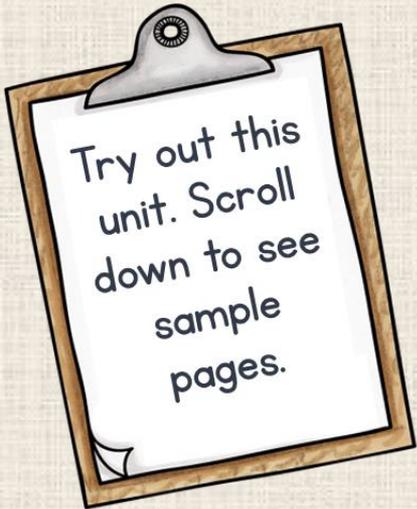


Harbor Me

Preview

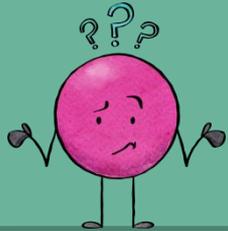


Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Harbor Me Digital + Printable	✓	✓	✓	✓	✓
Harbor Me Abridged Unit		✓	✓	✓	

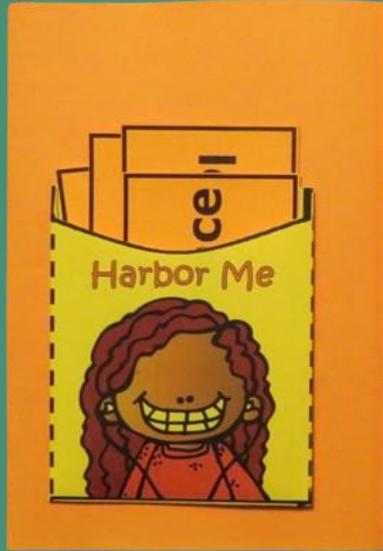
On the following pages, you will see snapshot examples for *Harbor Me Digital + Printable Novel Study*.

Be sure to look closely to see which version works best for your needs. The digital resources pictured in this preview are included in the Digital + Printable version only.



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapters 1-4 [metaphor ad vague]

1. Circle six words in the box that are synonyms of **vague**.

sure	unclear	clear-cut
certain	exact	fuzzy
indistinct	indistinguishable	formless
specific	hazy	distinct

Read the definitions of **metaphor**. Write a or b to show which definition is used in each sentence.

a) a word or phrase for one thing that is used to refer to another thing in order to show or suggest that they are similar

b) an object, activity, or idea that is used as a symbol of something else

2. _____ The story includes many **metaphors**.

3. _____ The author used the melting pot as a **metaphor** for many different people and cultures mixed together.

4. _____ The snow is a white blanket is a common **metaphor**.

5. Is **vague** used correctly in the sentences below? True or False

_____ We could see the **vague** outline of the mountains through the fog.

_____ It was a **vague** sunny day.

_____ The diamonds were **vague**, clear, and perfect.

_____ The instructions were **vague** and difficult to follow.

Page 1

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b) an object, activity, or idea that is used as a symbol of something else

The story includes many **metaphors**.

The author used the melting pot as a **metaphor** for many different people and cultures mixed together.

The snow is a white blanket is a common **metaphor**.

Submit

X Give up

< Previous

> Skip

Q Overview

12 COMPREHENSION CHECKS

Harbor Me ~ Chapters 1-4

<p>1. A good title for Chapters 1-4 could be ---.</p> <p>a. Meet the Students in Ms. Laverne's Class b. They Took My Papi c. Only Six d. The Ailanthus Tree</p>	<p>2. Chapters 1-4 are told from which point of view?</p> <p>a. 1st through Haley b. 1st through Ms. Laverne c. 3rd through an outside narrator d. 3rd through the various characters</p>
<p>3. What can be inferred from Chapters 1-4 of <i>Harbor Me</i>?</p> <p>a. Ms. Laverne is going to be strict and unkind. b. Haley and her father will become close after her uncle moves out. c. Haley is going to grow to love the students in her class. d. Haley has many friends at the beginning of her sixth grade year.</p>	<p>4. Match each cause to its effect.</p> <p>___ Haley's father is arrested. a) Ms. Laverne teaches a small class. ___ Eight students had learning differences. b) Amari teases Haley. ___ Esteban's father is missing. c) Her uncle moves in. ___ Ashton is beautiful. d) He is absent for days.</p>
<p>5. Read this passage from Chapter 1.</p> <p>My father took a whole day tuning it, and now the notes move through the house, dipping down at the end like tears. Rising up like prayer.</p> <p>This passage contains ---.</p> <p>___ a pun ___ alliteration ___ an idiom ___ onomatopoeia ___ a hyperbole ___ a simile ___ personification ___ a metaphor</p>	<p>6. The story is told ---.</p> <p>a. as flashback to a time before the story started b. as a flash forward to reveal events that will take place in the future c. in chronological order d. beginning at the climax and then going back in time</p>
<p>7. Which genre is <i>Harbor Me</i>? Check one from each row.</p> <p>___ fiction OR ___ drama ___ young adult lit OR ___ horror ___ fantasy OR ___ realistic</p> <p>Explain why you selected these answers.</p> <p>_____ _____ _____</p>	<p>8. True or False</p> <p>___ Ms. Laverne's students were unsympathetic toward the feelings of others. ___ Ms. Laverne's students had all been in large classrooms in the past. ___ Ms. Laverne's students acted like they didn't care that they had learning difficulties. ___ Ms. Laverne's students were sure the new experiment was going to work. ___ Ms. Laverne's students got laughed at and teased on the playground. ___ Ms. Laverne's students didn't like her.</p>

