

How to Eat Fried Worms

by Thomas

Rockwell Sample

Thank you for downloading this sample of **How to Eat Fried Worms Unit**. This sample includes the following:

- Table of Contents for Full Unit
- Lesson Plans at a Glance
- Vocabulary Practice
- Comprehension Quizzes for Chapters 1-2 (Two formats are provided with this unit; the first is multiple choice and a few short answer questions and the second is all short answer questions.)
- Constructed Response Question for Chapters 1-2

If you have any question please e-mail me at teachwithgaymiller@gmail.com

How to Eat Fried Worms Novel Study

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Where to Find Digital Resources

**Hot Potato Quizzes

**Boom Learning Decks

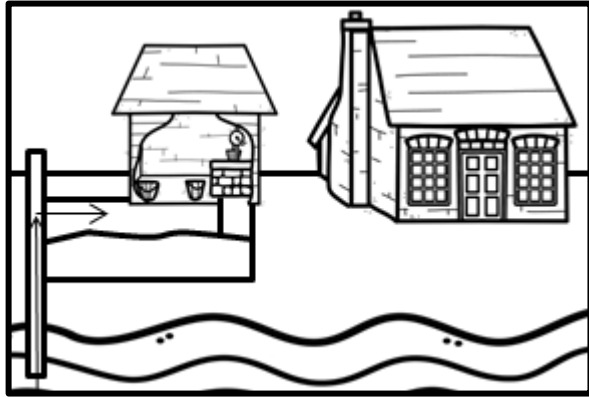
**Google Slides

Lesson Plans for How to Eat Fried Worms

	Vocabulary	Reading	Comprehension Questions	English Lesson	Extra Activities
Day 1	Practice Booklet Page 1 mussed devious	Read in Small Groups Chapters I-II	Chapters I-II	Lesson 1 – Paragraph Structure	worm bookmark
Day 2	Practice Booklet Page 2 coax scrutinize	Audio Chapters III-IV	Chapters III-IV	Lesson 2 - Making an Outline	Begin worm drawings
Day 3	Practice Booklet Page 3 daub fume	Audio Chapters V-VII	Chapters V-VII		Condiment Tasting - Bar Graph Activity
Day 4	Practice Booklet Page 4 deracinate hobble	Read in Small Groups Chapters VIII-X	Chapters VIII-X	Lesson 3 - Topic Sentences	Journal Writing
Day 5	Practice Booklet Page 5 grimly reassure	Read in Small Groups Chapters XI-XIII	Chapters XI-XIII		
Day 6	Practice Booklet Page 6 antidote discern	Audio Chapters XIV-XV	Chapters XIV-XV page 17-18	Lesson 4 - Detail Sentences	
Day 7	Practice Booklet Page 7 serene tentative	Audio Chapters XVI-XIX	Chapters XVI-XIX	Lesson 5 - Sentence Order	Top 10 Yuckiest Foods - Bar Graph Activity
Day 8	Practice Booklet Page 8 virtuous nonchalant	Audio Chapters XX-XXII	Chapters XX-XXII		
Day 9	Practice Booklet Page 9 bloated disgust	Partner Read Chapters XXIII-XXVI	Chapters XXIII-XXVI		Earthworm Pets
Day 10	Practice Booklet Page 10 writhe fringe	Audio Chapters XXVII-XXIX	Chapters XXVII-XXIX		
Day 11	Practice Booklet Page 11 recounting concede	Read in Small Groups Chapters XXX-XXXIV	Chapters XXX-XXXIV	Lesson 6 - Staying on Topic	
Day 12	Practice Booklet Page 12 cistern cavort	Partner Read Chapters XXXV-XLI	Chapters XXXV-XLI	Lesson 7 - Concluding Sentences	Mud Cake (Making mud cakes is part of Lesson 7)
Day 13	Vocabulary Test			Compare and Contrast book and movie	Movie - 30 minutes

Chapters 35-41 [cistern and cavort]

1. Label the cistern in the illustration.



Complete the analogies using vocabulary words.

