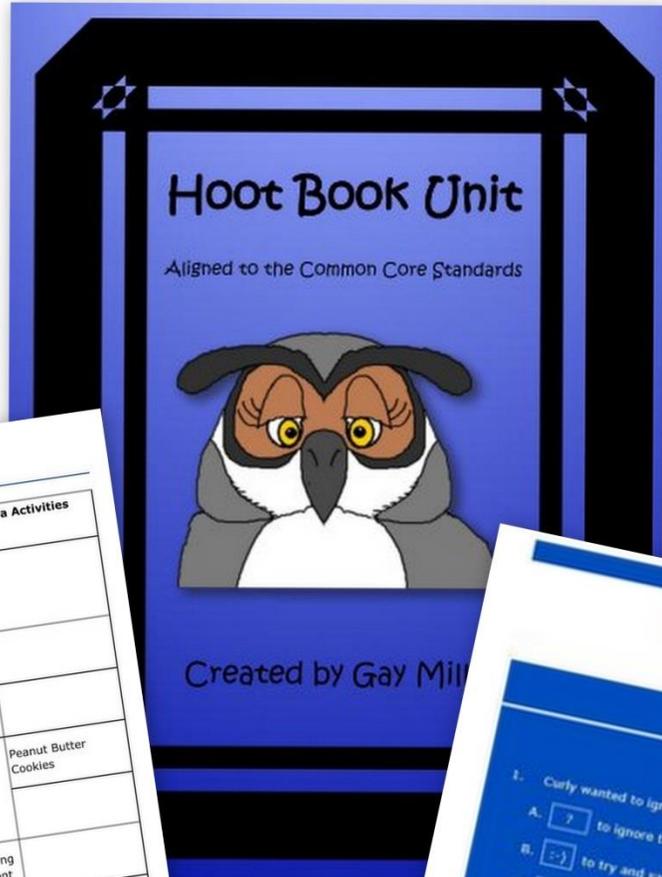


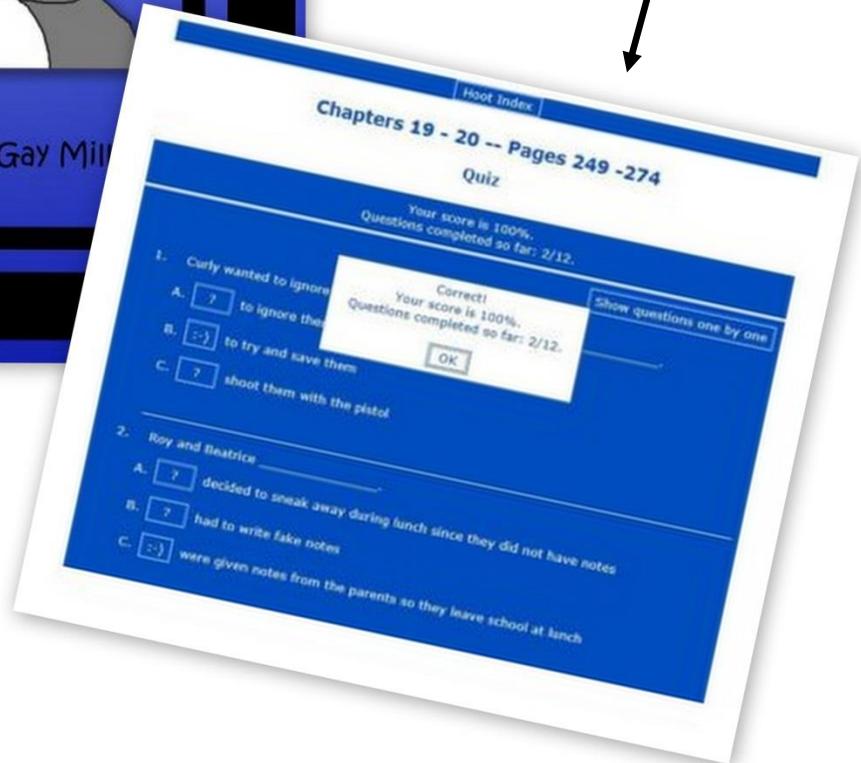
Lesson plans at a glance make for easy tracking of the unit.

