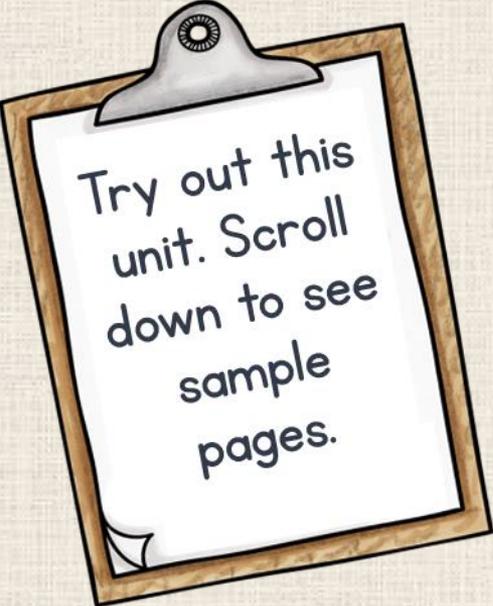


Because of Mr. Terupt

Preview

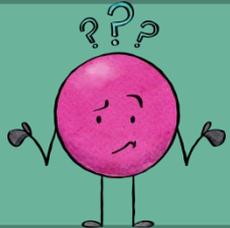


Try out this
unit. Scroll
down to see
sample
pages.



Which version of this unit do I need?

| Version | Links to Digital Resources | Vocabulary Practice | Comprehension Questions | Constructed Writing Prompts | Skill Practice |
|---|----------------------------|---------------------|-------------------------|-----------------------------|----------------|
| Because of Mr. Terupt Digital + Printable | ✓ | ✓ | ✓ | ✓ | ✓ |
| Because of Mr. Terupt Printable | | ✓ | ✓ | ✓ | ✓ |



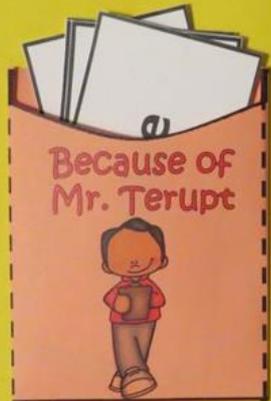
On the following pages, you will see snapshot examples for ***Because of Mr. Terupt Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.

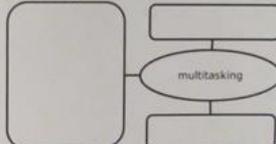


September [multitasking and strategy]

1. Circle six words in the box that are synonyms of **strategy**.

| | | |
|----------|------------|----------|
| policy | inactivity | method |
| idleness | dull | scheme |
| stoppage | plan | tactic |
| laziness | peace | approach |

2. Fill in the word web with synonyms/definitions for **multitasking**.



3. Do the following items describe multitasking?
True or False
_____ a doctor performing a difficult medical procedure.
_____ a marathon runner building endurance by running longer lengths each day
_____ a secretary who must answer the phone, take dictation, and type letters

Drag the synonyms of **strategy** to the synonym box and the antonyms of **strategy** to the antonym box.

