

CONTEXT CLUES

TASK CARDS



[CCSS.ELA-Literacy.L.5.4.a](#)

[CCSS.ELA-Literacy.L.6.4.a](#)

[CCSS.ELA-Literacy.L.7.4.a](#)

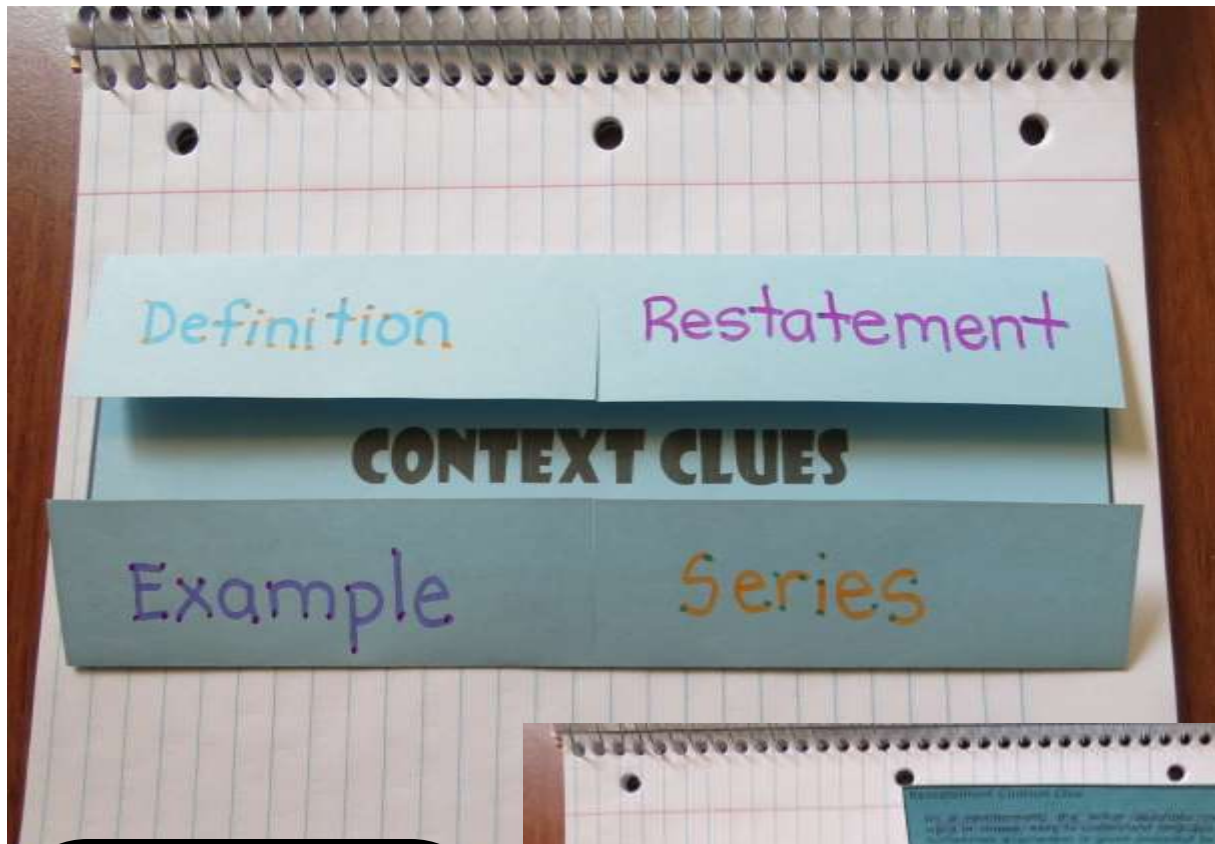
**BOOK
UNITS
TEACHER**



Context Clues Organizer

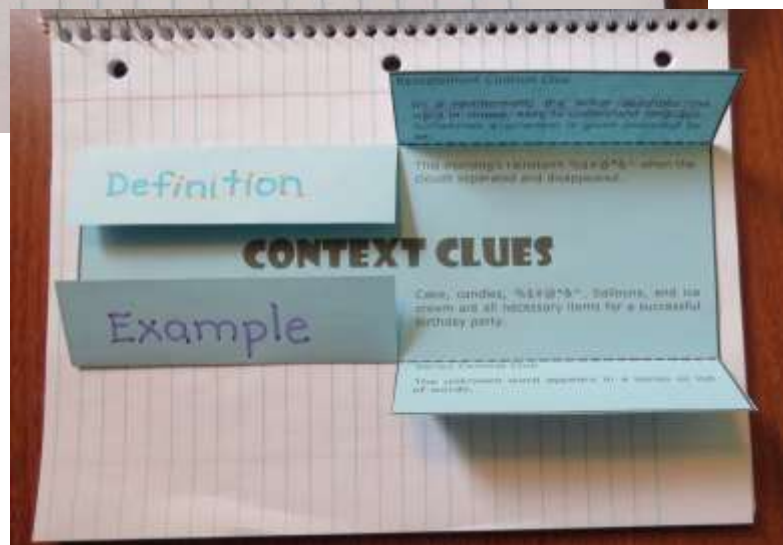
Instructions for Making the Organizer

- 1) Print the organizer on colored paper.
- 2) Have students trim around the four sides of the organizer on the bold lines.
- 3) Fold on the dotted lines and cut on the solid lines to form four flaps.
- 4) After discussing the types of context clues, have students write a definition and a sample sentence for each type on the lines provided.



Two different organizers are provided.

Three versions of these organizers are provided depending on the needs of your students.



Definition Context Clue

Restatement Context Clue

CONTEXT CLUES

Example Context Clue

Series Context Clue

Definition Context Clue

An _____ of a word is given in the text. Sometimes an _____ is given. _____ is a signal to the reader that a definition is coming.

Restatement Context Clue

In a restatement, the writer _____ the word in simple, _____ to understand language. Sometimes a _____ is given preceded by _____.

CONTEXT CLUES

Example Context Clue

Example context clues often contain words like _____, _____ and _____ to point out an example.

Series Context Clue

The unknown word appears in a _____ or _____ of words.

Definition Context Clue

An explanation of a word is given in the text. Sometimes an appositive is given. **That is** is a signal to the reader that a definition is coming.

The %\$#@*&^ tornado, that is the most destructive type, was so violent that frame houses were leveled off their foundations and swept away.