Lesson Plans for Hoot

Day	Vocabulary	Reading & Comprehension Quiz	Persuasive Writing	Extra Activities
1	vault malicious accost	Chapters 1-2	Lesson 1 – Prewriting Activity	
2	leniency culprit errant	Chapters 3-4	Lesson 2 – Recognizing Persuasive Devices	
3	perpetrators vicinity	Chapters 5-6	Lesson 3 – Evaluating the Prewriting Activity	Peanut Butter Cookies
4	incentive gird	Chapters 7-8	Lesson 4 – Organization and Note Taking	
5	forge subterranean	Chapters 9-10	Lesson 5 – Creating a Thesis Statement	
6	rabies technical	Chapters 11-12	Lesson 6 – Organization and Outlining	
7	reconnaissance qualm	Chapters 13-14	Lesson 7 – Using Transition Words	
8	methodical inquisitive	Chapters 15-16	Lesson 8 – Writing a Persuasive Essay	
9	emblem dignitaries	Chapters 17-18	Lesson 9 – Evaluating a Persuasive Essay	Pancakes
10	melodramatic swelter	Chapters 19-20	Lesson 10 – Evaluating a Persuasive Essay	
11		Chapters 21- Epilogue		



The *Hoot Book Unit* contains a username and password to the interactive quizzes.



Definitions and Sentences from the Novel

Twenty-two Vocabulary Words

Vocabulary

Have students make response cards using index cards. On one side of the index card, have the students write the word in large letters. On the reverse side, students can write definitions, illustrate the word. Use the cards daily to practice the words.

- Call out definitions and have students hold up the correct card.
- Call out antonyms and have students find the correct word and hold it up.
- Use cards as flash cards with partners.
- Cards may be used to play games such as memory.
- Play charades to guess a word and tell the meaning.
- Make a T-chart to organize or sort words into categories.

Vocabulary for Hoot

vault - to leap or spring, as to or from a position or over something
page 3 - He **vaulted** over the dog, crashed through a cherry hedge, and then disappeared from view.

(Note: This is a great word to teach multiple meaning, because most students think about a safe when they hear the word vault.)
malicious - vicious, wanton, or mischievous in motivation or purpose
page 7 - I'm saying it's not technically vandalism. It's trespassing and **malicious** mischief.

accost - to approach, stop, and speak to (a person), as to ask a question, accuse of a crime
page 18 - It was the same answer he gave on the school bus when Dana Matherson **accosted** him on his first day, and from then on Roy was "Tex" or "cowgirl" or Roy Rogers-hardt".

leniency - the quality or state of showing mercy or tolerance
page 28 - Roy thought it was a good opportunity to renew his plea for **leniency**.

culprit - a person or other agent guilty of or responsible for an offense or juvenile pranks.
page 40 - He had a hunch that the **culprit** (or culprits) intended something.

errant - deviating from the regular or proper course
Page 49 - Nonetheless, another

Vocabulary Test

- _____ inquisitive
 - _____ vault
 - _____ errant
 - _____ forge
 - _____ reconnaissance
 - _____ malicious
 - _____ melodramatic
 - _____ perpetrators
 - _____ gird
 - _____ accost
 - _____ rabies
 - _____ vicinity
 - _____ leniency
- a person who commits, an illegal, criminal, or evil act; someone who is responsible for a wrongdoing, culprit, the person behind
 - an inspection or exploration of an area; scouting, survey
 - to suffer from oppressive heat
 - a nearby, surrounding, or adjoining region; a neighborhood; district, area
 - to approach, stop, and speak to (a person), as to ask a question, accuse of a crime
 - performed, disposed, or acting in a systematic way; systematic; orderly
 - an uneasy feeling or pang of conscience as to conduct; compunction
 - to give form or shape to, especially by means of careful effort
 - something, such as the fear of punishment or the expectation of reward, that induces action or motivates effort; enticement, motivation, encouragement, reason
 - a person who holds a high rank or office, as in the government or church
 - to leap or spring, as to or from a position or over something
 - a sign, design, or figure that identifies or represents something
 - deviating from the regular or proper course