Digital comprehension questions are provided through Boom Learning Decks.

What can be inferred from Chapters 1-4 of *Harbor Me*?

Haley and her father will become close after her uncle moves out.

Ms. Laverne is going to be strict and unkind.

Haley is going to grow to love the students in her class.

Haley has many friends at the beginning of her sixth grade year.

Give up

Previous

Skip

Overview

17 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

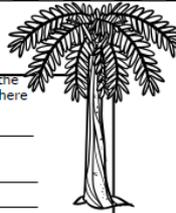
Constructed Response - Symbolism

Answer these questions to compare the two stories and to explain how the tree foreshadows events that will take place in *Harbor Me*.

Why do you think Woodson used a quote from *A Tree Grows in Brooklyn* as the epigraph (a quotation at the beginning of the book)?

What inference can the reader make about where Haley lives?

Proof from Text



What does the Tree of Heaven symbolize?

How are Francie and Haley alike and different?

What do you think the ARTT room is?

What prediction can the reader make about how the ARTT room going to change Haley through the school year?



Constructed Response - Symbolism

Answer these questions to compare the two stories and to explain how the tree foreshadows events that will take place in *Harbor Me*.

Why do you think Woodson used a quote from *A Tree Grows in Brooklyn* as the epigraph (a quotation at the beginning of the book)?

Epigraphs are used to suggest the theme of a book. The epigraph of *Harbor Me* suggests that Haley has wonderful memories of her sixth grade year of school. After reading the first four chapters the reader also knows that Haley is going to be placed in a special class with only six students. From her thoughts in Chapter 1 (The story is told as a flashback, so the reader knows the end result of the story from the beginning of the novel), Haley is going to grow to care about these students. She knows that even though her teacher is trying to put another group together for the upcoming year, Haley's seventh grade year, it will never be the same as the year she just experienced.

•What inference can the reader make about where Haley lives?
Type here.
•Proof from Text
Type here.



•What does the Tree of Heaven symbolize?
Type here.

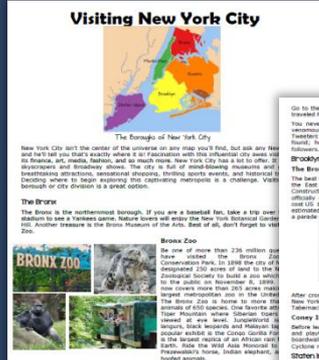
•How are Francie and Haley alike and different?
Type here.

•What do you think the ARTT room is?
Type here.

•What prediction can the reader make about how the ARTT room going to change Haley through the school year?
Type here.



INFORMATIONAL TEXT TIE-IN LESSONS



Visiting New York City

Go to the introduction to learn to see one of the star attractions. See the snow report. The out-looked from February to the end of 2010, and that out-look was not much better in 2011. The winter snow season typically starts in late November and ends in late February. The snow season typically starts in late November and ends in late February. The snow season typically starts in late November and ends in late February.

Brooklyn

The best way to travel from Manhattan to Brooklyn is by walking across the Brooklyn Bridge along the East River. The bridge is 1.3 miles long and was completed in 1883. The bridge is 1.3 miles long and was completed in 1883. The bridge is 1.3 miles long and was completed in 1883.

