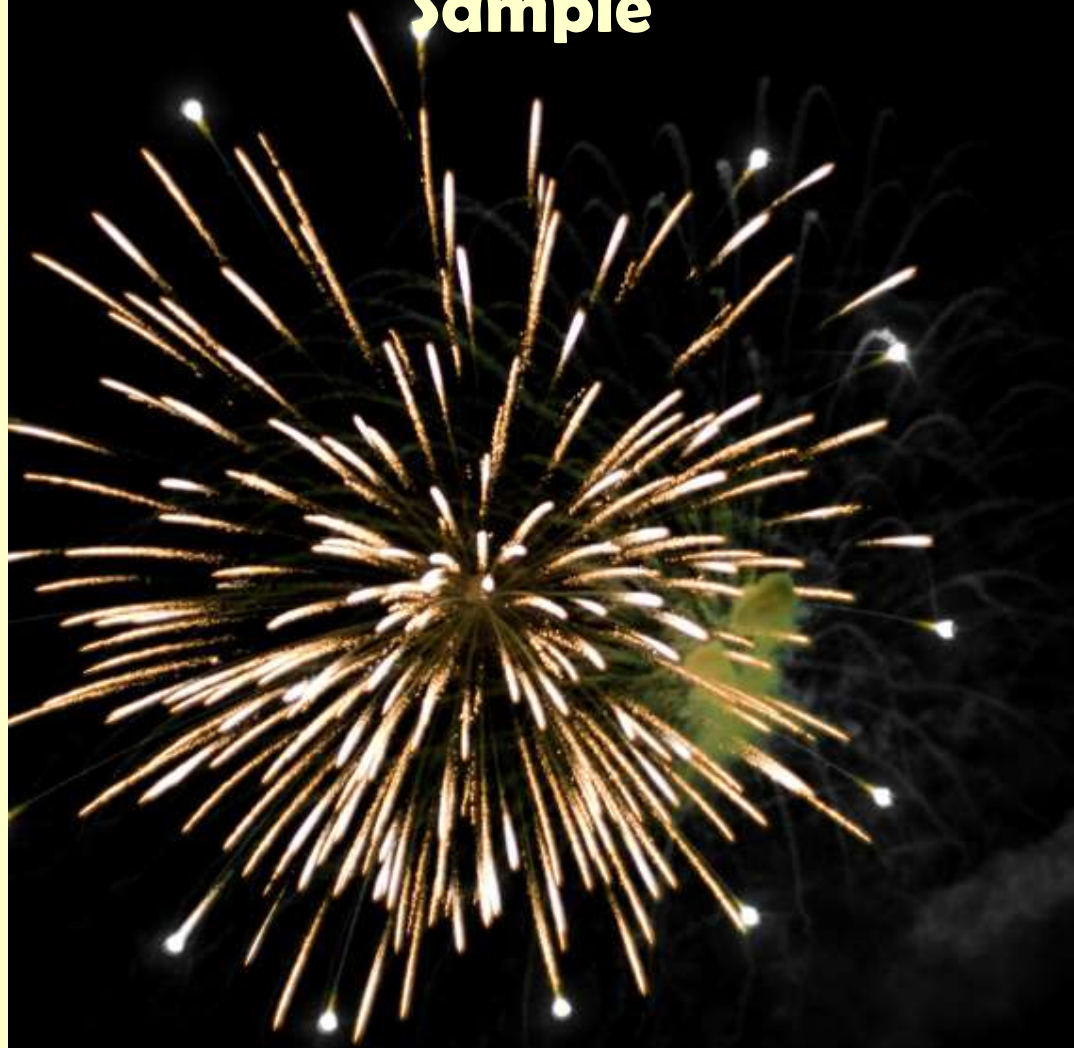


**A Resource Guide to use
with The People of Sparks
Sample**



Created by Gay Miller



Introduction

Thank you for downloading *A Resource Guide to Use with The People of Spark*. I hope you will enjoy this preview. It contains all materials for Lesson 1. After using this Lesson I hope you will return to purchase the entire unit.

