

Holes Chapters 1 - 5 Pages 3 - 20

1. Camp Green Lake is -----.
 - a) one of the largest lakes in Texas
 - b) a big dry lake where rattlesnakes and scorpions live
 - c) a cool, shady lake with shade trees surrounding it

2. Campers DON'T want to get bitten by a -----, even if it means they would be allowed to spend time recovering in the tent, instead of having to dig a hole out on the lake.
 - a) yellow-spotted lizard
 - b) rattlesnake
 - c) scorpion
 - d) spider

3. Stanley Yelnats was given the choice to ----- .
 - a) work at the community center for the entire summer or go to Camp Green Lake
 - b) complete 60 hours of community service or go to jail
 - c) go to jail or go to Camp Green Lake
 - d) complete 60 hours of community service or go to Camp Green Lake

4. The difference between Camp Fun and Games and Camp Green Lake was that ---.
 - a) Camp Fun and Games was imagined and Camp Green Lake was real
 - b) Camp Fun and Games had soccer and Camp Green Lake had swimming
 - c) at Camp Fun and Games campers lived in tents and at Camp Green Lake campers lived in cabins

5. What does Stanley look like?
 - a) thin
 - b) overweight
 - c) tall
 - d) small and petite

6. Stanley's father is -----.
 - a) a musician
 - b) a gypsy
 - c) a farmer
 - d) an inventor

7. What was special about Stanley's name?
 - a) It was the first time anyone in his family had ever been named Stanley.
 - b) It was spelled the same frontward and backward.
 - c) It was given to him by Kate Barlow.

8. Stanley's trip to Camp Green Lake was -----.
 - a) very short, only 15 minutes
 - b) a hot nine hour long trip
 - c) a two day trip up a winding mountain passageway
 - d) a nice coastal trip

9. Why did Mr. Sir eat so many sunflower seeds?
 - a) Mr. Sir wanted to be a professional baseball player and baseball players eat sunflower seeds.
 - b) Mr. Sir believed sunflower seeds were good for his health.
 - c) Mr. Sir ate sunflower seeds in place of smoking.
 - d) Sunflower seeds were given to Camp Green Lake by the government which made them plentiful.

10. Stanley's work and resting clothes were rotated every ----.

- a) three days
- b) day
- c) three weeks
- d) month

11. Why did Camp Green Lake have no guard towers or electric fences?

- a) Guns were used to shoot runaways.
- b) Mines were planted around the perimeter of the camp.
- c) There was no water for 100 miles so running away would be suicide.

12. All the campers had -----.

- a) extra food and water
- b) cool clothes
- c) nicknames
- d) blisters

13. Which question does Chapters 1-5 answer?

- a) Will Stanley make friends at Camp Green Lake?
- b) Did Stanley commit the crime for which he was convicted?
- c) Will Stanley have trouble digging a five-foot deep hole?
- d) Will Stanley's father invent a way to recycle old sneakers?

14. Which sentence from Holes supports the conclusion that the temperature at Camp Green Lake is exceedingly hot?

- a) The only trees are two old oaks on the eastern edge of the "lake".
- b) The campers are forbidden to lie in the hammock.
- c) During the summer the daytime temperature hovers around ninety-five degrees in the shade-if you can find any shade.
- d) There once was a very large lake here, the largest lake in Texas.

15. Which statement from Holes is an opinion?

- a) Stanley Yelnats was the only passenger on the bus, not counting the driver or the guard.
- b) When Stanley was younger he used to play with stuffed animals and pretend the animals were at camp.
- c) Stanley was not a bad kid.
- d) Stanley's father was also named Stanley Yelnats.

16. The reader knows Holes is written in the third person because

- a) the narrator tells Stanley's story, then tells the story of Elya Yelnats in Latvia, and the stories of pre-drought Green Lake.
- b) Stanley tells the story in his own words.
- c) the narrator tells about his own experiences at Camp Green Lake.
- d) Stanley gives a personal account of what happened to him at Camp Green Lake.

17. Why did Louis Sachar most likely write the book Holes?

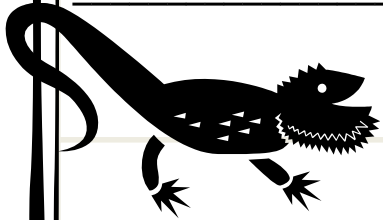
- a) to persuade readers to show interest in digging holes
- b) to entertain readers with a story about a boy struggling with hardship and confusion
- c) to compare different types of juvenile delinquent camps
- d) to inform readers about the mistakes a boy makes

Common Core
RL.3
plot & character
change

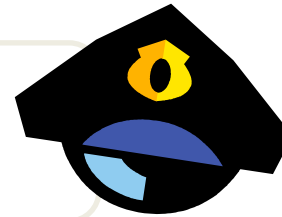
The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. Even as early in Holes as Chapters 1-2 the reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Description of Camp Green Lake

Human Threats at Camp Green Lake



Setting



Threats from Nature at Camp Green Lake

Mood the Reader Feels about Camp Green Lake and Stanley's Situation

Write a paragraph describing Camp Green Lake. Be sure to include the mood the novel portrays.

The Holes Resource Guide contains vocabulary practice, comprehension quizzes, reading skill practice, paragraph writing unit, and a figurative language unit based on the book Holes by Louis Sachar. You may purchase the complete unit at

<http://www.teacherspayteachers.com/Product/A-Resource-Guide-to-use-with-Holes-275180>

++ Included with this book unit is the username and password to all the interactive quizzes for this book online.

This resource contains the following:

- Vocabulary
 - o Vocabulary including pronunciation, definitions, and sample sentences from the text
 - o Two Practice Pages Vocabulary Words
 - o Vocabulary Test

- Comprehension – Ten comprehension quizzes are included which includes:
 - o multiple choice questions which require students to recall details from the chapters
 - o multiple choice higher level thinking questions such as sequencing, main idea, plot development, summary, drawing conclusions, inference, predicting, theme, understanding vocabulary, interpreting literary devices, etc.
 - o Now with the Common Core Standards, I have also added constructive response questions. Most of these questions have graphic organizers to help students plan a response. These questions also require students to verify answers with the text.

- Skill Practice
 - o Sequencing
 - o Character Maps
 - o Flashbacks and Foreshadowing
 - o Venn Diagrams

- Paragraph Unit
 - o Lesson 1 – Paragraph Structure
 - o Lesson 2 - Making an Outline
 - o Lesson 3 - Thesis Statements
 - o Lesson 4 - Topic Sentences
 - o Lesson 5 - Detail Sentences
 - o Lesson 6 - Sentence Order
 - o Lesson 7 - Staying on Topic
 - o Lesson 8 - Concluding Sentences

- English Lessons
 - o Rhyming Words
 - o Simile & Metaphors
 - o Alliteration & Personification
 - o Onomatopoeia, Hyperbole & Repetition

- Activities
 - o Nicknames
 - o The Dig
 - o Fossils
 - o Palindromes
 - o Food Activities (Spiced Peaches and Onion Dip)

Answer keys for each practice page is included.

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