
   d) when Grandfather had not played music like he usually did
7. What was wrong with Grandfather?
   a) Grandfather had the flu.
   b) Grandfather had the measles.
   c) Grandfather lost the will to live.
   d) Grandfather had heart failure.

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means ____________.
   a) nutritious
   b) sick
   c) a large portion
   d) being well in body

9. Which question does Chapter 1 answer?
   a) What is wrong with Grandfather?
   b) Where does little Willy go to get help when something is wrong with Grandfather?
   c) Which songs did Grandfather like to play on his harmonica?
   d) What was Doc Smith reading when little Willy came to get help?

10. Read these lines from *Stone Fox*.

    Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

    These sentences suggest that ----
    a) A cure will be found to save Grandfather.
    b) Grandfather will get well soon.
    c) Grandfather doesn't want to live.
    d) Grandfather is very sick.

11. What do you like most about your grandfather or special older person you know?

    __________________________
    __________________________
    __________________________
    __________________________
    __________________________
    __________________________
    __________________________
Chapter I
"Grandfather"
Pages 3 - 11

1. What did little Willy's grandfather do for a living?

______________________________________________________________________

2. What joke did Grandfather play on little Willy?

______________________________________________________________________
______________________________________________________________________

3. Tell what happened to little Willy's breakfast one morning when he didn't get up.

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

4. Who was Searchlight?

______________________________________________________________________

5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?

______________________________________________________________________
______________________________________________________________________

6. What changed Doc Smith's mind? Why does Doc Smith finally believe that something is wrong with Grandfather?

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

7. What was wrong with Grandfather?

______________________________________________________________________
8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means _____________.
   a) nutritious
   b) sick
   c) a large portion
   d) being well in body

9. Which question does Chapter 1 answer?
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    Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

    These sentences suggest that _____________.
    a) A cure will be found to save Grandfather.
    b) Grandfather will get well soon.
    c) Grandfather doesn't want to live.
    d) Grandfather is very sick.

11. What did you like most about little Willy's grandfather?

    _______________________________________________________
    _______________________________________________________
    _______________________________________________________

12. What do you like most about your grandfather or special older person you know?

    _______________________________________________________
    _______________________________________________________
    _______________________________________________________

Chapter 1 Crossword Puzzle

Use the following words to complete the crossword puzzle:

harmonica  healthy  hitched  palomino
examined  proceeded  discovered

**ACROSS**
1 Willy ---- his grandfather had not gotten up.
3 Doc Smith said Grandfather was --- -. He was not sick.
4 Willy ---- the horse to the wagon.
6 The ---- ran in the race.
7 The boys ---- very carefully over the slippery ground.

**DOWN**
2 The doctor ---- the patient.
5 Grandfather played his ---- while Willy sang.
List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.
Write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.
In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
A **homophone** is a word that sounds exactly like another word but is spelled differently. In this lesson you will practice with one set of troublesome homophones.

**to, too, and two**

- **To** is a preposition.

  *To* often means *towards*. When *to* means towards the opposite of *to* is *from*.

  Little Willy wants to go **to** Doc Smith’s house.
  Little Willy just came **from** Doc Smith’s house.

  **To** also shows position.

  Rex was **to** the back of Doc Smith’s house, and the wagon was **to** the front.

  **To** tells how much time is left until a future time. The opposite of **to** is **past**.

  Little Willy went to get Doc at a quarter **to** nine.
  They left Doc Smith’s house at a quarter **past** nine.

  When **to** comes before a verb, it is called an infinitive.

  For Doc Smith **to go** see Grandfather, Rex had **to be** hitched to the wagon.

- **Too** means "also" or "as well".

  Little Willy ate **too** much. This is **too** hard for me. OR
  Little Willy wants to go **too**.

- **Two** is the number 2 -- one two three

  You can remember **two** because it begins with **tw**. Other words that have **tw** include:

  - **twice**
  - **twin**
  - **twig** (where a branch splits into 2 pieces)
  - **twenty**
  - **between** (means in the middle of 2 others)

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**Two is the number 2.**  **Too has two meanings:**  
*extreme or also.*  **All others are to.**

May I go **too**?

It is going **to** rain, but I am going **to** the garden.
Write to, too, or two to correctly complete each of the following sentences.