If you have any questions, please sent an e-mail to Gay Miller at

teachwithgaymiller@gmail.com

Based on Scholastic Book Wizard

Interest Level - Grades 6 - 8

Reading Level

Grade level Equivalent: 5.1

Lexile Measure[®]: 760L

The City of Ember Table of Contents

Page numbers will not be accurate in the sample as it does not contain the full unit.

Table of Contents	2
Lesson Plans at a Glance	6
Word of the Day	7
Vocabulary List	8
Lesson 1	
The Message/Chapter 1 What Torren Saw/ Chapter 2 Out from Below	
Vocabulary - mass & expanse	13
Comprehension Quiz	14
Constructive Response – Sequence of Events	17
Discussion Questions	19
Story Mapping	20
Lesson 1 – Understanding Sentences	21
Answer Keys for Lesson 1	26
Lesson 2	
Chapter 3 Through the Village/Chapter 4 The Doctor’s House/ The First Town Meeting	
Vocabulary - pungent & adversity	29
Comprehension Quiz	30
Constructive Response – Character Actions	33
Discussion Questions	35
Skill - Venn Diagram to Compare Settings	37
Lesson 2 - Types of Sentences	37
Answer Keys for Lesson 2	40
Lesson 3	
Chapter 5 The Pioneer/ Chapter 6 Breakfast with Disaster	
Vocabulary - dank & deprivation	43
Comprehension Quiz	44
Constructive Response – Summarizing & Predictions	47
Discussion Questions	49
Character Study Worksheet	50
Lesson 3 -Subject/Verb Agreement	52
Answer Keys for Lesson 3	56

Lesson 4	
Chapter 7 A Day of New People /Chapter 8 The Roamer and the Bike	
Vocabulary - higgledy-piggledy & veer	59
Comprehension Quiz	60
Constructive Response – Character Traits and Motives of Characters	62
Discussion Questions	64
Recipe – Sandwich Spread with Carrots	65
Lesson 4 - Subject/Verb Agreement - Plural Nouns and Pronouns I, We, You, They	66
Answer Keys for Lesson 4	68
Lesson 5	
Chapter 9 Hard, Hungry Work/Chapter 10 Restless Weeks	
Vocabulary - crimp & jitter	71
Comprehension Quiz	72
Constructive Response – Problems and Solutions	75
Discussion Questions	77
Vocabulary Worksheet - Analogies	78
Lesson 5 - Subject/Verb Agreement - Irregular Verbs	79
Answer Keys for Lesson 5	85
Lesson 6	
Chapter 11 Tick’s Projects/Chapter 12 Caspar Arrives with a Surprise	
Vocabulary - exploits & jovial	88
Comprehension Quiz	89
Constructive Response – Caspar’s Personality & the Other Character’s Reaction to Him	92
Constructive Response – Lina’s Course of Action Based on Her Feelings of the City	94
Discussion Questions & Make Flag	95
English - Lesson 6 - Subject/Verb Agreement - Irregular Verbs	96
Cards For Subject/Verb Activity	100
Answer Keys for Lesson 6	107
Lesson 7	
Chapter 13 Taking Action/Chapter 14 What Torren Did	
Vocabulary - dismay & embark	111
Comprehension Quiz	112
Constructive Response – Summarizing and Responding to the Summary	115
Discussion Questions	118
Lesson 7 - Troublesome Verbs	119
Answer Keys for Lesson 7	122

Lesson 8

Chapter 15 A long, Hot Ride/ Chapter 16 The Starving Roamer	
Vocabulary - quirk & wrench	125
Comprehension Quiz	126
Constructive Response (Comparing Governments of the People of Sparks and the Emberites)	129
Constructive Response (Ways Caspar's Actions are Effecting the Events in the Story)	131
Discussion Questions	132
Lesson 8 - Sentence Problems	133
Answer Keys for Lesson 8	136

Lesson 9

Chapter 17 Doon Accused/ The Second Town Meeting/ Chapter 18 Caspar's Quest	
Vocabulary - gargantuan & myriad	139
Comprehension Quiz	140
Constructive Response (How Different Cultures Influence Actions)	143
Discussion Questions	145
Lesson 9 - Combining Choppy Sentences	146
Answer Keys for Lesson 9	151

