

Chocolate Fever

Book Unit



Created by Gay Miller



Gay Miller

Thank you for downloading this sample of the *Chocolate Fever Book Unit*. Other products in this series may be found at

<http://www.teacherspayteachers.com/Store/Gay-Miller>

This resource contains vocabulary practice, comprehension skills, and constructed response writing exercises. Additional chocolate themed activities that tie-in with this unit are also available at my Teachers pay Teachers store.



Chocolate Fever

Genre ~ Comedy and Humor

Interest Level ~ Grades 3 – 5

Grade level Equivalent: 4.8

Lexile Measure®: 680L



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Credits	105

Chapter 12 [foil canister]

Read the three definitions of **foil**.

- to prevent (a person, plan, company, effort, or the like) from succeeding
- a very thin, flexible sheet of a metal, such as aluminum
- a narrow lightweight sword with a flexible blade, a flat handguard, and a blunt point, used in fencing

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

- _____ Select your **foil**, and we will battle.
- _____ Strong winds **foiled** our sailing plans.
- _____ Wrap the vegetables in **foil** before cooking them.
- _____ I won a medal for **foiling** the bank robbery.



Read the two definitions of **canister**.

- a small, usually metal container for dry substances such as flour or coffee
- the part of a gas mask that holds a substance for neutralizing airborne poison

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- _____ Buy gas mask **canisters** so your gas mask will work properly in dangerous places.



- _____ Mom puts her flour and sugar in **canisters**.

Chapter 1 [bargain verge]

1. Is **verge** used correctly in the sentences below? True or False

_____ They stopped at the **verge** of the magical forest.

_____ I was on the **verge** of discovering the secret when you interrupted.

_____ While playing Monopoly, Sam **verged** the other players.



2. Circle six words in the box that are synonyms or closely related to the word **bargain**.

deal	agreement	contract
hatred	arrangement	denial
dislike	fight	pact
understanding	refuse	disagreement



3. **Bargain** can mean deal, but it can also mean cheap. Write a sentence using the word **bargain** meaning cheap.



4. Which word does not belong?
verge edge margin center border

Chapter 12 [foil canister]

Read the three definitions of foil.

- to prevent (a person, plan, company, effort, or the like) from succeeding
- a very thin, flexible sheet of a metal, such as aluminum
- a narrow lightweight sword with a flexible blade, a flat handguard, and a blunt point, used in fencing

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

- c** Select your foil, and we will battle.
- a** Strong winds foiled our sailing plans.
- b** Wrap the vegetables in foil before cooking them.
- a** I won a medal for foiling the bank robbery.



Read the two definitions of canister.

- a small, usually metal container for dry substances such as flour or coffee
- the part of a gas mask that holds a substance for neutralizing airborne poison

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- b** Buy gas mask canisters so your gas mask will work properly in dangerous places.



- a** Mom puts her flour and sugar in canisters.

Chapter 1 [bargain verge]

1. Is verge used correctly in the sentences below?

True or False

 T They stopped at the verge of the magical forest.

 T I was on the verge of discovering the secret when you interrupted.

 F While playing Monopoly, Sam verged the other players.



- Circle six words in the box that are synonyms or closely related to the word bargain.

deal	agreement	contract
hatred	arrangement	denial
dislike	fight	pact
understanding	refuse	disagreement



- Bargain can mean deal, but it can also mean cheap. Write a sentence using the word bargain meaning cheap.



- Which word does not belong?

verge edge margin center border

Chocolate Fever Chapter I

1. How do some people say Henry was born?

- a. The stork brought him.
- b. He was hatched fully grown from a chocolate bean.
- c. He was a chip off the old block.
- d. He appeared in the cabbage patch.

3. What did Henry's dad say about how much Henry likes chocolate?

- a. He likes it bitter, sweet, dark, and daily.
- b. He likes it whenever he has money to buy it.
- c. He likes it for breakfast, lunch, and supper.

2. What did chocolate do to Henry?

- a. Eating chocolate did not seem to bother Henry.
- b. Eating chocolate stunted his growth.
- c. Eating chocolate made Henry fat.
- d. Eating chocolate gave Henry cavities.

4. Henry called his brother _____.

- a. Mark Twain
- b. Marco Polo
- c. Saint Mark
- d. Marky Larky

5. List the foods that Henry eats for breakfast each morning.

6. Write two sentences that foreshadow Henry's love for chocolate is about to change.

Chapter 1 ~ Constructed Response – Characters

List 3 details about Henry's brother Mark and 3 details about Henry's sister Elizabeth.

Mark



Elizabeth



[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Chocolate Fever Chapter 1 [Answer Key]

1. How do some people say Henry was born?

- a. The stork brought him.
- b. He was hatched fully grown from a chocolate bean.
- c. He was a chip off the old block.
- d. He appeared in the cabbage patch.

2. What did chocolate do to Henry?

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- a. He likes it bitter, sweet, light, dark, and daily.
- b. He likes it whenever he has money to buy it.
- c. He likes it for breakfast, lunch, and supper.

4. Henry called his brother _____.

- a. Mark Twain
- b. Marco Polo
- c. Saint Mark
- d. Marky Larky

5. List the foods that Henry eats for breakfast each morning.

chocolate cake, a bowl of cocoa-crispy cereal and milk (with chocolate syrup in the milk to make it more chocolatey), washed down by a big glass of chocolate milk and five or six chocolate cookies, sometimes chocolate pudding ~ plus on Sundays chocolate ice cream

6. Write two sentences that foreshadow Henry's love for chocolate is about to change.

And it was true. Up until the day we're talking about right now.

Chapter 1 ~ Constructed Response – Characters

List 3 details about Henry's brother Mark and 3 details about Henry's sister Elizabeth.

Mark



- #1 ~ 10 years old
- #2 ~ He is good to Henry except when they argue. During arguments he grabs things to hit Henry.
- #3 ~ eats fried eggs for breakfast

Elizabeth



- #1 ~ almost 14 years old
- #2 ~ "almost grown" older and wiser
- #3 ~ does not talk much to Mark or Henry
- #4 ~ eats buttery toast and milk for breakfast

[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).



Chocolate contains 3 book units in one:

Chocolate Fever Book Unit

The Chocolate Touch Book Unit

Who Was Milton Hershey?

Skill Lessons using a Chocolate Theme

It may be found on Teachers Pay Teachers.

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