CONTEXT CLUES
TASK CARDS

CCSS.ELA-Literacy.L.5.4.a
CCSS.ELA-Literacy.L.6.4.a
CCSS.ELA-Literacy.L.7.4.a
Context Clues Organizer

Instructions for Making the Organizer

1) Print the organizer on colored paper.
2) Have students trim around the four sides of the organizer on the bold lines.
3) Fold on the dotted lines and cut on the solid lines to form four flaps.
4) After discussing the types of context clues, have students write a definition and a sample sentence for each type on the lines provided.

Two different organizers are provided.

Three versions of these organizers are provided depending on the needs of your students.
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<tr>
<th>Definition Context Clue</th>
<th>Restatement Context Clue</th>
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**CONTEXT CLUES**

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<th>Example Context Clue</th>
<th>Series Context Clue</th>
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Definition Context Clue

An ____________ of a word is given in the text. Sometimes an _________ is given. _____________ is a signal to the reader that a definition is coming.

Restatement Context Clue

In a restatement, the writer __________ the word in simple, _______ to understand language. Sometimes a ___________ is given preceded by _______.

Example Context Clue

Example context clues often contain words like ______________, _______ _____ and ___ ___________ to point out an example.

Series Context Clue

The unknown word appears in a ________ or __________ of words.
<table>
<thead>
<tr>
<th>Definition Context Clue</th>
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<tbody>
<tr>
<td>An explanation of a word is given in the text. Sometimes an appositive is given. <strong>That is</strong> is a signal to the reader that a definition is coming.</td>
<td>In a restatement, the writer describes the word in simple, easy to understand language. Sometimes a synonym is given preceded by <strong>or</strong>.</td>
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<tr>
<td>The %$#@*^ tornado, that is the most destructive type, was so violent that frame houses were leveled off their foundations and swept away.</td>
<td>This morning's rainstorm %$#@*^ when the clouds separated and disappeared.</td>
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## CONTEXT CLUES

%$#@*^, such as frogs, toads and salamanders, live close to water.  
Cake, candles, %$#@*^, balloons, and ice cream are all necessary items for a successful birthday party.

## Example Context Clue

Example context clues often contain words like **including, such as,** and **for example** to point out an example.

## Series Context Clue

The unknown word appears in a series or list of words.
<table>
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<tr>
<th>Context Clues</th>
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<tbody>
<tr>
<td><strong>Contrast or Antonym Context Clue</strong></td>
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| **Association Context Clue** |
| _____________________________ |
| _____________________________ |
| _____________________________ |

| **Tone and Setting Context Clue** |
| ________________________________ |
| ________________________________ |
| ________________________________ |

<p>| <strong>Cause and Effect Context Clue</strong> |
| ________________________________ |
| ________________________________ |
| ________________________________ |</p>
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<th>Context Clues</th>
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<td><strong>Contrast or Antonym Context Clue</strong></td>
<td>An antonym for the word is given in the text. Words like ______________, ____________, and <em>not ____ but</em> may signal contrast clues.</td>
</tr>
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<td><strong>Association Context Clue</strong></td>
<td>______________ is given to help figure out the meaning to the word.</td>
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<td><strong>Tone and Setting Context Clue</strong></td>
<td>The reader finds a clue based on the general ______________ or __________ of the passage.</td>
</tr>
<tr>
<td><strong>Cause and Effect Context Clue</strong></td>
<td>A cause and effect situation is ______________ happened and _______ or the _____________.</td>
</tr>
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</table>
## Contrast or Antonym Context Clue
An antonym for the word is given in the text. Words like *although*, *however*, and *not ____ but* may signal contrast clues.

When a person enters a brightly lit room the pupils of the eyes contract; however when they enter a dark room the pupils %$#@*&^.

## Association Context Clue
Information is given to help figure out the meaning to the word.

The dog gave a startled %$#@*&^ when he saw himself in the mirror for the first time.

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## Context Clues

### During her grandmother’s funeral the girl’s shoulders shook, tears flowed down her cheeks, and her legs %$#@*&^.

### Joe picked up the steaming slice of pizza and yowled as he %$#@*&^. the roof of his mouth.

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## Tone and Setting Context Clue
The reader finds a clue based on the general mood or tone of the passage.