Synonyms

Antonyms

scheme

dull

idleness

method

policy

inactivity

10 COMPREHENSION CHECKS

Because of Mr. Terupt - September

| | | | | | | | | | | | | | | | |
|---|--|-------------------------------|-----------|--|----------|-----------------|--------------|----------------------------------|----------|-------------|-------------|--------|------------|----------|--|
| <p>1. A good title for "September" could be ---.</p> <ol style="list-style-type: none"> Snow Hill School in Connecticut Pranksters and Outcasts New Teacher for the New School Year Friends | <p>2. "September" is told from which point of view?</p> <ol style="list-style-type: none"> 1st through different students 1st through Mr. Terupt 3rd through different students 3rd through Mr. Terupt | | | | | | | | | | | | | | |
| <p>3. What can be inferred from the students' comments about Mr. Terupt?</p> <ol style="list-style-type: none"> The students are going to wish for a new teacher. Mr. Terupt is going to be unreasonable. Mr. Terupt is going to be a demanding teacher. The students are going to have a good school year. | <p>4. Read this passage from "September."</p> <p>Anna said, "He wasn't going to let me hide all year. This made me nervous, but it turned out to be a good thing in the end."</p> <p>This passage contains which literary device?</p> <ol style="list-style-type: none"> flash forward foreshadowing cliffhanger flashback | | | | | | | | | | | | | | |
| <p>5. Match each character to his/her description.</p> <table border="0"> <tr> <td>___ Jessica</td> <td>a) prankster and troublemaker</td> </tr> <tr> <td>___ Peter</td> <td>b) overweight - afraid to stand up for herself</td> </tr> <tr> <td>___ Luke</td> <td>c) hates school</td> </tr> <tr> <td>___ Danielle</td> <td>d) fashion queen, popular, bully</td> </tr> <tr> <td>___ Anna</td> <td>e) new girl</td> </tr> <tr> <td>___ Jeffrey</td> <td>f) shy</td> </tr> <tr> <td>___ Alexia</td> <td>g) smart</td> </tr> </table> | ___ Jessica | a) prankster and troublemaker | ___ Peter | b) overweight - afraid to stand up for herself | ___ Luke | c) hates school | ___ Danielle | d) fashion queen, popular, bully | ___ Anna | e) new girl | ___ Jeffrey | f) shy | ___ Alexia | g) smart | <p>6. Mr. Terupt tells Peter, "My grandpa used to tell me to tie a knot in it." The phrase "tie a knot" is an _____.</p> <p>It usually means _____; however, in this passage the phrase means _____.</p> |
| ___ Jessica | a) prankster and troublemaker | | | | | | | | | | | | | | |
| ___ Peter | b) overweight - afraid to stand up for herself | | | | | | | | | | | | | | |
| ___ Luke | c) hates school | | | | | | | | | | | | | | |
| ___ Danielle | d) fashion queen, popular, bully | | | | | | | | | | | | | | |
| ___ Anna | e) new girl | | | | | | | | | | | | | | |
| ___ Jeffrey | f) shy | | | | | | | | | | | | | | |
| ___ Alexia | g) smart | | | | | | | | | | | | | | |
| <p>7. Which genre is <i>Because of Mr. Terupt</i>?</p> <ol style="list-style-type: none"> drama realistic fiction adventure fairy tale <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> | <p>8. Read this line from "September."</p> <p>"I've never heard!" he yelled. "Buttocks!" He strutted. "I've never heard like he was the coolest thing since I was born." Read and write it for the class.</p> <p>Which type of figurative language does this line contain?</p> <ol style="list-style-type: none"> personification metaphor repetition simile <p>What does this phrase mean?</p> <p>_____</p> | | | | | | | | | | | | | | |

Digital comprehension questions are provided through Boom Learning Decks.

Drag to match. - Match each character to his/her description.

| | |
|---|----------|
| hates school | Anna |
| shy | Jeffrey |
| prankster and troublemaker | Alexia |
| smart | Danielle |
| overweight - afraid to stand up for herself | Jessica |
| new girl | Luke |
| fashion queen, popular, bully | Peter |

17 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Because of Mr. Terupt*.

| | |
|------------------------------|---|
| Location of the Story | Importance of the Setting |
| | |
| Time of the Story | Mood - Atmosphere of the Setting |
| | |

Setting



Page | 125 Unit Created by Gay Miller

Constructed response questions are provided with and without teaching standards.

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Because of Mr. Terupt*.

| | |
|---|--|
| Place of the Story Type answer here. | Time of the Setting Type answer here. |
| Importance of the Setting Type answer here. | Mood - Atmosphere of the Setting Type answer here. |



© Gay Miller

★★★★★

I love anything from Gay Miller. She creates the best units because there is a variety of materials and levels for the materials. I appreciate being able to use digital resources for some things and paper copies for others. The unit is extensive and provides a lot of materials to choose from.

— Olivia K.

★★★★★

This has a variety of activities to keep the students interest and also challenge them with the new vocabulary and comprehension strategies.

-Rebecca S G.

★★★★★

I love this book and this resource helped me to take student learning to the next level! Great ideas and activities.

— Lisa J.



★★★★★

I have purchased many items on TPT. However, none have satisfied me as much as this one. It is a complete unit of study, and this is extremely important for teachers with limited time. I am an ESL teacher with students of mixed linguistic and academic abilities. I am using this with my 5th-grade students, and they love it! They find the graphic organizers easy to work with and the bookmarks extremely useful. I will purchase this teacher's items again.

