

Fantastic Mr. Fox

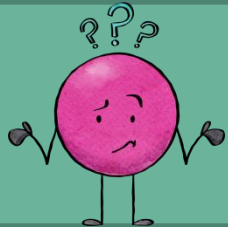
Preview

Try out this
unit. Scroll
down to see
sample
pages.



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Fantastic Mr. Fox Digital + Printable	✓	✓	✓	✓	✓
Fantastic Mr. Fox Printable		✓	✓	✓	✓
Fantastic Mr. Fox Abridged		✓	✓	✓	



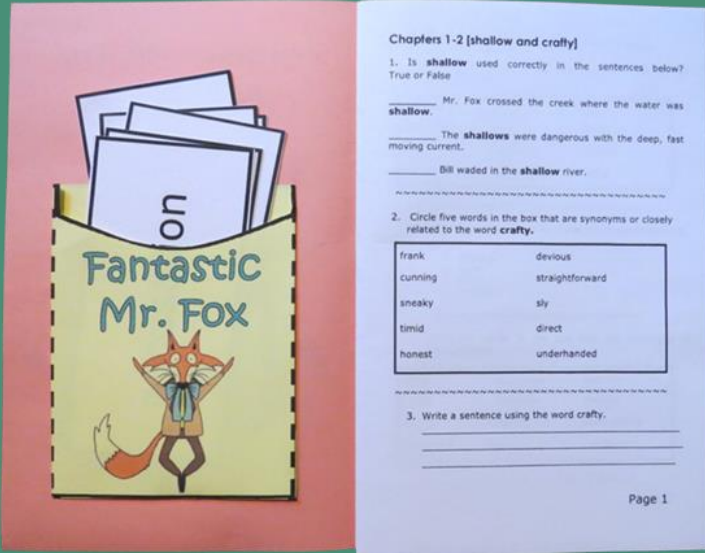
On the following pages, you will see snapshot examples for ***Fantastic Mr. Fox Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Drag the synonyms of **crafty** to the synonym box and the antonyms of **crafty** to the antonym box.

Synonyms

Antonyms

straightforward

underhanded

deceitful

sly

up-front

frank



9 COMPREHENSION CHECKS

Digital comprehension questions are provided through Boom Learning Decks.

Fantastic Mr. Fox ~ Chapters 1-2

- 1) The main idea of Chapters 1-2 is ---.
- a. Mr. Fox has a wife and children.
 - b. Bean found the fox hole.
 - c. Three nasty farmers are out to capture the fox who is stealing from their farms.
 - d. The three farmers have disgusting eating habits.

- 3) Which word best describes the farmers?
- a. selfish
 - b. horrible
 - c. creative
 - d. agreeable
- 4) Which word best describes Mr. Fox when it was time to fetch dinner?
- a. uninterested
 - b. polite
 - c. willing
 - d. hesitant

- 5) Read this passage from Chapter 1.
- He mashed the livers into a disgusting paste and then stuffed the paste into the doughnuts. This diet gave him a tummy-ache and a **beastly** temper.
- What does **beastly** most likely mean?
- a. chubby
 - b. hairy
 - c. pleasant
 - d. terrible
- 6) Read this passage from Chapter 1.
- One fat, one short, one lean.
These horrible crooks
So different in looks
Were nonetheless equally mean.
- Which type of sound device is used?
- a. onomatopoeia
 - b. rhyme
 - c. alliteration
 - d. simile

7) Name two ways the farmers are different and two ways they are alike.

Different	Alike

The main idea of Chapters 1-2 is ---.

Mr. Fox has a wife and children.

Three nasty farmers are out to capture the fox who is stealing from their farms.

Bean found the fox hole.

The three farmers have disgusting eating habits.

★★★★★

I am a certified elementary teacher who is homeschooling my 3rd and 4th grade sons. I decided we would do a unit on The Fantastic Mr. Fox and download this set. It was perfect! I easily incorporated it into our days and my lesson plans. It is organized in a way that really flows and got us into a nice routine. I love the graphics and cutouts. I loved it so much that when we finished I downloaded the unit for The Witches and we are now in the middle of that one.

-Carolyn M.

★★★★★

This is a great resource for doing a novel study! I enjoyed reading this story with the students and having this resource saved me so much time. There are many many different activities for each chapter. Also, have it digital is a plus!!

— Misty L.