1. Just the ________ of them lived on the potato farm in Wyoming.
2. Living on a potato farm was hard work, but it was fun ________.
3. Little Willy remembered ________ jokes Grandfather had played on him.
4. Little Willy thought the scarecrow trick was ________ funny.
5. Grandfather laughed so hard he cried ________.
6. For some reason Grandfather had forgotten ________ call him.
7. I don’t want ________ play anymore.
8. The dog jumped ________ its feet, and together they ran off down the road.
9. How late did you ________ stay up last night?
10. We went ________ bed early, real early.
11. Little Willy hitched Rex ________ the wagon.
12. Searchlight put her ________ big front paws up on the bed.
13. It appears that your grandfather just doesn’t want ________ live anymore.
14. Little Willy said he was going ________ figure out what was wrong with Grandfather.
15. Write a sentence using each homophone: to, too, and two.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Lesson 1 - Sentence or Sentence Fragment

In this lesson you will learn to rewrite sentence fragments into complete sentences. A sentence is a group of words that has a complete thought. A sentence can stand alone with no other sentences around it and make sense.

Which group of words contains a complete thought?

1. One day Grandfather.
2. Grandfather laughed so hard he cried.
3. With his grandfather on a small potato farm in Wyoming.
4. Grandfather liked playing tricks on little Willy.

A complete sentence must have a subject and a verb.

The subject tells one of the following:

- who does the action
- what does the action
- the person being described
- the thing being described

The verb can be one of the following:

- action – work, run, hitch, read, stop
- state of being – is, are, was, were, am, feels, seems, appears

Tell which part of the sentence is missing in each group of words below.

1. turned a page and continued to read
2. Your grandfather
3. ran on ahead, leading the way and barking
4. had a talk with him

All sentences begin with capital letters and end with punctuation marks - period, question mark, or exclamation point.

If you have a group of words that does not contain a complete thought or is missing the subject, verb, or both then you have a **sentence fragment**.

Understanding sentence fragment errors may help you avoid making them.
**Part A** - One group of words in each pair is a fragment. Determine which group is the fragment and rewrite it to form a complete sentence.

1. Got up real early in the morning.
2. He would make a fire.

________________________________________________________________________
________________________________________________________________________

3. Once little Willy went back to sleep.
4. Never slept late again.

________________________________________________________________________
________________________________________________________________________

5. Grandfather was playing another trick.
6. Don’t want to play anymore.

________________________________________________________________________
________________________________________________________________________

7. Sleeping on the front porch.
8. The dog jumped to its feet.

________________________________________________________________________
________________________________________________________________________

9. Ran off down the road.
10. Searchlight was a big black dog.

________________________________________________________________________
________________________________________________________________________

**Part B** - Multiple Choice

11. Choose the sentence that is written correctly.
   a. A mile down the road. They came to a small log cabin surrounded by tall trees.
   b. A mile down the road they came to a small log cabin. Surrounded by tall trees.
   c. A mile down the road, they came, to a small log cabin, surrounded by tall trees.
   d. A mile down the road they came to a small log cabin surrounded by tall trees.
12. Read this sentence.

**Doc Smith had snow white hair, and wore a long black dress.**

What is the correct way to write this sentence?

a. Doc Smith had snow white hair and wore a long black dress.
b. Doc Smith had snow white hair. And wore a long black dress.
c. Wore a long black dress. Doc Smith had snow white hair.
d. Best as is.

13. Which sentence is written correctly?

a. Grandfather won’t answer me.
b. Her skin was tan. And her face was.
c. Doc Smith turned a page. Continued to read.
d. No singing or music or anything.

14. Which of the following is **NOT** a complete sentence?

a. Rex was Doc’s Smith’s horse.
b. He was a handsome palomino.
c. Little Willy hitched Rex to the wagon.
d. Rode back to Grandfather’s farm.

**Part C** - There are three sentence fragments in the paragraph below. Draw a line through the fragments. Write a complete sentence for each fragment on the lines below.

Doc Smith took a deep breath. Then she began, “It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It’s a real sickness, all right. There’s no cure except in the person’s own mind. I’m sorry, child, but it appears that your grandfather just doesn’t want to live anymore.”

15. _____________________________________________________________

16. _____________________________________________________________

17. _____________________________________________________________

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**CCSS.ELA-Literacy.L.3.1i** Produce simple, compound, and complex sentences.