-maria G.

★★★★★

This is an excellent resource for upper elementary and middle school students. It offers a variety of activities that supplement reading and writing skills.

-Erica B.

★★★★★

Your units are so comprehensive and I really appreciate it. I was able to use different components to match the learning in our classroom. Thank you!

-Laura G.

What are Boom Cards?

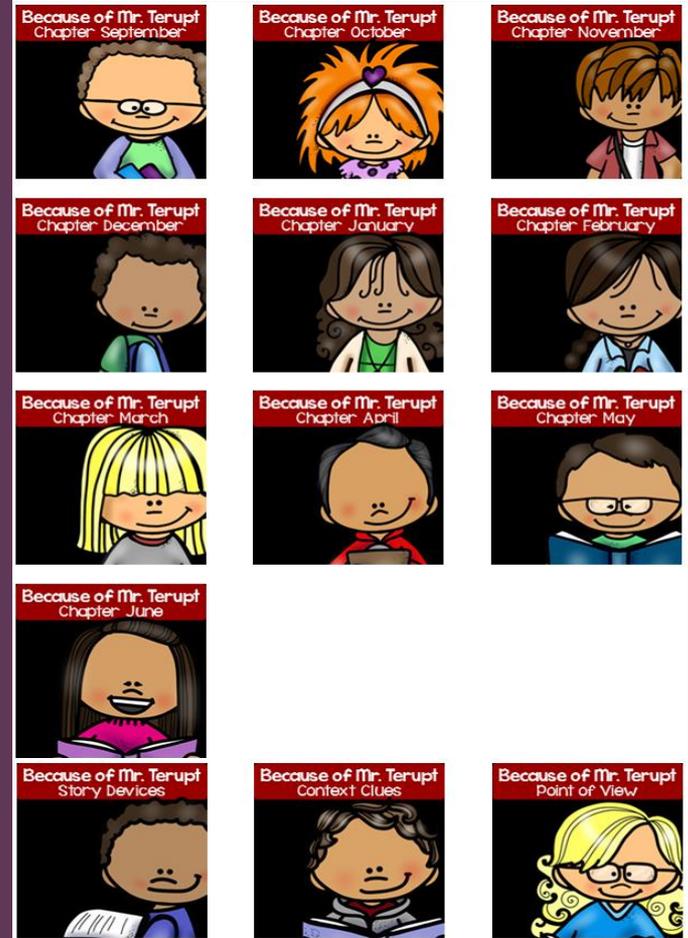
Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click [here for a playable preview](#) on Boom Learning.



Boom Learning Card Examples

What can be inferred from the students' comments about Mr. Terupt?

Mr. Terupt is going to be a demanding teacher.

The students are going to wish for a new teacher.

Mr. Terupt is going to be unreasonable.

The students are going to have a good school year.

Read this line from "September":

"I've got a word" he yelled. "Buttocks!" He strutted to the board like he was the coolest thing since sliced bread and wrote it for the class.

Which type of figurative language does this line contain?

personification metaphor

repetition simile

Drag the synonyms of **strategy** to the synonym box and the antonyms of **strategy** to the antonym box.

| Synonyms | Antonyms |
|----------|----------|
| plan | peace |
| tactic | stoppage |
| approach | laziness |

"September" is told from which point of view?

1st through different students

3rd through Mr. Terupt

1st through Mr. Terupt

3rd through different students

Which genre is *Because of Mr. Terupt*?

Fairy tale adventure

drama realistic fiction

Drag the synonyms of **multitasking** to the boxes on the word web.

balance one task at a time Focusing on a single task single concentration

juggling do many tasks simultaneously specializing walk and chew gum

multitasking

A good title for "September" could be ---.

Friends

Show Hill School in Connecticut

Pranksters and Outcasts

New Teacher for the New School Year

Mr. Terupt tells Peter, "My grandpa used to tell me to tie a knot in it."

Which type of figurative language is the phrase "tie a knot"?

idiom metaphor

proverb alliteration

Does the following item describe multitasking?

a doctor performing a difficult medical procedure



False

True

Read this passage from "September":

Anna said, "He wasn't going to let me hide all year. This made me nervous, but it turned out to be a good thing in the end."