★★★★★

My kids were so excited to read the book - but were more excited when they saw the activities in this bundle. Thanks so much!

-Bronwyn B.



★★★★★

This resource was a massive timesaver! I picked what was relevant to my class and we worked through it all. I saw a massive improvement in my students' ability to understand figurative language and search for specific details in the text. Thank you so much!

-Jackie W.

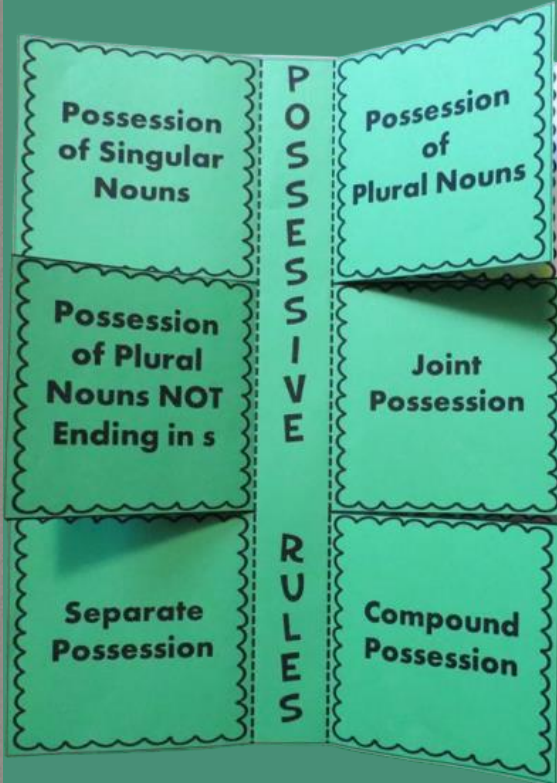
★★★★★

I loved that this had both in class and online capabilities since I am doing both at the same time!! That way I don't have to prepare 2 separate lessons and the online students can still feel connected to the in class students. Loved the variety of assignments to choose from and the games added for interactive. This was a great addition to our novel study!

-Diane W.

SKILL LESSONS

Check out the “Table of Contents” or the “Lesson Plans at a Glance” in the “Sample Pages from this Unit” below for the skills taught in this unit.



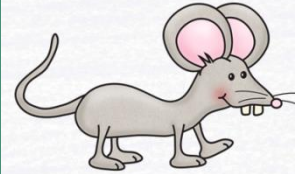
Possessive Rules

Possession of Singular Nouns	<p>To show possession of singular nouns</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	<p>To show possession of plural nouns ending in s</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	Plural Nouns Possession of Plural Nouns
Possession of Plural Nouns NOT Ending in s	<p>To show the possession of a plural noun not ending in s</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	<p>If there is joint possession (two people own the same thing),</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	Joint Possession
Separate Possession	<p>If there is a separate possession of the same noun (two people own different items),</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	<p>In a compound word with hyphens,</p> <p>Finish typing this rule.</p> <p>Example</p> <p>Type a sentence that uses this rule here.</p>	Compound Possession

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POSSESSIVE RULES

Type the rule that tells how to make a singular noun possessive.



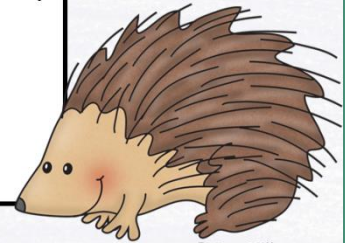
Examples
(One brother owns a mouse.)
Type the possessive noun for this phrase here.

(One girl owns a porcupine.)
Type the possessive noun for this phrase here.

Type the rule that tells how to make a plural noun possessive.

Examples
Two brothers own one mouse.)
Type the possessive noun for this phrase here.

(Two or more girls own one porcupine.)
Type the possessive noun for this phrase here.



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What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click [here for a playable preview](#) on Boom Learning.



Boom Learning Card Examples

Drag the synonyms of **crafty** to the synonym box and the antonyms of **crafty** to the antonym box.

Synonyms	Antonyms
straightforward	cunning
devious	frank
timid	sneaky

Is **shallow** used correctly in this sentence?

Mr Fox crossed the creek where the water was **shallow**.



YES

NO

Is **shallow** used correctly in this sentence?

The **shallows** were dangerous with the deep, fast moving current.