Restatement Context Clue

In a restatement, the writer describes the word in simple, easy to understand language. Sometimes a synonym is given preceded by **or**.

This morning's rainstorm %\$#@*&^ when the clouds separated and disappeared.

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%\$#@*&^, such as frogs, toads and salamanders, live close to water.

Cake, candles, %\$#@*&^, balloons, and ice cream are all necessary items for a successful birthday party.

Example Context Clue

Example context clues often contain words like **including, such as,** and **for example** to point out an example.

Series Context Clue

The unknown word appears in a series or list of words.

Contrast or Antonym Context Clue

Association Context Clue

CONTEXT CLUES

Tone and Setting Context Clue

Cause and Effect Context Clue

Contrast or Antonym Context Clue

An antonym for the word is given in the text. Words like _____, _____, and *not* _____ *but* may signal contrast clues.

Association Context Clue

_____ is given to help figure out the meaning to the word.

CONTEXT CLUES

Tone and Setting Context Clue

The reader finds a clue based on the general _____ or _____ of the passage.

Cause and Effect Context Clue

A cause and effect situation is _____ happened and _____ or the _____.

Contrast or Antonym Context Clue

An antonym for the word is given in the text. Words like *although*, *however*, and *not _____ but* may signal contrast clues.

Association Context Clue

Information is given to help figure out the meaning to the word.

When a person enters a brightly lit room the pupils of the eyes contract; however when they enter a dark room the pupils %\$#@*&^.