This passage contains which literary device?

Flash Forward cliffhanger

Flashback foreshadowing

Because of Mr. Terupt

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

| Read | Vocabulary Words and Practice Book | | Comprehension Practice | Constructed Response Question | Skill Practice |
|------------------|------------------------------------|--------------------------------|------------------------|--|---|
| September | multitasking strategy | Page 1 | September | Setting Character Traits | Story Devices Organizers |
| October | confrontation ostracize | Page 2 | October | Comparing Characters | Story Devices Practice |
| November | betray collaborative | Page 3 | November | Responding to Text Comparing Books | Context Clues Organizers |
| December | shenanigans discombobulate | Page 4 | December | Acrostic Summarizing Summarizing/ Comparing Situations | Context Clues Task Cards |
| January | adjourn tentative | Page 5 Page 6-7 (review) | January | Cause and Effect Character Traits | Character Development |
| February | retaliate onslaught | Page 8 | February | Point of View Foreshadowing | Point of View |
| March | incessant transpire | Page 9 | March | Figurative Language | Point of View Practice |
| April | predicament nemesis | Page 10 | April | Figurative Language Problem and Solution Chain | Figurative Language Response Cards and Organizers |
| May | anticlimax redundant | Page 11 | May | Theme | Conflict |
| June | encompass drastic | Page 12 | June | Character Change Plot Development | Plot Development |
| | | Vocabulary Test | | | |

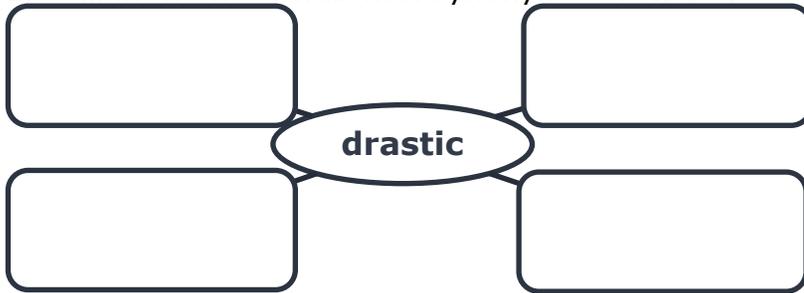
June [encompass and drastic]

1. Circle six words in the box that are synonyms of **encompass**.

| | | |
|---------|-------------|-----------|
| cover | eliminate | omit |
| involve | incorporate | leave out |
| reject | include | contain |
| dismiss | comprise | ignore |



2. Fill in the word web with synonyms for **drastic**.



Write a synonym from your vocabulary list for each word listed:

3. anticlimax _____
4. nemesis _____
5. predicament _____
6. redundant _____

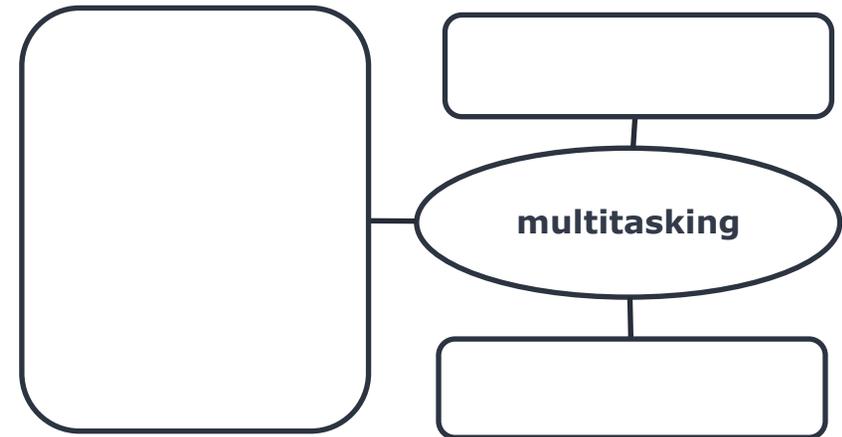
September [multitasking and strategy]

1. Circle six words in the box that are synonyms of **strategy**.

| | | |
|----------|------------|----------|
| policy | inactivity | method |
| idleness | dull | scheme |
| stoppage | plan | tactic |
| laziness | peace | approach |