NO

YES

Which word best describes Mr. Fox when it was time to fetch dinner?

polite

willing

uninterested

hesitant



How does the reader know *Fantastic Mr. Fox* is told in 3rd person point of view?

The narrator uses pronouns like he, she, it, and they.

The narrator tells the story to another character using the word 'you.'

Only the thoughts of the Farmers are told.

The narrator uses pronouns like I, me, and my.

Which word best describes the Farmers?

creative

agreeable

horrible

selfish



Read this passage From Chapter I.

He mashed the livers into a disgusting paste and then stuffed the paste into the doughnuts. This diet gave him a tummy-ache and a **beastly** temper.

What does **beastly** most likely mean?

terrible

pleasant

hairy

chubby

Read this passage From Chapter I.

One fat, one short, one lean.
These horrible crooks
So different in looks
Were nonetheless equally mean.

Which type of sound device is used?

rhyme

simile

onomatopoeia

alliteration

Drag to match - Drag details to show ways the Farmers are different and two ways they are alike.

Different	Alike
size	rich
in their feelings about Mr. Fox	with the types of animals they raise

Fantastic Mr. FOX

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Read	Vocabulary List & Vocabulary Booklet		Comprehension Quiz	Constructed Response Question	Skill Practice
Chapters 1-2	shallow crafty	Page 1	Chapters 1-2	Chapter 1 – Characters ~ Farmers Chapter 2 – Character ~ Mr. Fox	Prefix and Suffix Organizers and Practice
Chapters 3-4	scent glum	Page 2	Chapters 3-4	Chapter 3 – Cause and Effect Chapter 4 – Problem and Solution Chain	Prefix and Suffix Activity
Chapters 5-6	brutal obstinate	Page 3	Chapters 5-6	Chapter 5 – Setting Chapter 6 – Point of View	Figurative Language Response Cards
Chapters 7-8	oath wafted	Page 4	Chapters 7-8	Chapters 5-7 – Course of Action Chapter 1-8 – Figurative Language	Context Clues Organizer
Chapters 9-10	dash prance	Page 5	Chapters 9-10	Chapter 1-10 – Timeline of Mr. Fox's Problems and Solutions	Capitalization Organizer
Chapters 11-12	pluck foggiest	Page 6	Chapters 11-12	Chapter 11 – Predictions Chapter 12 - Summarizing	Capitalization Task Cards
Chapters 13-14	suspend respectable	Page 7	Chapters 13-14	Chapter 13 – Descriptive Language Figurative Language	Relative Adjectives Organizer
Chapters 15-16	accustom quiver	Page 8	Chapters 15-16	Chapter 15 – Characters ~ Rat Chapter 16 – Mood	Relative Adjectives Task Cards
Chapters 17-18	colossal trickling	Page 9	Chapters 17-18	Theme Plot Development Chart	Spelling Rules Organizer and Task Cards
	Vocabulary Test			End of the Book – Comparing the Book to the Movie	Synonyms/Antonyms Organizer

Vocabulary Review Continued

9. I had to _____ around town to buy all the decorations in time for the party.
10. The girl made an _____ to always tell the truth even if she would get into trouble.
11. The mule was _____. He wouldn't budge even with a bribe of carrots.
12. The bull looked _____ as he raced toward the gladiator.
13. Don't act so _____. We will find your missing money.
14. My favorite _____ is vanilla.
15. Because you are so small, you must stay in the _____ end of the swimming pool.
16. Mr. Fox sure was _____ to outsmart the three farmers.
17. The girls _____ around in their Easter clothes hoping that everyone would notice them.
18. The tennis shoes _____ from the telephone wires because someone threw them up there as a prank.

Chapters 1-2 [shallow and crafty]

1. Is **shallow** used correctly in the sentences below? True or False

_____ Mr. Fox crossed the creek where the water was **shallow**.

_____ The **shallows** were dangerous with the deep, fast moving current.

_____ Bill waded in the **shallow** river.



1. Circle five words in the box that are synonyms or closely related to the word **crafty**.

frank	devious
cunning	straightforward
sneaky	sly
timid	direct
honest	underhanded



2. Write a sentence using the word **crafty**.

Vocabulary Review Continued

9. I had to dash around town to buy all the decorations in time for the party.
10. The girl made an oath to always tell the truth even if she would get into trouble.
11. The mule was obstinate. He wouldn't budge even with a bribe of carrots.
12. The bull looked brutal as he raced toward the gladiator.
13. Don't act so glum. We will find your missing money.
14. My favorite scent is vanilla.
15. Because you are so small, you must stay in the shallow end of the swimming pool.
16. Mr. Fox sure was crafty to outsmart the three farmers.
17. The girls pranced around in their Easter clothes hoping that everyone would notice them.
18. The tennis shoes suspended from the telephone wires because someone threw them up there as a prank.