Word Wall

vault

malicious

accost

Eleven Multiple Choice Comprehension Quizzes

one for each two chapters

Each quiz contains at least one constructive response question with an organizer for mapping ideas.

RL.3 Plot & character change

Read this line from Hoot.

"Next time you've got a problem just tell me, and then we'll sit down and talk about it like civilized human beings." (pg. 45)

Who said this?

To whom was he talking?

What does this tell the reader about this character?

Hoot Chapters 3-4 -- Pages 24-48

1. Curly called Officer Delinko to the construction site a second time because _____.

- the bull dozer had been spray painted with graffiti
- trash was dumped in front of the door of his work trailer
- the survey markers had been removed a second time and the stake holes filled with dirt
- flowers had been planted in the middle of the construction site

2. _____ were in the Travelin' Johnny.

- Frogs
- Bees
- Bats
- Alligators

3. How did Roy's parents react to Roy getting into trouble at school?

- Roy's parents were upset that he was fighting and grounded him for a month.
- Roy's father seemed proud of him for taking up for himself.
- Roy's mother wanted to have Dana arrested and sent to jail.
- Roy's parents were indifferent. They were too busy with their jobs to take time to talk about Dana.

4. Roy secretly wished _____.

- to be a park ranger in Yellowstone
- to be a photographer
- to be a bull rider
- that Dana would be arrested

5. How did Officer Delinko get the alligators out of the toilet?

- Officer Delinko found a reptile wrangler in the Yellow Pages.
- Officer Delinko smoked out the alligators with a stink bomb.
- Officer Delinko contacted the rangers from the park service.
- Officer Delinko attached a rope to the squad car and pulled the Travelin' Johnnie the alligators.

6. Officer Delinko thought the alligators were placed in the toilets by _____.

- juveniles from the neighborhood
- a rival pancake house looking for revenge
- Curly looking for kicks
- school children as a prank

7. Garrett's mother _____.

- was principal of Trace Middle School
- was the guidance counselor
- worked at the Coconut Cove Police Department
- waited tables at Mother Paula's All-American Pancake House

24 | Page

RL.3 Plot & character change

Compare Roy Eberhardt to Officer David Delinko. Use examples from Chapters 1-4 to support your answer. After listing three traits for each character on the chart. Determine at least one way they are alike. Write a paragraph to describe their similarities below the chart.

Roy Eberhardt

Officer David Delinko

How are both Roy and Delinko alike?

27 | Page

13. Read these two passages from Chapter 4.

Officer Delinko -- Since the police chief was getting pressure to stop the incidents, O knew that catching the vandals would be a feather in his cap - and possible the first promotion.

Roy Eberhardt -- Roy, spent the morning with a knot in his stomach. Something he something decisive - he couldn't spend the rest of the school year hiding from Dana Beatrice Leep.

What is one characteristic that both characters have in common?

- Both Delinko and Roy wait patiently for the right moment to act on a problem
- Roy has the courage to succeed with his goals that Officer Delinko so much was unable to achieve.
- Roy and Delinko seem to be in the center of trouble. Both try to escape the trouble by avoiding them.
- Delinko is a fighter. He goes to the construction site with the determination He is alert and watchful. Roy is the opposite. He runs from trouble. When he has a problem he hides from it.

14. From which point of view is Hoot written?

- Hoot is told in first-person point of view through the eyes of the protagonist.
- Hoot is told in the third-person limited point of view. The narrator follows only reveals Roy's thoughts.
- Hoot is told in second person point of view. The author describes events as if they are happening to you. The reader is a participant in the action of this story.
- Hoot is told in third-person omniscient. It is written where the narrator is all knowing and sees all action. The story's viewpoint is by a source outside all the action.