## Cause and Effect Context Clue
A cause and effect situation is what happened and why or the result.
Context Clues Task Cards

Instructions for Making the Cards

1. Print the question cards onto heavy weight paper or cardstock.
2. Laminate for repeated use.
3. Cut the cards apart.

Answer Key

1. b) adding
2. d) coins
3. b) you are acknowledging a mistake
4. b) shake
5. b) snapped
6. c) uninformed
7. a) baby carriages
8. a) sneaky
9. c) unfriendly
10. d) debt
11. b) laziness
12. a) expression
13. d) friendly
14. b) parade
15. a) news
16. a) shocked
17. b) chop
18. d) nook
19. b) carry
20. a) 20
21. d) boat
22. c) plank of wood
23. a) crawled
24. b) disagreement
Mrs. Darling was married in white, and at first she kept the books perfectly, almost gleefully, as if it were a game, not so much as a Brussels sprout was missing; but by and by whole cauliflowers dropped out, and instead of them there were pictures of babies without faces. She drew them when she should have been totting up. They were Mrs. Darling's guesses. Totting most likely means

a) walking
b) adding
c) cooking
d) drawing

"No, no," Mr. Darling always said, "I am responsible for it all. I, George Darling, did it. MEA CULPA, MEA CULPA."

MEA CULPA is something you say when

a) you are angry
b) you are acknowledging a mistake
c) you win a game
d) you need to sneeze

He sat on the edge of Mrs. Darling's bed, holding her hand and calculating expenses. . . I have one pound seventeen here, and two and six at the office; I can cut off my coffee at the office, say ten shillings, making two nine and six . . .

Shillings are most likely

a) pillows
b) supplies
c) food
d) coins

He tried to stick it on with soap from the bathroom, but that also failed. A shudder passed through Peter, and he sat on the floor and cried.

Shudder most likely means

a) tickle
b) shake
c) giggle
d) hiccup

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"It will soon be over, father," John said cheerily, and then in rushed Wendy with the medicine in a glass.  
"I have been as quick as I could," she panted.  
"You have been wonderfully quick," her father retorted, with a vindictive politeness that was quite thrown away upon her.  
Retorted most likely means  
a) smiled  
b) snapped  
c) ignored  
d) praised

Fortunately she knew at once what to do. "It must be sewn on," she said, just a little patronizingly.  
"What's sewn?" he asked.  
"You're dreadfully ignorant."

Ignorant most likely means  
a) sensitive  
b) mindful  
c) uninformed  
d) rude

They are the children who fall out of their perambulators when the nurse is looking the other way.  
Perambulators most likely means  
a) baby carriages  
b) clothing  
c) toys  
d) pacifiers

"What fun it must be!"  
"Yes," said cunning Peter, "but we are rather lonely. You see we have no female companionship."  
"Are none of the others girls?"  
"Oh, no; girls, you know, are much too clever to fall out of their prams."  
This flattered Wendy immensely.

Cunning most likely means  
a) sneaky  
b) honest  
c) frank  
d) visible
Nothing horrid was visible in the air, yet their progress had become slow and labored, exactly as if they were pushing their way through hostile forces. Sometimes they hung in the air until Peter had beaten on it with his fists.

**Hostile** most likely means
a) welcoming
b) helpful
c) unfriendly
d) thoughtful

Tink agreed to travel by hat if it was carried in the hand. John carried it, though she had hoped to be carried by Peter. Presently Wendy took the hat, because John said it struck against his knee as he flew; and this, as we shall see, led to mischief, for Tinker Bell hated to be under an obligation to Wendy.

**Obligation** most likely means
a) rudeness
b) supportive
c) choice
d) debt

In his absence things are usually quiet on the island. The fairies take an hour longer in the morning, the beasts attend to their young, the redskins feed heavily for six days and nights, and when pirates and lost boys meet they merely bite their thumbs at each other. But with the coming of Peter, who hates lethargy, they are under way again: if you put your ear to the ground now, you would hear the whole island seething with life.