Lesson 10

Chapter 19 Unfairness, and What to Do About It/Chapter 20 The City Destroyed	
Vocabulary - plague & injustice	155
Comprehension Quiz	156
Constructive Response (Character Study)	160
Discussion Questions	161
Vocabulary Practice	162
Lesson 10 - Combining Choppy Sentences	166
Answer Keys for Lesson 10	175

Lesson 11

Chapter 21 Attack and Counterattack/ Chapter 22 Discoveries/The Third Town Meeting	
Vocabulary - rampage & dire	179
Comprehension Quiz	180
Constructive Response - Character's Actions and Author's Purpose (textual evidence)	183
Discussion Questions	185
Lesson 11 - Correcting Run-on Sentences	186
Answer Keys for Lesson 11	189

Lesson 12	
Chapter 23 Getting Ready for War /Chapter 24 What Torren Planned /Chapter 25 Dread at the Last Minute	
Vocabulary - embroil & hubbub	193
Comprehension Quiz	194
Constructive Response – Writing an Opinion Piece with Supporting Details from Text	197
Discussion Questions	199
Lesson 12 - Correcting Run-on Sentences	200
Answer Keys for Lesson 12	203
Lesson 13	
Chapter 26 The Weapon/ Chapter 27 Firefight	
Vocabulary - disperse & turbulent	206
Comprehension Quiz	207
Constructive Response – Figurative Language (Figurative and Literal Meanings)	210
Discussion Questions	211
Answer Keys for Lesson 13	212
Lesson 14	
Chapter 28 Surprising Truths/The Fourth Town Meeting/Chapter 29 Three Amazing Visits	
Vocabulary - prosperity	214
Comprehension Quiz	215
Constructive Response - Theme	218
Discussion Questions	220
Vocabulary Worksheet	221
Answer Keys for Lesson 14	223
Vocabulary Test	225
Additional Answer Keys	228
Website Address, Username, and Password for Online Quizzes	232

LESSON 1

The Message

Chapter 1 What Torren Saw

Chapter 2 Out from Below

Vocabulary	13
Comprehension Quiz	14
Constructive Response– Sequence of Events	17
Discussion Questions	19
Story Mapping	20
Lesson 1 – Understanding Sentences	21
Answer Keys for Lesson 1	26

Lesson 1 Vocabulary

mass -

Noun -A grouping of individual parts or elements that compose a unified body of unspecified size or quantity; gathering; collection; crowd; group; throng

Verb - To gather or be gathered into a mass.

page 6 - This **massing** of people on the hilltop terrified him.



expanse - A wide and open extent, as of surface, land, or sky; vastness; area; stretch

page 22 - In all directions, they saw nothing but endless **expanses** of grass.



~^~~^~*~^~*~^~*~^~* Words to Discuss *~^~*~^~*~^~*~^~*~^~*

crest pages 7, 54

hoist page 12

astonishment page 15

dingy page 15

hurling page 16

ecstasy page 17

composed page 18

vast pages 20, 59

toiling page 21

refugees page 21

majestic page 23

The Message

1. What Torren Saw

2. Out from Below

1. What was Torren doing when he first spotted the people of Ember coming towards his village?

- a) Torren had gone down to the river to fish with his big brother.
- b) Torren had ridden his bicycle on the dirt road that led out of the village to the forbidden place.
- c) Torren had climbed the wind tower and was going to throw stones at the chickens and workers.
- d) Torren had sailed on his raft down to the mill to have his corn ground into meal for Dr. Hester.