Chapters 1-2 [shallow and crafty]

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T Mr. Fox crossed the creek where the water was **shallow**.

F The **shallows** were dangerous with the deep, fast moving current.

T Bill waded in the **shallow** river.



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frank	devious
cunning	straightforward
sneaky	sly
timid	direct
honest	underhanded



4. Write a sentence using the word **crafty**.

Fantastic Mr. Fox ~ Chapters 1-2

<p>1. The main idea of Chapters 1-2 is ---.</p> <ul style="list-style-type: none"> a. Mr. Fox has a wife and children. b. Bean found the fox hole. c. Three nasty farmers are out to capture the fox who is stealing from their farms. d. The three farmers have disgusting eating habits. 	<p>2. How does the reader know <i>Fantastic Mr. Fox</i> is told in 3rd person point of view?</p> <ul style="list-style-type: none"> a. The narrator uses pronouns like I, me, and my. b. Only the thoughts of the farmers are told. c. The narrator uses pronouns like he, she, it, and they. d. The narrator tells the story to another character using the word 'you.' 														
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Fantastic Mr. Fox ~ Chapters 1-2

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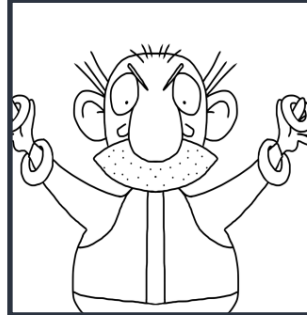
Chapter 1 ~ Constructed Response – Characters ~ Farmers

Describe each farmer.



Bean

- turkey-and-apple farmer
- doesn't eat
- lives on apple cider
- thin as a pencil
- clever



Bunce

- duck-and-duck farmer
- pot-bellied dwarf
- lives on mashed liver which he stuffs into doughnuts
- has a tummy-ache and a beastly temper



Boggis

- chicken farmer
- enormously fat
- eats 3 chickens smothered with dumplings every day for breakfast, lunch, and supper

How are these men alike?

rich farmers, mean, nasty

How are these men different?

They look very different. (one fat, one short, one lean)

[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#)

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#)

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

[CCSS.ELA-Literacy.RL.3.5](#)

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Constructed Response Questions without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Fantastic Mr. Fox ~ Chapters 1-2

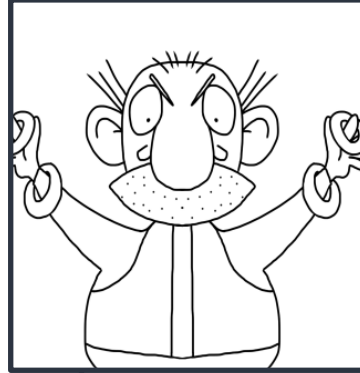
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Chapter 1 ~ Constructed Response – Characters ~ Farmers

Describe each farmer.



Bean



Bunce



Boggis

How are these men alike?

How are these men different?

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Mr. Fox**
Digital + Printable Book Unit

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Google Slides
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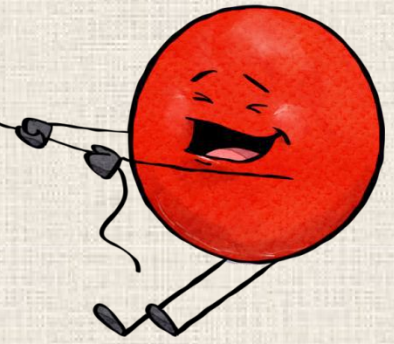
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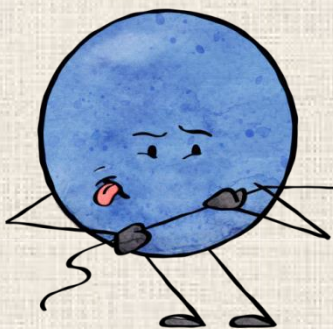


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