26 | Page

b) his blue lights were out

c) all the air was let out of his tires

d) his windows were spray painted with black paint

10. Roy decided to give Dana the apology letter _____.

- at Dana's house
- in front of the principal
- in science class
- by mail

11. What was Beatrice's reaction to Roy?

- She was angry and shocked that he spoke so bluntly to her.
- She thought he was cute and wanted to be his friend.
- She thought Roy must be absolutely out of his mind for hitting Dana.
- She was happy to have a new friend.

12. Closely reread these sentences from the story.

"They put alligators in your potties, sir. Real live alligators."

"More than one?"

"Yes, sir."

Curly was **flabbergasted**. "Are they . . . big gators?"

In this passage, **flabbergasted** most clearly means _____.

- delighted, pleased, cheerful
- enthusiastic, thrilled, eager
- lucky, fortunate, favorable
- overcome with astonishment, dumbfounded

25 | Page

Hoot Chapters 1 - 2 -- pages 1-23

1. Dana Matherson was _____.

- a) Roy's best friend from Montana
- b) a big bully who rode Roy's bus to school
- c) the class clown who got Roy in trouble by making Roy the center of the joke
- d) a boy with straw-blond hair and nut brown from the sun who could run fast

2. The strangest thing about the running boy was _____.

- a) he was suntanned nut brown
- b) his clothes were old, worn, and dirty
- c) he wore no shoes
- d) he carried no books or backpack on a school day

3. Dana gave Roy the nickname _____.

- a) Cowgirl
- b) Outlaw
- c) Whacko
- d) Spiderman

4. Dana smelled like _____.

- a) garlic
- b) dirty feet
- c) cigarettes
- d) onions



5. Curly reported vandalism on the lot for the future Mother Paula's All-American Pancake House. Kids had _____.

- a) painted the lot with neon pink paint
- b) brought in a small herd of cows
- c) filled the lot with trash - soda cans, bottles, nails, and old lumber
- d) pulled out all the survey stakes and filled in all the holes

6. Officer Delinko tripped over _____ at the construction site.

- a) railroad ties
- b) owl holes
- c) the guard dog
- d) Curly's shovel

7. How did Curly respond when Officer Delinko asked him what would happen to the owls?

- a) Curly told Officer Delinko that a wildlife protection organization would relocate them.
- b) Curly responded, "What owls?"
- c) Curly told Officer Delinko that his company would pay to have them moved to a wildlife reserve.

8. The effect of Roy's father working for the government was _____.

- a) Roy was able to visit the secret service building
- b) Roy constantly had a new name
- c) their family moved a lot
- d) Roy had access to government documents

9. Garret was able to _____.

- a) fart out the first line of the Pledge of Allegiance
- b) snowboard like a pro
- c) drive an airboat in the Everglades
- d) stand on his head for one hour

10. To get off the bus in a hurry, Roy had to _____.

- a) sneak past the group coming on the bus
- b) climb out the window
- c) tell a lie to the bus driver
- d) punch Dana

11. The chase ended when _____.

- a) Roy was hit with a golf ball
- b) the boy jumped over the high fence
- c) Officer Delinko jumped in Roy's path
- d) the boy ran so fast Roy lost sight of him

12. Roy _____.

- a) broke Dana's nose
- b) told Miss Hennepin that he was just kidding around when he accidentally hit Dana
- c) liked Miss Hennepin because she was young and beautiful
- d) was told that his family was moving again

13. Roy was punished by being suspended from the bus for two weeks, and he had to _____.

- a) help clean Trace Middle School chalkboards
- b) write a sincere apology letter to Dana
- c) eat lunch in the detention room
- d) tutor the kids in the neighboring elementary school

14. At lunch Roy was approached by a blonde girl who _____.

- a) told him she saw the running boy as well
- b) said she would help him get even with Dana
- c) warned him to mind his own business
- d) wanted him to play soccer

15. Which of the following are the best character traits for Roy? Select 3 answers.

- a) lonely
- b) outgoing
- c) curious
- d) happy to be out of Montana
- e) runs away from trouble
- f) creative in his imagining of the running boy

16. Read the following passage from Chapter 2.

Miss Hennepin's face had extremely pointy features. She was tall and bony, and wore a **perpetually** severe expression.