2. Mary Waters, Ben Barlow, and Wilmer Dent were _____.

- a) police officers
- b) the village leaders
- c) politicians
- d) medical personnel

3. The people of Ember looked _____ to the people of Sparks.

- a) strong and scary
- b) ragged and grimy
- c) clean and prim
- d) like powerful warriors

4. Who was in charge of the people of Ember?

- a) Lina and Doon
- b) Lotty Hoover
- c) the mayor of Ember
- d) Nammy Proggs

5. Approximately how many people had come from Ember?

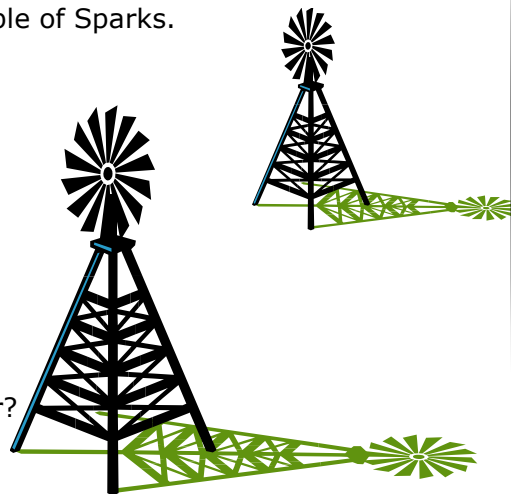
- a) 100
- b) 200
- c) 300
- d) 400

6. _____ seem to frighten the people of Ember.

- a) The people of Sparks
- b) The sun
- c) The chickens
- d) The cats and dogs

7. When the people of Ember came out from the cave they looked _____.

- a) drab and dingy
- b) bright and hopeful
- c) cheerful and excited
- d) happy and energized



8. During the first night the people of Ember came out of the cave they slept _____.

- a) on the rough ground in the open
- b) just inside the entrance of the cave
- c) in an abandoned barn

9. The first person Mrs. Murdo told about the message from Lina was _____.

- a) Doon's father
- b) Clairry Laine
- c) Lizzie Bisco
- d) the mayor

10. What happened to Looper, the guards, and the mayor?

- a) They fell down the tunnel into the darkness of the Pipeworks.
- b) The people of Ember arrested them and placed them in the prison room.
- c) They were washed away down the river.
- d) They led the people of Ember out of the cave into the open world.

11. How did the people of Ember react to the news that a way out of Ember had been found?

- a) Many rushed to the Pipeworks and were drowned in their rush to get out.
- b) The citizens were too afraid to go near the Pipeworks.
- c) Most of the people decided to stay in Ember where they felt comfort.

12. How long did the people of Ember follow the road to the village?

- a) a half a day
- b) several days
- c) two weeks

13. Describe the sequence of Chapters 1 and 2.

- a) Chapter 2 was a flashback to several days before.
- b) Chapter 1 took place one year before Chapter 2.
- c) Chapter 1 took place the day after Chapter 2.

14. Read the following passage from Chapter 1.

They came up from the other side of the hill and gathered at the top and stood there, a long line of them against the sky, like a row of black teeth.

What type of figurative language is used in this sentence?

- a) Personification
- b) Hyperbole
- c) Metaphor
- d) Simile

15. Reread this same line.

They came up from the other side of the hill and gathered at the top and stood there, a long line of them against the sky, like a row of black teeth.

What mood is portrayed by the use of this figurative language?

- a) By using the image of teeth the reader feels the hunger the Emberites must be feeling as they have traveled without food for several days.
- b) A row of black teeth makes the reader think of a frightening creature such as a shark.
- c) The reader imagines a wide toothy grin and gets a positive image of the group as they arrive in Sparks.
- d) The reader can visualize a large group of friendly people when reading this line from Chapter 1.

16. Name another comparison the author used to describe the group of Emberites as they moved towards Sparks.

- a) swarm of bees
- b) mudslide
- c) pack of wolves
- d) avalanche

17. Read this line from Chapter 2.

Poppy was listless; her eyes were dull.

The word dull most likely means?

- a) not lively or spirited, listless
- b) boring, uninteresting
- c) blunt, not sharp
- d) stupid, dimwitted, not bright



Constructive Response

A **flashback** occurs when the author narrates events that took place before the current time of the story. The author of *The People of Sparks*, Jeanne DuPrau, decided to present Chapter 2 as a flashback. Write the events that have taken place in Chapters 1-2 in *The People of Sparks* in **chronological order** (time order) on the timeline on page 18. On the lines below write a paragraph explaining why you think Jeanne DuPrau decided to use flashback in her novel.