Central Park

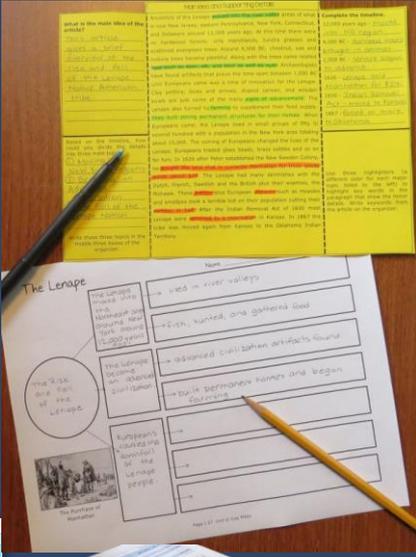
Central Park is the largest park in New York City. It is 341 acres and is located in the heart of Manhattan. It is 341 acres and is located in the heart of Manhattan. It is 341 acres and is located in the heart of Manhattan.

Manhattan Museum of Art

The Metropolitan Museum of Art is one of the largest museums in the world. It is located in the heart of Manhattan. It is located in the heart of Manhattan. It is located in the heart of Manhattan.

Empire State Building

The Empire State Building is one of the tallest buildings in the world. It is located in the heart of Manhattan. It is located in the heart of Manhattan. It is located in the heart of Manhattan.



★★★★★

My students loved this. Thank you for this resource.

- Stephanie

★★★★★

We loved this book and your resources helped make it an awesome unit!

- April G.

★★★★★

Amazing resource paired with an amazing novel! Thank you!

- Lori P.

★★★★★

Amazed at all the well constructed material - just started planning for September. Love this resource - Everything I need - thank you!

-Jean Boyd M.

★★★★★

Thank you for making teaching this novel easier for me! Loved this resource. There were so many engaging activities.

- Nicole M.

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)

Read the passage, and then select the type of Figurative language it contains.

The one time we took it down, there was a pale square behind it, as though the sun had tanned the wall around the painting. And that, uncle said about it, is all she wrote.

- hyperbole
- simile
- repetition
- idiom
- sarcasm
- metaphor
- personification
- alliteration

Tell which type of conflict each character had.

Person versus (Person - Self - Society)

Type person, self, or society in each box.

- bullying - Person versus
- ADHD- Person versus
- hiding nationality- Person versus
- being afraid of gun violence- Person versus
- Forgiving- Person versus
- deportation- Person versus

Which sentence does not belong in the paragraph because it is off topic?

(A) Amari became super excited when he told the group that he was drawing superheroes, and they were all going to be included. (B) Esteban was going to be the Dominican Superman. (C) Tiago was going to be the Puerto Rican Spider-Man. (D) Ashton was the superhero whose dad worked at Key Food. (E) He was the guy who had to fight without guns. (F) He would draw an amazing picture of him finding a way to De-Stroy. (G) The girls were covered too. (H) Holly was the Supergirl who lived with her uncle, and Holly's superpower was her richness.

- Sentence A
- Sentence B
- Sentence C
- Sentence D
- Sentence E
- Sentence F
- Sentence G
- Sentence H

Categorize these Figurative phrases by writing their corresponding letters in the correct locations on the T-Chart.

- A) That's tight.
- B) And that, my uncle said about it, is all she wrote.
- C) I thought about how even our brains have rooms.
- D) The anger inside me was fire. It was flames and ash too.
- E) Her voice was dust now.
- F) I'm vibing it.

Metaphor	Urban Slang/Idiom

Drag to match - Match each character trait to the correct character.

Ashton	Amari	
bullied	white	African American
wants to go home to Connecticut	wants to stay young	draws

Click [here](#) to see the digital + printable unit on TPT.

Scroll down for unit samples.

Harbor Me
Digital + Printable Book Unit

Includes

Google Slides

hosted at
boom
www.boomlearning.com

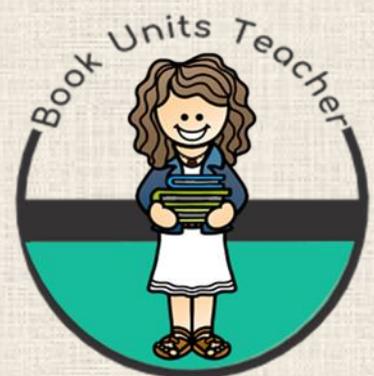
Created by Gay Miller

Harbor Me

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance for Full Harbor Me Unit