2. ignore : scrutinize :: tidy : _____

3. telling : recounting :: tank for holding water : _____

4. straightforward : devious :: discourage: _____

5. apply : daub:: dance around : _____

6. concede : yield :: sweet talk : _____

7. uproot : deracinate :: limp : _____



8. Which word does not belong?

frolic, prance, sit, romp, cavort, dance around, leap

Chapters 1-2 [mussed and devious]

1. Is **mussed** used correctly in the sentences?

True or False

_____ The wind **mussed** up my hair.

_____ My suit was **mussed** after the long airplane ride.

_____ He keeps his apartment **mussed** and clean.



2. Circle six words in the box that are synonyms or closely related to the word **devious**.

upfront	underhanded	honest
open	direct	tricky
sneaky	deceitful	forthright
sincere	scheming	cunning



3. Sort the words on the T-Chart.

well-ordered	disheveled	untidy
messy	organized	unkempt
in order	tidy	mussed
spotless	rumpled	ship-shape



Comprehension Quizzes for Chapters I and II Pages 1 - 9

1. Old Man Tator caught Joe, Alan, and Billy ---.

- a) stealing peaches
- b) playing tennis on his court
- c) climbing over his fence
- d) taking his dinner

3. Alan bet Billy --- dollars that he would not eat 15 worms.

- a) 100
- b) 1000
- c) 50
- d) 15

5. Alan suggested that --- would be Billy's second and --- would be his second.

- a) Tom, Joe
- b) Billy's older sister, Alan's older brother
- c) Billy's mother, Alan's mother
- d) Tom's sister, Joe's cousin

7. What were the other conditions of the bet?

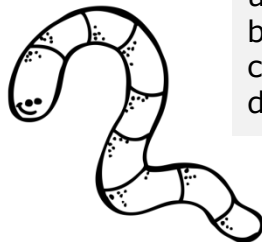
- a) The worms could be boiled, stewed, fried, or fricasseed with ketchup or mustard AND there had to be a witness present.
- b) The worms could have anything on them as long as they were raw AND Alan or Joe had to be present during the eating of the worms.
- c) The worms could be boiled, stewed, fried, or fricasseed as long as nothing was on them AND all four boys had to be present to witness Billy eating the worms.

9. Tom said it was not fair to ---.

- a) get worms over 5 inches long
- b) get the worms from a manure pile
- c) get green worms from the tomato patch
- d) get a worm that was under the daisies

11. Tom compared the worm to ---.

- a) a python
- b) a jungle vine that Tarzan would swing on
- c) a lasso
- d) a fireman's hose



2. Tom wasn't with his friends the night before because ---.

- a) he was being punished for taking peaches
 - b) his mother kept him inside for not eating his dinner
 - c) he had tennis lessons
 - d) he was helping his mother make peach preserves
4. Alan said he would get the money for the bet from ---.

- a) his allowance
- b) his birthday gifts
- c) doing odd jobs for his uncle over the summer
- d) his savings account

6. Billy must eat the worms ---.

- a) before the month was over
- b) all at once
- c) one a day for fifteen days

8. Why did Billy want to win the bet?

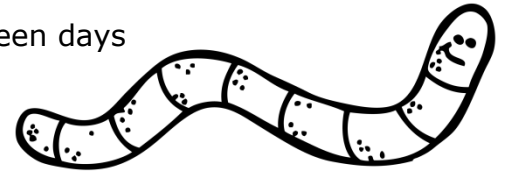
- a) Billy wanted to buy a pet dog he had seen in the pet shop last week.
- b) Billy was saving his money to buy a lawn mower, so he could go into a summer business.
- c) Billy wanted to buy a tennis racket, so he could take lessons over the summer.
- d) Billy wanted to buy a minibike that belonged to George Cunningham's brother.

10. Joe finally chose ---.

- a) a fat green worm
- b) a two-inch caterpillar
- c) a night crawler

12. The author, Thomas Rockwell, wrote *How to Eat Fried Worms* to ---.

- a) inform students about the dangers of eating unclean foods
- b) entertain the reader with an amusing story
- c) teach students how to eat a balanced diet
- d) persuade the reader to not take bets from friends



13. Joe can best be described as ---.

- a) chunky, snub-nosed, freckled
- b) nervous, small, knobby-kneed and messy
- c) small, dark hair, long nose, big brown eyes, and devious
- d) tall, skinny, and takes his trouble very seriously

14. Which question does Chapters 1 and 2 answer?

- a) Will Billy win the bet?
- b) What will it be like for Billy to eat the worms?
- c) How was the worm cooked?
- d) Where did Alan and Joe find the first worm?