**Lethargy** most likely means
a) get-up-and-go
b) laziness
c) strength
d) power

This ill-luck had given a gentle melancholy to his countenance, but instead of souring his nature had sweetened it, so that he was quite the humblest of the boys.

**Countenance** most likely means
a) expression
b) hold
c) agreement
d) prohibit
Smee, an oddly genial man who stabbed, so to speak, without offence, and was the only nonconformist in Hook's crew.

Genial most likely means
a) unfavorable
b) standoffish
c) mean
d) friendly

The redskins disappear as they have come like shadows, and soon their place is taken by the beasts, a great and motley procession: lions, tigers, bears, and the innumerable smaller savage things that flee from them, for every kind of beast, and, more particularly, all the man-eaters, live cheek by jowl on the favored island.

Procession most likely means
a) dispute
b) parade
c) fur
d) ruckus

"I am back," he said hotly, "why do you not cheer?"

They opened their mouths, but the cheers would not come. He overlooked it in his haste to tell the glorious tidings.

"Great news, boys," he cried, "I have brought at last a mother for you all."

Tidings most likely means
a) news
b) cheap
c) careless
d) understanding

"Build a house?" exclaimed John.

"For the Wendy," said Curly.

"For Wendy?" John said, aghast. "Why, she is only a girl!"

"That," explained Curly, "is why we are her servants."

Aghast most likely means
a) shocked
b) unmoved
c) stubborn
d) safe
The astounded brothers were dragged away to hack and **hew** and carry. "Chairs and a fender [fireplace] first," Peter ordered. "Then we shall build a house round them."

**Hew** most likely means
a) push  
b) chop  
c) dilly-dally  
d) lead

But there was one **recess** in the wall, no larger than a bird-cage, which was the private apartment of Tinker Bell.

**Recess** most likely means  
a) window  
b) picture  
c) light  
d) nook

How to **convey** them? Hunched up in their ropes they might indeed be rolled down hill like barrels, but most of the way lay through a morass. Again Hook’s genius surmounted difficulties. He indicated that the little house must be used as a conveyance. The children were flung into it, four stout pirates raised it on their shoulders.

**Convey** most likely means  
a) give  
b) carry  
c) tie  
d) broadcast

"And yet," said Smee, "I have often heard you say that hook was worth a **score** of hands, for combing the hair and other homely uses."

**Score** most likely means 
 a) 20  
b) grab  
c) metal  
d) achieve
The boat drew nearer. It was the pirate **dinghy**, with three figures in her, Smee and Starkey, and the third a captive, no other than Tiger Lily.

**Dinghy** most likely means  
a) treasure  
b) hat  
c) flag  
d) boat

"The great white father," he would say to them in a very lordly manner, as they **groveled** at his feet, "is glad to see the Piccaninny warriors protecting his wigwam from the pirates."

**Groveled** most likely means  
a) crawled  
b) told  
c) melted  
d) leapt

I forget whether I have told you that there was a **stave** on the rock, driven into it by some buccaneers of long ago to mark the site of buried treasure.

**Stave** most likely means  
a) necklace  
b) group of people  
c) plank of wood  
d) shoe

There was a fixed rule that they must never hit back at meals, but should refer the matter of **dispute** to Wendy by raising the right arm politely and saying, "I complain of so-and-so;" but what usually happened was that they forgot to do this or did it too much.

**Dispute** most likely means  
a) courage  
b) disagreement  
c) fire  
d) approval

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1. Place one Scoot card on each student’s desk. For easier recording, place the cards in numerical order. Give each student one copy of the Scoot Activity Recording Sheet.

2. Each student will read the question on the activity card on his/her desk and will record the answer on the Scoot Activity Recording Sheet. After a length of time (approximately 1 minute), give the signal for the students to scoot to the next desk. The signal may simply be the teacher saying scoot or a noise such as a bell. The procedure repeats at each desk. The activity continues until all students end up at the desks where they began the activity.

3. I recommend going over the pattern for shifting desks and other rules such as being quiet when scooting, etc. before the activity begins.
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