The word **perpetually** most likely means _____.

- a) looking guilty
- b) in a manner expressing happiness
- c) in an endless manner, continuous
- d) gleeful, joyful

17. The cause of the tall girl with the red-framed glasses telling Roy to mind his own business was _____.

- a) Roy chasing the boy who was running
- b) Roy punching Dana in the face
- c) Roy sitting down at the table where he wasn't wanted
- d) Roy's bullying behavior

Answer Key for Chapters 1 - 2 -- pages 1-23

1. (b)
2. (c)
3. (a)
4. (c)
5. (d)
6. (b)
7. (b)
8. (c)
9. (a)
10. (d)
11. (a)
12. (a)
13. (b)
14. (c)
15. (a) (c) (f)
16. (c)
17. (a)

Common Core RL.1
analysis of text &
inferences
RL.3
plot & character change

Fill in the chart with information that you learned in Chapters 1-2 about the setting of the story.

Location

Time

Setting

Describe the future site of
Mother Paula's All-American Pancake House.

What takes place at the
future site of Mother Paula's
All-American Pancake House?



The reader gets a sense that the construction site is going to be a significant place in the story through the foreshadowing in Chapter 1. Tell how you feel the setting is going to be important. Use details from the story to support your answer.

Characters

Write the character's name on the line above the list that best describes the character.

Leroy Branitt (Curly)
Running Boy – Mullet Fingers

David Delinko
Garrett

Roy Eberhardt
Beatrice (blond girl)

Dana Matherson

girl
tough soccer player
wild blond hair
wears red-framed
eyeglasses

father works for the government
snowboards
likes to read comic books
family moves a lot

boy
straw-blond
wiry
nut brown skin
fast runner
no shoes
wore faded Miami Heat
basketball jersey and dirty
khaki shorts

large boy
bully
smokes cigarettes

police officer

construction foreman
bald as a beach ball
beefy arms
cranky

boy
skateboards
D student
popular in school
goofs around in class

Answer Key

Chapters 1-2

The story takes place in Coconut Cove, Florida.	The story is set in present day.
The construction site is a vacant lot. It has been staked for the building of a future pancake house. At this point no construction has taken place.	Delinko goes to the construction site to check on a vandalism call. He steps in a hole that is the burrow of some small owls.

The reader can tell the construction site is going to be important to the story. From the title of the book *Hoot* and the fact that Curly says, "What owls?" the reader can tell that something important is going to take place around these owls.

15 Common Core sixth, seventh, and eight grade for persuasive writing

Display mini-posters for the classroom.

Persuasive Writing Unit Goals and Essential Questions

Common Core Standard
CCSS.ELA-Literacy.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
CCSS.ELA-Literacy.W.6.1a Introduce claim(s) and organize reasons and evidence clearly.

Lesson 7 Goals
The students will practice using three types of transitional words. (additional information, cause-effect, and contrasting ideas)

Lesson 7 Essential Question
How can I make my persuasive essay flow cohesively and present relationships with clarity?

likewise	moreover
accordingly	as a result
at last	because
consequently	hence

vault
malicious
accost

22 Novel Vocabulary Words

Six Pages of Transition Word Vocabulary

Classroom Display

Find the Hoot Book Unit here.

<http://www.teacherspayteachers.com/Product/Hoot-Book-Unit>

You can find additional teaching resources, student projects, and more at my website.

www.bookunitteacher.com