

Sarah, Plain and Tall Book Unit Sample

You may purchase the full unit at

<http://www.teacherspayteachers.com/Product/Sarah-Plain-and-Tall-Book-Unit-272722>

Additional teaching materials may be found at

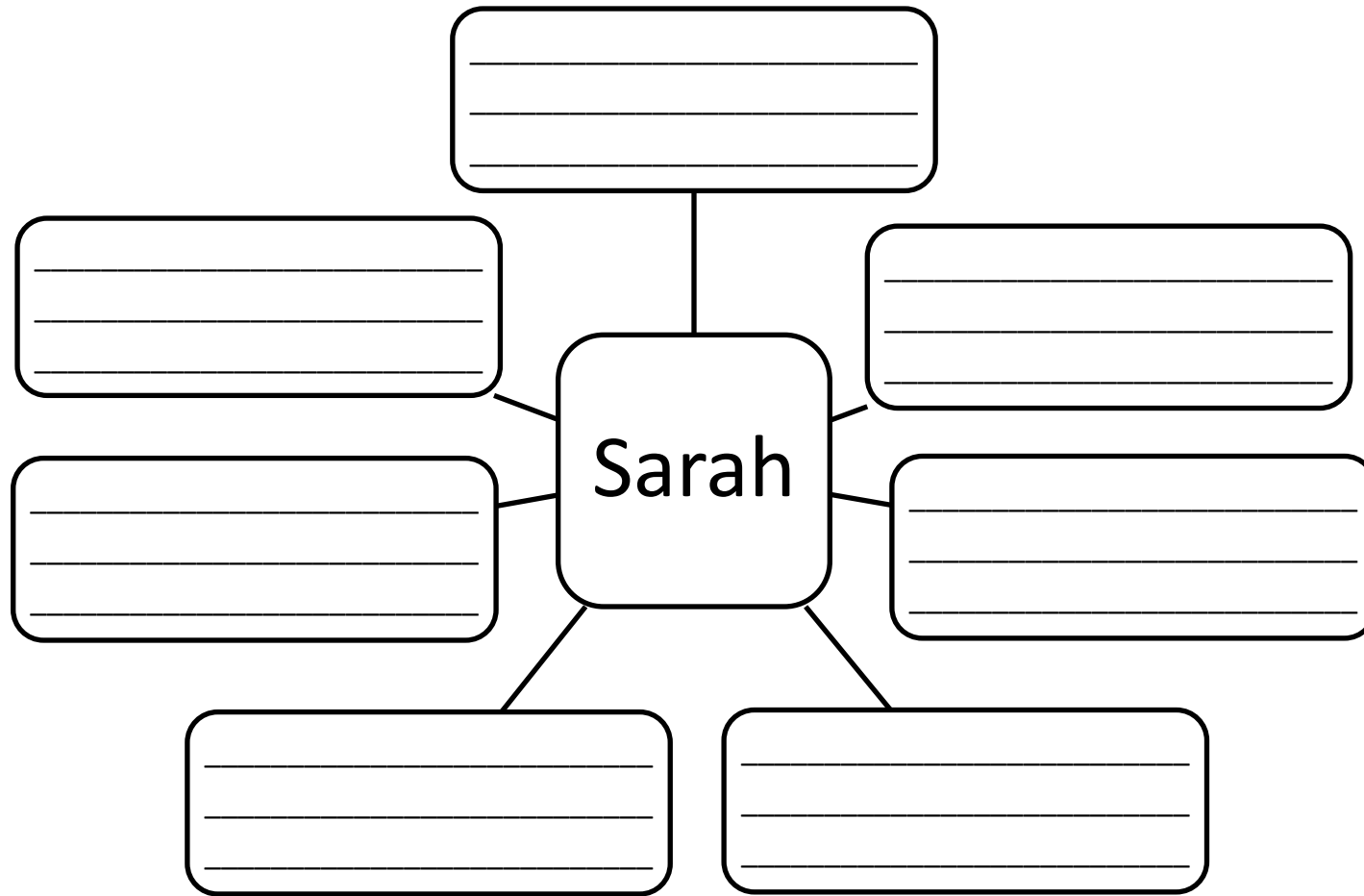
http://bookunitsteacher.com/reading_sarah/sarah.htm

If you have any questions please e-mail me at

teachwithgaymiller@gmail.com

Constructive Response

List details you have learned about Sarah in Chapter 1. Use these details from Chapter 1 to write a paragraph explaining how Sarah's character traits could hurt and/or help her in leaving her home in Maine to travel to the prairie.



CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Answer Keys for Chapter 1

Constructive Response

1. Lives in Maine with her older brother William
2. Has a cat
3. Never been married although has been asked
4. Loves living by the sea
5. Strong
6. Hard worker
7. Willing to travel

Answers will vary. Students might state that being strong, hardworking, and willing to travel will help Sarah whereas always living with a brother by the sea she loves will hurt.