2. Fill in the word web with synonyms/definitions for **multitasking**.



3. Do the following items describe multitasking?
True or False
- _____ a doctor performing a difficult medical procedure
 - _____ a marathon runner building endurance by running longer lengths each day
 - _____ a secretary who must answer the phone, take dictation, and type letters

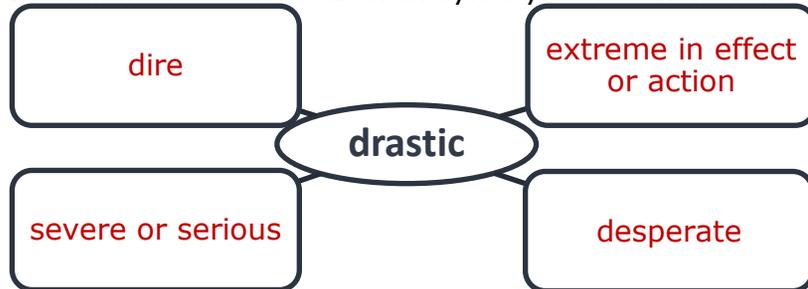
June [encompass and drastic]

1. Circle six words in the box that are synonyms of **encompass**.

| | | |
|---------|-------------|-----------|
| cover | eliminate | omit |
| involve | incorporate | leave out |
| reject | include | contain |
| dismiss | comprise | ignore |



2. Fill in the word web with synonyms for **drastic**.



Write a synonym from your vocabulary list for each word listed:

3. anticlimax **appointment**
4. nemesis **ponent**
5. predicament **andary**
6. redundant **necessary**

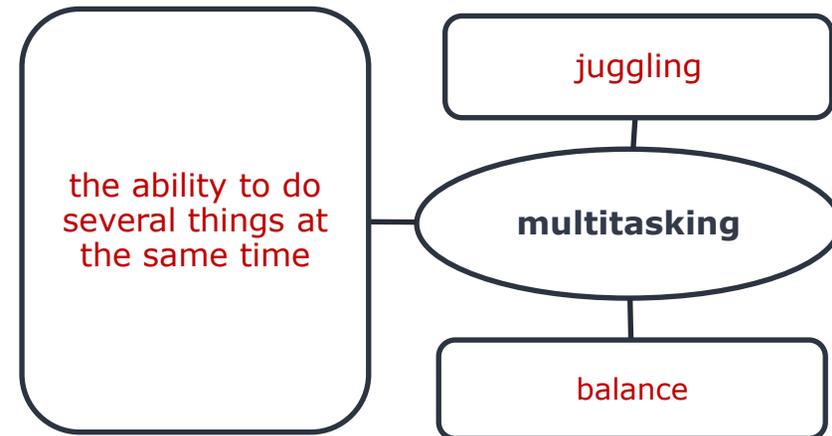
September [multitasking and strategy]

1. Circle six words in the box that are synonyms of **strategy**.

| | | |
|----------|------------|----------|
| policy | inactivity | method |
| idleness | dull | scheme |
| stoppage | plan | tactic |
| laziness | peace | approach |



2. Fill in the word web with synonyms/definitions for **multitasking**.



3. Do the following items describe multitasking? True or False
- F a doctor performing a difficult medical procedure
- F a marathon runner building endurance by running longer lengths each day
- T a secretary who must answer the phone, take dictation, and type letters