CHRONOLOGICAL TIMELINE OF CHAPTERS 1-2

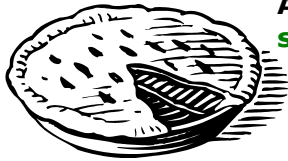
[CCSS.ELA-Literacy.RL.5.5](#) Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
[CCSS.ELA-Literacy.RL.6.5](#) Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Story Mapping

Directions: Describe the setting. List the main characters, the time the story takes place, and the point of view the book is written. Next list one problem from Chapters 1-2 and its solution.

Title of the Book

Setting



Author's Purpose - to persuade, to inform, to entertain, or to share emotions

Point of View

Time

Characters

Emberites

- 1.
- 2.
- 3.
- 4.
- 5.

People of Sparks

- 1.
- 2.
- 3.
- 4.
- 5.

Problems - Conflict

Solutions - Resolution

[CCSS.ELA-Literacy.RL.5.2](#) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

[CCSS.ELA-Literacy.RL.6.2](#) Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

[CCSS.ELA-Literacy.RL.7.3](#) Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Lesson 1 - Understanding Sentences

In this lesson you will learn to rewrite sentence fragments into complete sentences.

What is a sentence?

A sentence is a group of words that has a complete thought. A sentence can stand alone with no other sentences around it and make sense.

Which group of words contains a complete thought?

1. Up on the hill!
2. Edge of the cabbage field.
3. The people were coming down.
4. Auntie Hester!

The main parts of a sentence are the subject and the predicate. The subject tells **who** does the action, and the predicate contains the verb and tells **what** the action is.

Tell which part of the sentence (subject or predicate) is missing in each group of words below.

1. Less frightened now that he was surrounded by the townspeople.
2. In the center of the field, where the smell of new cabbages and fresh dirt and chicken manure was strong, those at the front of the crowd of strangers.
3. Mary, Ben, and Wilmer.
4. Crawled up out of a hole.

All sentences begin with capital letters and end with punctuation - period, question mark, or exclamation point.

If you have a group of words that does not contain a complete thought or is missing the subject, verb, or both then you have a **sentence fragment**.

Understanding sentence fragment errors may help you avoid making them. Here are some common mistakes:

- A detached phrase or clause

phrase - a group of words that adds information to a sentence and does not have a subject **or** a predicate

- They stared at everything. Wide-eyed and drop-jawed. (sentence fragment - phrase)
- The people of Ember had come up into the new world only a few days before. From the dying city. (sentence fragment - phrase)

clause - a group of words that adds information to a sentence and does have a subject **and** a predicate

- With a grunt they lifted her. So that she was high enough to see out over the crowd. (sentence fragment - clause)
- As the light began to fade from the sky. (sentence fragment - clause)
- Separating an appositive
 - Clary Laine came. The greenhouse worker. (sentence fragment - separated appositive)
 - People came out into the open like Sadge Merrall. The man who had tried to go out into the Unknown Regions. (sentence fragment - separated appositive)
- Dividing up a compound predicate
 - They stared in astonishment. Walked a few steps. Then just stood. (sentence fragment - divided predicate)
 - Two of the guards looked up at us. Lost their balance and fell into the water. (sentence fragment - divided predicate)

Practice

Part A - One group of words in each pair is a fragment. Determine which group is the fragment and rewrite it to form a complete sentence.

1. Mrs. Murdo frowned up at the hot, bright sky.
2. Wiping sweat from her forehead.

3. Dumped their load into the river.
4. They grabbed hold of the loaded boats.

5. Looper knelt down and tried to reach them.
6. Pulled in, too.

7. Outside the door of the Pipeworks a huge crowd pushed and shoved to get in.
8. Out across the vast landscape.

9. The citizens of Ember toiling across the hills.
10. I don't know that either.
-
-

Part B - Multiple Choice

1. Choose the sentence that is written correctly.
- Later that day. The refugees from Ember came to the road they had seen from afar.
 - Later that day the refugees from Ember came. To the road they had seen from afar.
 - Later that day the refugees from Ember came to the road they had seen from afar.
 - Later that day the refugees from Ember came to the road they had seen. From afar.