The dog gave a startled %\$#@*&^ when he saw himself in the mirror for the first time.

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During her grandmother's funeral the girl's shoulders shook, tears flowed down her cheeks, and her legs %\$#@*&^.

Joe picked up the steaming slice of pizza and yowled as he %\$#@*&^ the roof of his mouth.

Tone and Setting Context Clue

The reader finds a clue based on the general mood or tone of the passage.

Cause and Effect Context Clue

A cause and effect situation is what happened and why or the result.

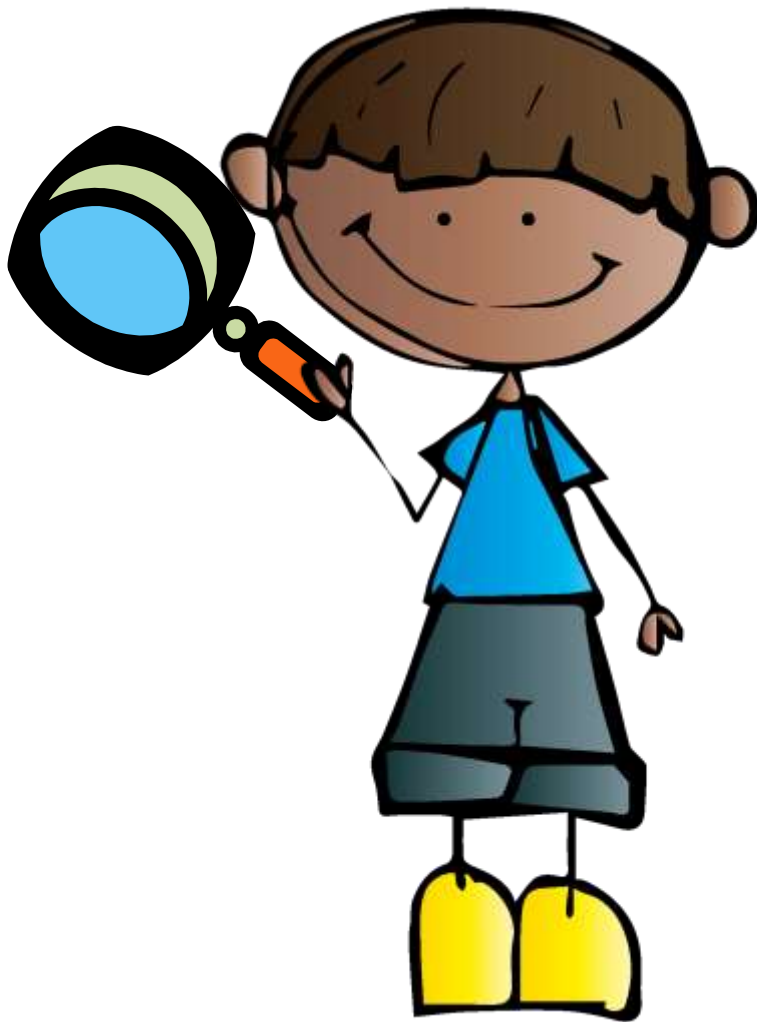
Context Clues Task Cards

Instructions for Making the Cards

1. Print the question cards onto heavy weight paper or cardstock.
2. Laminate for repeated use.
3. Cut the cards apart.

Answer Key

1. b) adding
2. d) coins
3. b) you are acknowledging a mistake
4. b) shake
5. b) snapped
6. c) uninformed
7. a) baby carriages
8. a) sneaky
9. c) unfriendly
10. d) debt
11. b) laziness
12. a) expression
13. d) friendly
14. b) parade
15. a) news
16. a) shocked
17. b) chop
18. d) nook
19. b) carry
20. a) 20
21. d) boat
22. c) plank of wood
23. a) crawled
24. b) disagreement



Mrs. Darling was married in white, and at first she kept the books perfectly, almost gleefully, as if it were a game, not so much as a Brussels sprout was missing; but by and by whole cauliflowers dropped out, and instead of them there were pictures of babies without faces. She drew them when she should have been **totting** up. They were Mrs. Darling's guesses.