15. What were the conditions of the bet?

16. Tell about a bet you have made.



Alternative Test - Open Ended Format

Questions I
Chapters I and II
Pages 1 - 9



1. What did Alan, Billy, and Joe get into trouble for doing?

2. What did Tom not want to eat?

3. Alan bet Billy _____ dollars that he wouldn't eat
_____ worms.

4. Where would Alan get the money if he lost the bet?

5. What were the conditions of the bet?

6. Why did Billy want the money?

7. Where did Alan and Joe want to get the worms?

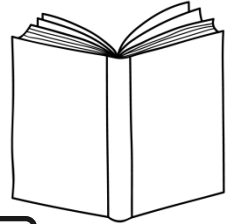
8. What kind of worm did Joe and Alan find?

9. Did Tom agree with this choice?

10. Tell about a bet you have made.



Constructed Response - Billy's Course of Action



Common Core
RL.3
plot & describe
characters

Explain which course of action you would take if you were in Billy's situation and explain why this would be a more effective course than the course that Billy chose.

Billy's Actions

Your Actions

Handwriting practice area for 'Billy's Actions' with five horizontal lines.

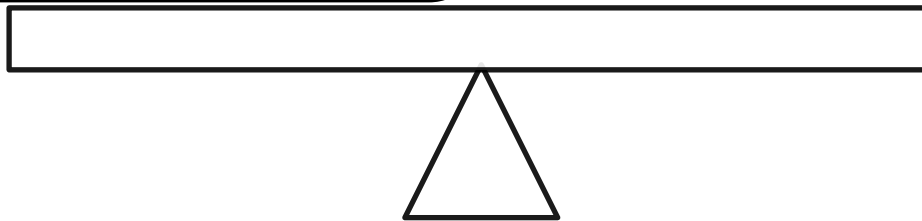
Handwriting practice area for 'Your Actions' with five horizontal lines.

Handwriting practice area for 'Billy's Actions' with five horizontal lines.

Handwriting practice area for 'Your Actions' with five horizontal lines.

Handwriting practice area for 'Billy's Actions' with five horizontal lines.

Handwriting practice area for 'Your Actions' with five horizontal lines.



Four horizontal lines for additional writing or notes at the bottom of the page.

Answer Keys

Chapters I & II

1. (a)
2. (b)
3. (c)
4. (d)
5. (a)
6. (c)
7. (a)
8. (d)
9. (b)
10. (c)
11. (a)
12. (b)
13. (c)
14. (d)

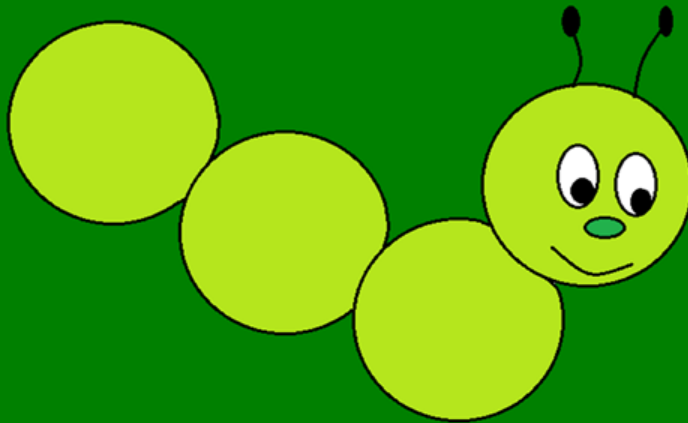
Chapters I and II – Billy’s Course of Action

Billy’s course of action was to accept the bet that Alan offered. He would eat 15 worms, one each day, for fifteen days. In return he would earn \$50.00.

Answers will vary on which course of action the writer would take.

You may purchase the complete unit at [Teachers pay Teachers](http://TeacherspayTeachers.com).

How to Eat Fried Worms Book Unit



Created by Gay Miller