Thank you for purchasing *Bud, Not Buddy Book Unit*. Other products in this series may be found at

http://www.teacherspayteachers.com/Store/Gay-Miller

**Gay Miller**

This packet contains graphic organizers for an interactive notebook covering vocabulary, comprehension questions, constructed response writing, and skill practice. I hope your students enjoy a book study using the engaging method of using interactive notebooks.

**Historical Fiction**

Interest Level ~ Grades 5 - 8

Grade level Equivalent: 5.2

Lexile Measure®: 950L
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~ Page 4 © Gay Miller ~
## Lesson Plans at a Glance

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Vocabulary Test
Vocabulary List

Chapter One--

**glum** (adj) looking or feeling dejected; morose
syn: gloomy, down, blue, morose, sad, depressed, sullen, sulky, dreary, low

p. 2 -- The woman said, "Now, now, boys, no need to look so **glum**. I know you don't understand what it means, but there's a depression going on all over this country.

**commence** (verb) begin; start
syn: initiate, launch

p. 5 -- You can't be too sure, though, 'cause it shakes you up a whole lot more than grown folks think it does when perfectly good parts of your body **commence** to loosening up and falling off of you.

Chapter 3 - "Well, bugs ain't so different from us as you'd think, soon as he saw those tweezers coming at him he was pretty terrified and **commenced** to screaming, screaming in English too, not some bug language like you'd expect from a roach."

Chapter 11 – The car only went thirty giant steps before it **commenced** to bucking and finally cut right off.

Chapter Two--

**provoke** (verb) to give rise to, induce, or bring about
syn: incite, aggravate, rouse, cause, trigger, activate

p. 11 -- "How dare you! This is how you choose to repay me? Not only have you struck him, you have **provoked** his asthma!"

**urchin** (noun) a mischievous young child, especially one who is poorly or raggedly dressed
syn: ragamuffin, imp, rascal, hooligan, brat, tyke, scamp, rouge, waif

p. 12 -- Todd laughed. "I've never gotten it in as deep as the N on any of you other little street **urchins**. I just might enjoy your stay here. Who knows what other things you could be number one in, Buddy?"
Chapter 2 [provoke & urchin]

Matching - Write a, b, c, or d in each blank to match the best word to complete each sentence.

1. If you ________ your brother one more time, you will be sent to your room. a. glum
2. The street ________ reamed the streets looking for a handout. b. commence
3. The man stared at him with the same ________ expression. c. provoke
4. The ceremony is about to ________. d. urchin

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Fill in each blank using either provoke or urchins.

5. Underwater you will find anemones and edible sea ________

6. She knew the danger of letting him ________ her, but she was just too upset to react calmly at that moment.

7. He didn't want to ________ the boss, not when he was about to be given a promotion.

8. The small street ________ ran along beside the people bagging for tales not coins.

Page 2

Chapter 19 [standards & ornery]

In each group of words below, one word does not belong with others. Read all four words in each group. Decide which one doesn't belong and cross it out.

1. standards oddness morals values

2. ornery crabby well-behaved defiant

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Fill in the blank spaces with either standards or ornery.

3. The man was handsome by anyone's ________

4. Beneath the ________ outward appearance lies a kind-hearted man.

5. You must keep your ________ high if you want to succeed in this life.

6. In spite of her strict moral ________, she got into trouble with the hoodlums.

7. Sometimes old-fashioned ________ are the key to live by.

8. No matter how ________, the old woman wished to be treated with respect.

9. Computers are ________ creatures, never do what is asked of them.

Page 19
Vocabulary Review

Match the correct vocabulary word from column two to its definition in column one by writing the letter associated with the word in front of its definition.

1. ________ search unsystematically and untidily through a mass or receptacle
   a. tidings
2. ________ person, especially a young one, with exceptional qualities or abilities
   b. ornery
3. ________ bad-tempered and combative
   c. standards
4. ________ those qualities regarded as forming the character of a person
   d. rummaging
5. ________ work slowly or lazily
   e. spirit
6. ________ a level of quality or attainment
   f. slack
7. ________ news; information
   g. prodigy

8. Complete the following analogy:
   provoke is to please as unsatisfied is to ???
   provoke : please :: unsatisfied : ______________.
   a) tidings
   b) ornery
   c) prodigy
   d) copacetic

Chapter 1 [glum & commence]

1. Is glum used correctly in the sentences below? True or False
   __________ Many people glum when told they must pay taxes.
   __________ What are you looking so glum about?
   __________ From the looks on the glum faces before me, I could tell the game must not have gone well.