Because of Mr. Terupt ~ September

| | | | | | | | | | | | | | | | |
|---|---|-------------------------------|-----------|--|----------|-----------------|--------------|----------------------------------|----------|-------------|-------------|--------|------------|----------|--|
| <p>1. A good title for "September" could be ---.</p> <ul style="list-style-type: none"> a. Snow Hill School in Connecticut b. Pranksters and Outcasts c. New Teacher for the New School Year d. Friends | <p>2. "September" is told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through different students b. 1st through Mr. Terupt c. 3rd through different students d. 3rd through Mr. Terupt | | | | | | | | | | | | | | |
| <p>3. What can be inferred from the students' comments about Mr. Terupt?</p> <ul style="list-style-type: none"> a. The students are going to wish for a new teacher. b. Mr. Terupt is going to be unreasonable. c. Mr. Terupt is going to be a demanding teacher. d. The students are going to have a good school year. | <p>4. Read this passage from "September." Anna said, "He wasn't going to let me hide all year. This made me nervous, but it turned out to be a good thing in the end." This passage contains which literary device?</p> <ul style="list-style-type: none"> a. flash forward b. foreshadowing c. cliffhanger d. flashback | | | | | | | | | | | | | | |
| <p>5. Match each character to his/her description.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">___ Jessica</td> <td>a) prankster and troublemaker</td> </tr> <tr> <td>___ Peter</td> <td>b) overweight – afraid to stand up for herself</td> </tr> <tr> <td>___ Luke</td> <td>c) hates school</td> </tr> <tr> <td>___ Danielle</td> <td>d) fashion queen, popular, bully</td> </tr> <tr> <td>___ Anna</td> <td>e) new girl</td> </tr> <tr> <td>___ Jeffrey</td> <td>f) shy</td> </tr> <tr> <td>___ Alexia</td> <td>g) smart</td> </tr> </table> | ___ Jessica | a) prankster and troublemaker | ___ Peter | b) overweight – afraid to stand up for herself | ___ Luke | c) hates school | ___ Danielle | d) fashion queen, popular, bully | ___ Anna | e) new girl | ___ Jeffrey | f) shy | ___ Alexia | g) smart | <p>6. Mr. Terupt tells Peter, "My grandpa used to tell me to tie a knot in it." The phrase "tie a knot" is an _____. It usually means _____; however, in this passage the phrase means _____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
| ___ Jessica | a) prankster and troublemaker | | | | | | | | | | | | | | |
| ___ Peter | b) overweight – afraid to stand up for herself | | | | | | | | | | | | | | |
| ___ Luke | c) hates school | | | | | | | | | | | | | | |
| ___ Danielle | d) fashion queen, popular, bully | | | | | | | | | | | | | | |
| ___ Anna | e) new girl | | | | | | | | | | | | | | |
| ___ Jeffrey | f) shy | | | | | | | | | | | | | | |
| ___ Alexia | g) smart | | | | | | | | | | | | | | |
| <p>7. Which genre is <i>Because of Mr. Terupt</i>?</p> <ul style="list-style-type: none"> a. drama b. realistic fiction c. adventure d. fairy tale <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> | <p>8. Read this line from "September." "I've got a word!" he yelled. "Buttocks!" He strutted to the board like he was the coolest thing since sliced bread and wrote it for the class. Which type of figurative language does this line contain?</p> <ul style="list-style-type: none"> a. personification b. metaphor c. repetition d. simile <p>What does this phrase mean?</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | |

Constructed Response - Setting

Location Where the Story Takes Place

Time the Story Takes Place

Setting

Importance of the Setting

Mood - Atmosphere of the Setting



[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Because of Mr. Terupt ~ September

1. A good title for "September" could be ---.

- a. Snow Hill School in Connecticut
- b. Pranksters and Outcasts
- c. **New Teacher for the New School Year**
- d. Friends

2. "September" is told from which point of view?

- a. **1st through different students**
- b. 1st through Mr. Terupt
- c. 3rd through different students
- d. 3rd through Mr. Terupt

3. What can be inferred from the students' comments about Mr. Terupt?

- a. The students are going to wish for a new teacher.
- b. Mr. Terupt is going to be unreasonable.
- c. Mr. Terupt is going to be a demanding teacher.
- d. **The students are going to have a good school year.**

4. Read this passage from "September."

Anna said, "He wasn't going to let me hide all year. This made me nervous, but it turned out to be a good thing in the end."

This passage contains which literary device?

- a. flash forward
- b. **foreshadowing**
- c. cliffhanger
- d. flashback

5. Match each character to his/her description.

- | | |
|-------------------|--|
| <u>e</u> Jessica | a) prankster and troublemaker |
| <u>a</u> Peter | b) overweight – afraid to stand up for herself |
| <u>g</u> Luke | c) hates school |
| <u>b</u> Danielle | d) fashion queen, popular, bully |
| <u>f</u> Anna | e) new girl |
| <u>c</u> Jeffrey | f) shy |
| <u>d</u> Alexia | g) smart |

6. Mr. Terupt tells Peter,

"My grandpa used to tell me to tie a knot in it."

The phrase "tie a knot" is an idiom.

It usually means to get married; however, in this passage the phrase means to stop going to the bathroom.