**CCSS.ELA-Literacy.L.4.1f** Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.”
Chapter 1 Activities

1. Draw a picture of Grandfather playing one of his tricks on little Willy.
   1. Grandfather pretending to be a scarecrow
   2. Grandfather putting little Willy's plate out in the chicken coop

2. Make up a practical joke that Grandfather could have played on little Willy and write about it.

3. Everyone in the class draws a scarecrow. One student describes his/her scarecrow while the others try to draw it from the directions given. Compare the finished products. Do they look alike?

4. Scarecrow Craft

   Left: This scarecrow was made with the following candy:
   - a lollipop head
   - Jolly Rancher arms
   - Tootsie Roll legs
   - Juicy Fruits body
   The scarecrow was decorated with Fun Foam and yarn.

   These scarecrows were made from wooden clothes pins and Popsicle sticks. They were decorated with felt and yarn. Students were given supplies and were told to create a scarecrow. The results were fun to see.
Answer Keys for Chapter I

Vocabulary
1. connected, tied, harnessed, hooked, fastened, attached
2. T
3. F
4. F
5. T
6. continued, moved forward, moved onward, pushed ahead, pressed on, stepped forward
7. F
8. T
9. T
10. F

Comprehension Quizzes
1. (a)
2. (c)
3. (c)
4. (a)
5. (d)
6. (d)
7. (c)
8. (d)
9. (b)
10. (c)
11. Answers will vary.
12. Answers will vary.

Crossword Puzzle

Constructed Response

Grandfather
- likes to joke
  - pretends to be a scarecrow
  - gives little Willy’s breakfast to chickens
- plays harmonica
- medically healthy as an oxen yet won’t get out of bed
- seems to have given up on living
- beard full of tears when little Willy returns with the doc
- Grandfather likes little Willy’s questions

Little Willy
- 10 year old - young boy
- likes living on the potato farm in Wyoming even though it is a hard life
- lives with his grandfather
- enjoys his grandfather’s jokes
- shows maturity by going to Doc Smith’s for help when Grandfather won’t get up
- asks many questions
- determined to help

In some ways little Willy and Grandfather are opposites. Little Willy is determined to find out what is wrong with Grandfather and make him well again. On the other hand Grandfather has completely given up. Grandfather won’t even try to get out of bed and talk about the problem which the reader and little Willy do not know at this point in the story.
Skill Practice

1. Just the two of them lived on the potato farm in Wyoming.
2. Living on a potato farm was hard work, but it was fun too.
3. Little Willy remembered two jokes Grandfather had played on him.
4. Little Willy thought the scarecrow trick was too funny.
5. Grandfather laughed so hard he cried too.
6. For some reason Grandfather had forgotten to call him.
7. I don’t want to play anymore.
8. The dog jumped to its feet and together they ran off down the road.
9. How late did you two stay up last night?
10. We went to bed early, real early.
11. Little Willy hitched Rex to the wagon.
12. Searchlight put her two big front paws up on the bed.
13. It appears that your grandfather just doesn’t want to live anymore.
14. Little Willy said he was going to figure out what was wrong with Grandfather.

Sentence Unit Lesson 1

Part A – Answers for correcting fragments will vary.

1. Fragment
2. Sentence
3. Sentence
4. Fragment
5. Sentence
6. Fragment
7. Fragment
8. Sentence
9. Fragment
10. Sentence

Part B

11. D
12. A
13. A
14. D

Part C – Answers for correcting fragments will vary.

Doc Smith took a deep breath. Then she began, “It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It’s a real sickness, all right. There’s no cure except in the person’s own mind. I’m sorry, child, but it appears that your grandfather just doesn’t want to love anymore.”

A person gives up on life.

For whatever reason, he doesn’t want to live.

It usually starts up here in the mind first.
Here is how to find the interactive quizzes:

http://www.bookunitsteacher.com/onlinefox/stone_fox.htm

Username: XXXXXXXXXXXXX

Password: XXXXXXXXXXX

You must purchase the unit to receive the username and password.

Graphics from:


&

http://www.mycutegraphics.com
Stone Fox clipart is original artwork by Gay Miller.

You can find additional teaching resources, student projects, and more at my website.

www.bookunitsteacher.com

Visit my Teacher Pay Teacher Store for additional products.

http://www.teacherspayteachers.com/Store/Gay-Miller