2. Circle six words in the box that are synonyms of commence.

   begin  conclude  destroy
   originate  plunder  initiate
   conclude  start  launch
   discharge  expire  instigate

3. Give an example of a time when you felt glum.
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Vocabulary Review

Match the correct vocabulary word from column two to its definition in column one by writing the letter associated with the word in front of its definition.

1. ______d____ search unsystematically and untidily through a mass or receptacle
   a. tidings
2. ______g____ person, especially a young one, with exceptional qualities or abilities
   b. ornery
3. ______b____ bad-tempered and combative
   c. standards
4. ______e____ those qualities regarded as forming the character of a person
   d. rummaging
5. ______f____ work slowly or lazily
   e. spirit
6. ______c____ a level of quality or attainment
   f. slack
7. ______a____ news; information
   g. prodigy

8. Complete the following analogy:
   provoke is to please as unsatisfied is to ______
   provoke : please :: unsatisfied : _______

   e) tidings
   f) ornery
   g) prodigy
   h) copacetic

---

Chapter 1 [glum & commence]

1. Is glum used correctly in the sentences below? True or False
   F ______ Many people glum when told they must pay taxes.
   T ______ What are you looking so glum about?
   T ______ From the looks on the glum faces before me, I could tell the game must have not gone well.

2. Circle six words in the box that are synonyms of commence.

   begin          conclude          destroy
   originate       plunder          initiate
   conclude       start            launch
   discharge      expire           instigate

3. Give an example of a time when you felt glum.
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
Option 1

Have students use the graphic organizer for notes. Notice the notes are not in complete sentences. Glue the organizer to the left side of the notebook page. On the right side on the notebook, students use the notes to write the details in paragraph form.

Option 2

Students complete the organizer by writing complete sentences.
Chapter 1 gives the reader a lot of information about Bud. The chapter is divided between things that are happening in Bud’s life at the current moment and details, both stated and inferred, about what has happened to Bud in the past. On the first web, list details about Bud’s current life. On the second web, list details about Bud’s past.

**Bud Caldwell [present]**
- 
- 
- 

**Bud Caldwell [past]**
- 
- 
- 

**CCSS.ELA-Literacy.RL.4.3** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

**CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

**CCSS.ELA-Literacy.RL.6.3** Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Chapter 1 gives the reader a lot of information about Bud. The chapter is divided between things that are happening in Bud’s life at the current moment and details, both stated and inferred, about what has happened to Bud in the past. On the first web, list details about Bud’s current life. On the second web, list details about Bud’s past.

**Bud Caldwell [present]**
- Bud is kind to Jerry, a six year old, who is also going to a foster home.
- Bud is an orphan living during the Depression.
- Bud is going to a foster home.
- Bud will be living with a family who has a 12 year old son.
- Bud is “teary” inside about going to the foster home.

**Bud Caldwell [past]**
- Bud has a flyer about a jazz group he feels is about his father.
- Bud’s mother is upset when she brings home the flyer.
- Bud was not treated well in at least one of the foster homes.
- Bud has been in several foster homes.
- Bud’s mother dies the same night she brings home the flyer.

**CCSS.ELA-Literacy.RL.4.3** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

**CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

**CCSS.ELA-Literacy.RL.6.3** Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Chapter 13 ~ Constructed Response – Comparing Characters

Bud is greeted differently by the different members of the band. Explain each character’s reaction to Bud and his news that Calloway is his father.

- Herman E. Calloway
- Harrison Eddie Patrick, Steady Eddie
- Jimmy Wesley
- Doug “The Thug” Tennant

CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
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Chapter 13 ~ Constructed Response – Comparing Characters

Bud is greeted differently by the different members of the band. Explain each character’s reaction to Bud and his news that Calloway is his father.

- Herman E. Calloway said, "Well, James, like I said, if he's gonna be doing some explaining it's got to be to you, I don't need to listen to this scamp's nonsense whilst I'm trying to digest my supper."
- Shucks, if my father had to be so doggone old I was starting to wish that Lefty Lewis or this Jimmy guy were him, Herman E. Calloway seemed like he was going to be hard to get along with.