7. Which genre is *Because of Mr. Terupt*?

- a. drama
- b. **realistic fiction**
- c. adventure
- d. fairy tale

Explain why you selected this answer.

At this early stage in the book, the best way to select the correct answer is to eliminate the wrong answers. While Jessica uses acts and scenes in her chapter, characters with lines are not included. The students are not going on a quest as with most adventures. None of the fairy tale features are included in the story.

8. Read this line from "September."

"I've got a word!" he yelled. "Buttocks!" He strutted to the board like he was the coolest thing since sliced bread and wrote it for the class.

Which type of figurative language does this line contain?

- a. personification
- b. metaphor
- c. repetition
- d. **simile**

What does this phrase mean?

The phrase is used to emphasize one's enthusiasm about a new idea, person, or thing. Peter thinks he is really cool for coming up with the first dollar word.

Constructed Response - Setting

Location Where the Story Takes Place

Snow Hill School in Connecticut

Homes of the Major Characters

(In September, the reader visits Danielle's home on the farm.)

Time the Story Takes Place

Present (The book was published October 11, 2010.)

Setting

Importance of the Setting

The story is told by seven classmates who are all in Mr. Terupt's 5th grade class.

Mood - Atmosphere of the Setting

The students all have various personalities which will make being in the same class at school both interesting and trying.



[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Constructed Response Questions without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Because of Mr. Terupt ~ September

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|---|---|-------------------------------|-----------|--|----------|-----------------|--------------|----------------------------------|----------|-------------|-------------|--------|------------|----------|--|
| <p>1. A good title for "September" could be ---.</p> <ul style="list-style-type: none"> a. Snow Hill School in Connecticut b. Pranksters and Outcasts c. New Teacher for the New School Year d. Friends | <p>2. "September" is told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through different students b. 1st through Mr. Terupt c. 3rd through different students d. 3rd through Mr. Terupt | | | | | | | | | | | | | | |
| <p>3. What can be inferred from the students' comments about Mr. Terupt?</p> <ul style="list-style-type: none"> a. The students are going to wish for a new teacher. b. Mr. Terupt is going to be unreasonable. c. Mr. Terupt is going to be a demanding teacher. d. The students are going to have a good school year. | <p>4. Read this passage from "September."</p> <p>Anna said, "He wasn't going to let me hide all year. This made me nervous, but it turned out to be a good thing in the end."</p> <p>This passage contains which literary device?</p> <ul style="list-style-type: none"> a. flash forward b. foreshadowing c. cliffhanger d. flashback | | | | | | | | | | | | | | |
| <p>5. Match each character to his/her description.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">___ Jessica</td> <td>a) prankster and troublemaker</td> </tr> <tr> <td>___ Peter</td> <td>b) overweight – afraid to stand up for herself</td> </tr> <tr> <td>___ Luke</td> <td>c) hates school</td> </tr> <tr> <td>___ Danielle</td> <td>d) fashion queen, popular, bully</td> </tr> <tr> <td>___ Anna</td> <td>e) new girl</td> </tr> <tr> <td>___ Jeffrey</td> <td>f) shy</td> </tr> <tr> <td>___ Alexia</td> <td>g) smart</td> </tr> </table> | ___ Jessica | a) prankster and troublemaker | ___ Peter | b) overweight – afraid to stand up for herself | ___ Luke | c) hates school | ___ Danielle | d) fashion queen, popular, bully | ___ Anna | e) new girl | ___ Jeffrey | f) shy | ___ Alexia | g) smart | <p>6. Mr. Terupt tells Peter,</p> <p>"My grandpa used to tell me to tie a knot in it."</p> <p>The phrase "tie a knot" is an _____.</p> <p>It usually means _____; however, in this passage the phrase means _____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
| ___ Jessica | a) prankster and troublemaker | | | | | | | | | | | | | | |
| ___ Peter | b) overweight – afraid to stand up for herself | | | | | | | | | | | | | | |
| ___ Luke | c) hates school | | | | | | | | | | | | | | |
| ___ Danielle | d) fashion queen, popular, bully | | | | | | | | | | | | | | |
| ___ Anna | e) new girl | | | | | | | | | | | | | | |
| ___ Jeffrey | f) shy | | | | | | | | | | | | | | |
| ___ Alexia | g) smart | | | | | | | | | | | | | | |
| <p>7. Which genre is <i>Because of Mr. Terupt</i>?</p> <ul style="list-style-type: none"> a. drama b. realistic fiction c. adventure d. fairy tale <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> | <p>8. Read this line from "September."</p> <p>"I've got a word!" he yelled. "Buttocks!" He strutted to the board like he was the coolest thing since sliced bread and wrote it for the class.</p> <p>Which type of figurative language does this line contain?</p> <ul style="list-style-type: none"> a. personification b. metaphor c. repetition d. simile <p>What does this phrase mean?</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | |

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Because of Mr. Terupt*.

Location of the Story

Importance of the Setting

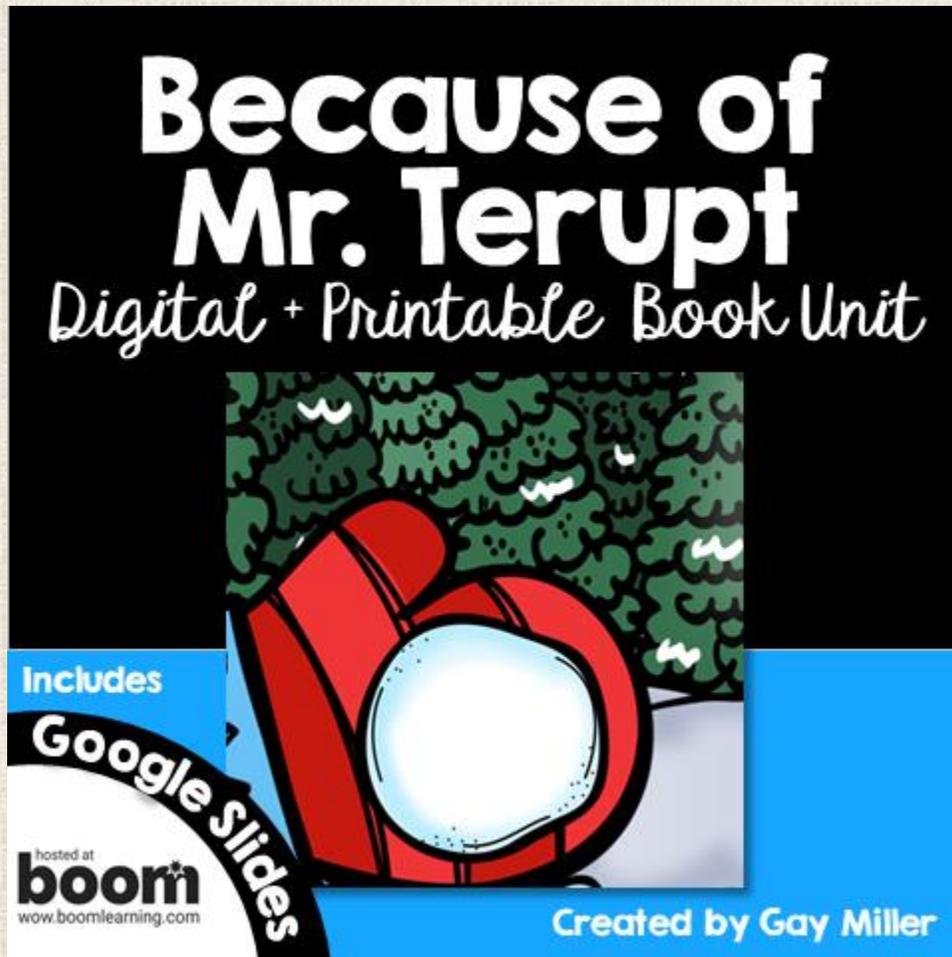
Setting



Time of the Story

Mood - Atmosphere of the Setting

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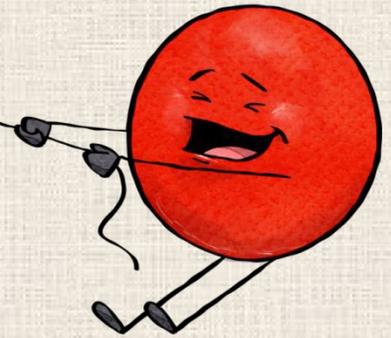
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