Totting most likely means

- a) walking
- b) adding
- c) cooking
- d) drawing

#1

He sat on the edge of Mrs. Darling's bed, holding her hand and calculating expenses. . . I have one pound seventeen here, and two and six at the office; I can cut off my coffee at the office, say ten **shillings**, making two nine and six . . .

Shillings are most likely

- a) pillows
- b) supplies
- c) food
- d) coins

#2

"No, no," Mr. Darling always said, "I am responsible for it all. I, George Darling, did it. **MEA CULPA, MEA CULPA.**"

MEA CULPA is something you say when

- a) you are angry
- b) you are acknowledging a mistake
- c) you win a game
- d) you need to sneeze

#3

He tried to stick it on with soap from the bathroom, but that also failed. A **shudder** passed through Peter, and he sat on the floor and cried.

Shudder most likely means

- a) tickle
- b) shake
- c) giggle
- d) hiccup

#4

"It will soon be over, father," John said cheerily, and then he rushed Wendy with the medicine in a glass.

"I have been as quick as I could," she panted.

"You have been wonderfully quick," her father **retorted**, with a vindictive politeness that was quite thrown away upon her.

Retorted most likely means

- a) smiled
- b) snapped
- c) ignored
- d) praised

#5

Fortunately she knew at once what to do. "It must be sewn on," she said, just a little patronizingly.

"What's sewn?" he asked.

"You're dreadfully **ignorant**."

Ignorant most likely means

- a) sensitive
- b) mindful
- c) uninformed
- d) rude

#6

They are the children who fall out of their **perambulators** when the nurse is looking the other way.

Perambulators most likely means

- a) baby carriages
- b) clothing
- c) toys
- d) pacifiers

#7

"What fun it must be!"

"Yes," said **cunning** Peter, "but we are rather lonely. You see we have no female companionship."

"Are none of the others girls?"

"Oh, no; girls, you know, are much too clever to fall out of their prams."

This flattered Wendy immensely.

Cunning most likely means

- a) sneaky
- b) honest
- c) frank
- d) visible

#8

Nothing horrid was visible in the air, yet their progress had become slow and labored, exactly as if they were pushing their way through **hostile** forces. Sometimes they hung in the air until Peter had beaten on it with his fists.

Hostile most likely means

- a) welcoming
- b) helpful
- c) unfriendly
- d) thoughtful

#9

Tink agreed to travel by hat if it was carried in the hand. John carried it, though she had hoped to be carried by Peter. Presently Wendy took the hat, because John said it struck against his knee as he flew; and this, as we shall see, led to mischief, for Tinker Bell hated to be under an **obligation** to Wendy.

Obligation most likely means

- a) rudeness
- b) supportive
- c) choice
- d) debt

#10

In his absence things are usually quiet on the island. The fairies take an hour longer in the morning, the beasts attend to their young, the redskins feed heavily for six days and nights, and when pirates and lost boys meet they merely bite their thumbs at each other. But with the coming of Peter, who hates **lethargy**, they are under way again: if you put your ear to the ground now, you would hear the whole island seething with life.

Lethargy most likely means

- a) get-up-and-go
- b) laziness
- c) strength
- d) power

#11

This ill-luck had given a gentle melancholy to his **countenance**, but instead of souring his nature had sweetened it, so that he was quite the humblest of the boys.

Countenance most likely means

- a) expression
- b) hold
- c) agreement
- d) prohibit

#12

Smee, an oddly **genial** man who stabbed, so to speak, without offence, and was the only nonconformist in Hook's crew.

Genial most likely means

- a) unfavorable
- b) standishoffish
- c) mean
- d) friendly

#13

The redskins disappear as they have come like shadows, and soon their place is taken by the beasts, a great and motley **procession**: lions, tigers, bears, and the innumerable smaller savage things that flee from them, for every kind of beast, and, more particularly, all the man-eaters, live cheek by jowl on the favored island.