- Jimmy said, "Hold on, Herman." He seemed a lot nicer than this Calloway guy. "Bud, you got to understand Mr. Calloway here can't be your daddy, no how, no way, nuh-uh. I don't know what gave you that idea, but whatever, we've got to get you back home. Someone in Flint's got to be worried sick about you."

- Steady Eddie said, "Let's not get the little man killed before he's had a chance to eat, Thug. Son, I hope you've got sense enough to let what he's telling you to go in one ear and find the nearest exit. You just steer clear of Mr. C. for a while, he's not someone you want to toy with, and for God's sake whatever you do don't call him Daddy or Poppa or anything that's going to give anyone the idea you two are kin, you hear?"

- Thug tried to get Bud to give Calloway some affection. He told him to give the old man hugs and kisses. Bud was too smart to fall for this trick. [I put this Thug guy on my list of people not to pay any mind to. Herman E. Calloway seemed like the kind of person that would rather get bit in the behind by a snaggletooth mule than have somebody give him a kiss.]
- I wasn't sure if this drummer guy really was a dirty dog or if he was just a big teaser.

CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
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CCSS.ELA-Literacy.RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Graphic Organizers
Prefix/Suffix Card Game

Activities

per-  |  fec  |  -tion

-ist  |  -ic  |  real

-ist  |  -ical |  -ity

Posters

Loop Set #2 pon  pos  post (place, set)

posture  |  disposal  |  a work of music, literature, or art

composition  |  exponent  |  make (something) visible, typically by uncovering it

expose  |  composure  |  cause or arrange for (something) to take place at a time later than that first scheduled

postpone  |  impose  |  a place where someone or something is located or has been put

Present Perfect

shows a completed action in the past before now

Examples
- Bud has already eaten.
- Bud has returned to the library three times.
- Mr. and Mrs. Ames have done this kind of thing to other orphans.
#1 Simple Future
Mr. Amos will show you to the shed, and I ____________ the door to keep you inside.

a) will lock  
b) locks  
c) did lock  
d) have locked

#2 Future Continuous
Bud will be ______ in the library when supper is served.

a) read  
b) reads  
c) reading  
d) have read

#3 Future Perfect
Bud will have ____________ the whole bowl of oatmeal when he leaves the Mission.

a) ate  
b) eating  
c) eat  
d) eaten

#4 Present Perfect Continuous
This has been _____ on my dressing table for thirteen years, Bud, ever since your mother was sixteen years old.

a) sit  
b) sitting  
c) sat  
d) sits

#5 Past Continuous
I was ____________ in my sleep as I followed Jerry back to the room.

a) walked  
b) walks  
c) walk  
d) walking

#6 Simple Future
Your eyes ________ out of your head, and you will die.

a) bucks  
b) have bucked  
c) will buck  
d) bucked
Credits

Font  Walk in the Park Dotty Font

Clipart

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Br’er Rabbit [http://commons.wikimedia.org/wiki/File:Br%27er_Rabbit_and_Tar-Baby.jpg](http://commons.wikimedia.org/wiki/File:Br%27er_Rabbit_and_Tar-Baby.jpg)


Squatter [http://commons.wikimedia.org/wiki/File:Shacks,_put_up_by_the_Bonus_Army_on_the_Anacostia_flats,_Washington,_DC,_burning_after_the_battle_with_the_military,_193_-_NARA_-_531102.jpg](http://commons.wikimedia.org/wiki/File:Shacks,_put_up_by_the_Bonus_Army_on_the_Anacostia_flats,_Washington,_DC,_burning_after_the_battle_with_the_military,_193_-_NARA_-_531102.jpg)

Children [http://commons.wikimedia.org/wiki/File:Truants,_%22Red_St._Clair,%22_and_chum_shooting_craps_in_front_of_Murphy%27s_Branch_at_11-00_A.M._a_school_day._Red_is_boss..._-_NARA_-_523289.jpg](http://commons.wikimedia.org/wiki/File:Truants,_%22Red_St._Clair,%22_and_chum_shooting_craps_in_front_of_Murphy%27s_Branch_at_11-00_A.M._a_school_day._Red_is_boss..._-_NARA_-_523289.jpg)
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