2. Read this sentence.

Finally, around the middle of the following day, they trudged up still another hill, and from there they saw a sight that made many of them weep with relief.

What is the correct way to write this sentence?

- Finally, around the middle of the following day. They trudged up still another hill, and from there they saw a sight that made many of them weep with relief.
 - Finally, around the middle of the following day, they trudged up still another hill. And from there they saw a sight that made many of them weep with relief.
 - Finally, around the middle of the following day, they trudged up still another hill, and from there. They saw a sight that made many of them weep with relief.
 - Best as is.
3. Which sentence is written correctly?
- Farmed fields lay below them in a wide valley, and beyond the fields was a cluster of low brown buildings.
 - Farmed fields lay below them in a wide valley. And beyond the fields was a cluster of low brown buildings.
 - Farmed fields lay below. Them in a wide valley, and beyond the fields was a cluster of low brown buildings.
 - Farmed fields lay below them in a wide valley, and beyond the fields. Was a cluster of low brown buildings.
4. Which of the following is **NOT** a complete sentence?
- Not today, but someday
 - Lina was glad to see it.
 - Night came gradually.
 - Poppy cried when she was set down on her feet.
5. Choose the sentence that is written correctly.
- By then the food they had brought with them.
 - Lay down on the ground and slept.
 - They grew faint from the heat.
 - Which was hard to bear for people used to the constant chill of Ember.

6. Which of the following is **NOT** a complete sentence?
- a. Almost always, the people who came were roamers.
 - b. For a second he thought maybe it was a deer. Several deer.
 - c. There must have been a hundred.
 - d. The massing of people on the hilltop terrified him.

7. Read this sentence.

Over the crest of the hill they came and kept coming. Dozens of them, more and more, like a mudslide.

What is the correct way to write this sentence?

- a. Over the crest of the hill they came. And kept coming, dozens of them, more and more, like a mudslide.
 - b. Over the crest of the hill they came and kept coming, dozens of them. More and more, like a mudslide.
 - c. Over the crest of the hill they came and kept coming, dozens of them, more and more, like a mudslide.
 - d. Best as is.
8. Which sentence is written correctly?
- a. Huddled together looking frightened.
 - b. They filled half the cabbage field and were still coming over the hill. Like a swarm of ants.
 - c. Led by the boy and the girl.
 - d. They shrank back when they saw them.

Part C - There are three sentence fragments in the paragraph below. Draw a line through the fragments. Write a complete sentence for each fragment on the lines below.

Torren dashed ahead, and got up onto the low wall that bordered his house. From there, he watched the people from the underground go by. Strangely silent. Why weren't they jabbering to each other? They seemed too tired to speak, or too stupid. They stared at everything as if they had never seen a house before, or a tree, or a chicken. In fact, the chickens seemed to frighten them. It took a long time for the whole raggedy crowd to pass Torren's house. When the last person had gone by. They were being led, he knew, to the town center, down by the river. Where there would be water for them to drink. After that, what would happen? What would they eat? Where would they sleep? Not in my room, he thought.

9. _____

10. _____

11. _____

[CCSS.ELA-Literacy.L.4.1f](#) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*

The following standards, marked with an asterisk (*) in the main Standards document, are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking.

Answer Keys for Lesson 1

Comprehension Quizzes

The Message

1. What Torren Saw
2. Out from Below

1. (c)
2. (b)
3. (b)
4. (a)
5. (d)
6. (c)
7. (a)
8. (a)
9. (d)
10. (c)
11. (a)
12. (b)
13. (a)
14. (d)
15. (b)
16. (b)
17. (a)

Story Mapping

Title of the Book - The People of Sparks

Setting - large areas of wilderness, small village with dusty streets and dirt homes

Author's Purpose - to entertain

Point of View - Third person - mostly from the perspective of Lina

Time - Future -Year 241

Characters -

<u>Emberites</u>	<u>People of Sparks</u>
Lina, Doon, Mrs. Murdo, Poppy, Doon's father	Torren, Dr. Hestor, Mary Waters, Ben Barlow, Wilmer Dent

Problem - The people from Ember have nowhere to go.