Procession most likely means

- a) dispute
- b) parade
- c) fur
- d) ruckus

#14

"I am back," he said hotly, "why do you not cheer?"

They opened their mouths, but the cheers would not come. He overlooked it in his haste to tell the glorious **tidings**.

"Great news, boys," he cried, "I have brought at last a mother for you all."

Tidings most likely means

- a) news
- b) cheap
- c) careless
- d) understanding

#15

"Build a house?" exclaimed John.

"For the Wendy," said Curly.

"For Wendy?" John said, **aghast**. "Why, she is only a girl!"

"That," explained Curly, "is why we are her servants."

Aghast most likely means

- a) shocked
- b) unmoved
- c) stubborn
- d) safe

#16

The astounded brothers were dragged away to hack and **hew** and carry. "Chairs and a fender [fireplace] first," Peter ordered. "Then we shall build a house round them."

Hew most likely means

- a) push
- b) chop
- c) dilly-dally
- d) lead

#17

But there was one **recess** in the wall, no larger than a bird-cage, which was the private apartment of Tinker Bell.

Recess most likely means

- a) window
- b) picture
- c) light
- d) nook

#18

How to **convey** them? Hunched up in their ropes they might indeed be rolled down hill like barrels, but most of the way lay through a morass. Again Hook's genius surmounted difficulties. He indicated that the little house must be used as a conveyance. The children were flung into it, four stout pirates raised it on their shoulders.

Convey most likely means

- a) give
- b) carry
- c) tie
- d) broadcast

#19

"And yet," said Smee, "I have often heard you say that hook was worth a **score** of hands, for combing the hair and other homely uses."

Score most likely means

- a) 20
- b) grab
- c) metal
- d) achieve

#20

The boat drew nearer. It was the pirate **dinghy**, with three figures in her, Smee and Starkey, and the third a captive, no other than Tiger Lily.

Dinghy most likely means

- a) treasure
- b) hat
- c) flag
- d) boat

#21

I forget whether I have told you that there was a **stave** on the rock, driven into it by some buccaneers of long ago to mark the site of buried treasure.

Stave most likely means

- a) necklace
- b) group of people
- c) plank of wood
- d) shoe

#22

"The great white father," he would say to them in a very lordly manner, as they **groveled** at his feet, "is glad to see the Piccaninny warriors protecting his wigwam from the pirates."

Groveled most likely means

- a) crawled
- b) told
- c) melted
- d) leapt

#23

There was a fixed rule that they must never hit back at meals, but should refer the matter of **dispute** to Wendy by raising the right arm politely and saying, "I complain of so-and-so;" but what usually happened was that they forgot to do this or did it too much.

Dispute most likely means

- a) courage
- b) disagreement
- c) fire
- d) approval

#24

SCOOT

1. Place one Scoot card on each student's desk. For easier recording, place the cards in numerical order. Give each student one copy of the Scoot Activity Recording Sheet.
2. Each student will read the question on the activity card on his/her desk and will record the answer on the Scoot Activity Recording Sheet. After a length of time (approximately 1 minute), give the signal for the students to scoot to the next desk. The signal may simply be the teacher saying scoot or a noise such as a bell. The procedure repeats at each desk. The activity continues until all students end up at the desks where they began the activity.
3. I recommend going over the pattern for shifting desks and other rules such as being quiet when scooting, etc. before the activity begins.

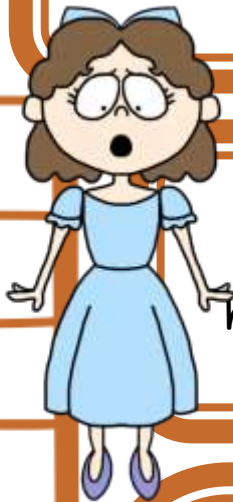
SCOOT ACTIVITY RECORDING SHEET

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.

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