Solution - After traveling for three days the people from Ember reach the village of Sparks where they are allowed to stay.

Constructive Response

1. Mrs. Murdo found the message.
2. Mrs. Murdo showed Mayor Cole the message.
3. Mrs. Murdo showed Lister Munk the note and they followed the directions.
4. The mayor, Looper, and the guards were loading loot in the boats.
5. Mayor Cole, Looper, and the guards all fell in the river.
6. Mrs. Murdo and Lister went to the city and had the Timekeeper ring the bell.
7. Mrs. Murdo and Lister told the Emberites about the way out.
8. Many people crowded into the Pipeworks and were trampled and crushed. Some drowned.
9. The Emberites came out of the cave.
10. They walked for several days until they came to Sparks.
11. Torren saw the people coming towards his village.

12. Mary, Ben and Wilbur came to greet the people.
13. The people of Sparks decided to help the Emberites.
14. Mary took them to the center of the village.

English Lesson 1

Which group of words contains a complete thought?
The people were coming down.

Tell which part of the sentence (subject or predicate) is missing in each group of words below.

1. Less frightened now that he was surrounded by the townspeople. (subject)
2. In the center of the field, where the smell of new cabbages and fresh dirt and chicken manure was strong, those at the front of the crowd of strangers. (predicate)
3. Mary, Ben, and Wilmer. (predicate)
4. Crawled up out of a hole. (subject)

Part A

Possible Answers

2. Mrs. Murdo was wiping sweat from her forehead.
3. The mayor, guards, and Looper dumped their load into the river.
6. Looper was pulled in, too.
8. The people of Ember looked out across the vast landscape.
9. The citizens of Ember toiling across the hills camp upon a small village.

Part B

1. c
2. d
3. a
4. a
5. c
6. b
7. c
8. d

Part C

Possible Answers

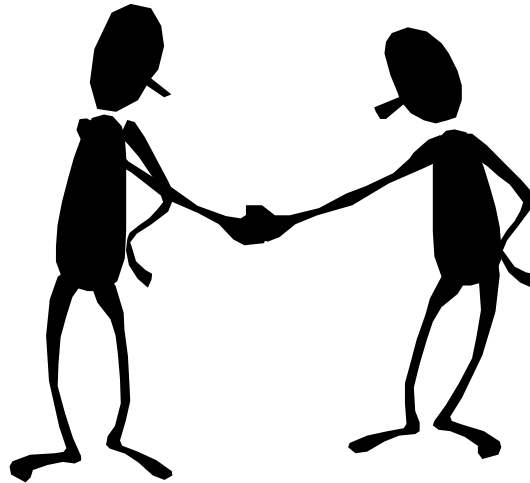
Strangely silent. - **The people of Ember were** strangely silent.

When the last person had gone by. - When the last person had gone by, **Torren followed after them.**

Where there would be water for them to drink. - **They were taken to a place** where there would be water for them to drink.

Graphics from:

<http://office.microsoft.com/en-us/images/>



Here is how to find the interactive quizzes:

<http://bookunitsteacher.com/onlinesparks/sparks.htm>

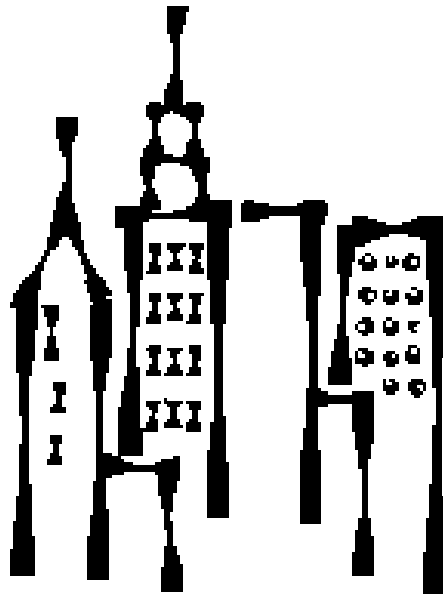
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