Vocabulary	Reading/ Comprehension Quizzes	Constructed Response	Language Arts/ Informational Text
metaphor vague Practice Book page 1	Chapters 1-4	Responding to Text	Figurative Language Organizers
acronym borough Practice Book page 2	Chapters 5-8	Character Traits	Figurative Language Printable Practice
verge silhouette Practice Book page 3	Chapters 9-12	Point of View	Informational Text Unit Lesson 1 – Introductory [Hook Activities]
suspicious glitch Practice Book page 4	Chapters 13-16	Analyzing Text Setting	Lesson 2 – Definitions for Main Idea
furrow bodega Practice Book page 5	Chapters 17-20	Summarizing	Lesson 3 – Practice using
indivisible falter Practice Book page 8	Chapters 21-24	Figurative Language	Lesson 4 – Read Information Text and Answer Questions
accelerator conviction Practice Book page 9	Chapters 25-28	Summarizing	Lesson 5 – Writing about the Informational Text
revolution converge Practice Book page 10	Chapters 29-32	Acrostic - Summarizing Comparing Characters and Situations	Lesson 6 – Using Multiple Texts to Answer Questions
coincidence resurrection Practice Book page 11	Chapters 33-36	Figurative Language Mood	Lesson 7 – Using Video + Informational Text to Answer Questions
brilliance glint Practice Book page 12	Chapters 37-40	Problems and Solutions Theme	Lesson 8 – Extension Activity [Animated Shorts Set in NYC]
6-7 Crossword Puzzle Review Vocabulary Test		Roller Coaster Plot Diagram	

Chapters 37-40 [brilliance and glint]

1. Circle six words in the box that are synonyms of **glint**.

grayness	glimmer	shine
dim	flash	dark
sparkle	murky	gleam
dull	shimmer	cloudiness



Read the definitions of **brilliant**. Write a, b, or c to show which definition is used in each sentence.

- a) very bright : flashing with light
 - b) very impressive or successful
 - c) extremely intelligent : much more intelligent than most people
2. _____ They played a **brilliant** game and won by a mile.
3. _____ The **brilliant** scientist discovered a cure for the disease.
4. _____ Ryan is a **brilliant** violinist.
5. _____ The **brilliant** jewels sparkled in the candle light.



6. Check all the things that can **glint**.

- _____ moonlight on water
- _____ Legos
- _____ sun shining on the windows of skyscrapers
- _____ diamonds
- _____ thick clouds on a rainy day

Chapters 1-4 [metaphor and vague]

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sure	unclear	clear-cut
certain	exact	fuzzy
indistinct	indistinguishable	formless
specific	hazy	distinct



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 - b) an object, activity, or idea that is used as a symbol of something else
2. _____ The story includes many **metaphors**.
3. _____ The author used the melting pot as a **metaphor** for many different people and cultures mixed together.
4. _____ The snow is a white blanket is a common **metaphor**.



5. Is **vague** used correctly in the sentences below? True or False

_____ We could see the **vague** outline of the mountains through the fog.

_____ It was a **vague** sunny day.

_____ The diamonds were **vague**, clear, and perfect.

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 F The diamonds were **vague**, clear, and perfect.

 T The instructions were **vague** and difficult to follow.

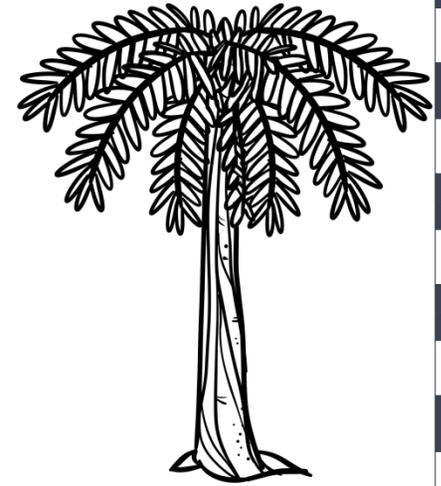
Harbor Me ~ Chapters 1-4

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_____ fiction	OR	_____ drama								
_____ young adult lit	OR	_____ horror								
_____ fantasy	OR	_____ realistic								

Constructed Response - Symbolism

The author of *Harbor Me*, Jacqueline Woodson, begins the book with a quote from Betty Smith, the author of *A Tree Grows in Brooklyn*. "We'll leave now, so that this moment will remain a perfect memory. . . . Let it be our song, and think of me every time you hear it."

In Chapter 1 of *Harbor Me*, Woodson compares the tree outside Haley's window to the tree in *A Tree Grows in Brooklyn*. Outside, a blue jay perches on the edge of a branch. Ailanthus tree. Tree of Heaven. Ms. Laverne taught us that. It's the same tree the girl in *A Tree Grows in Brooklyn* saw from her fire escape. The thing about that tree was it could grow anywhere. And keep growing. And that was the metaphor: that even when things got really hard for everyone in that story—even when the dad died and the mom had to scrub more and more floors to make money, even when the kids didn't have anything to eat for days and the apartment was freezing—the tree kept growing.



A Tree Grows in Brooklyn tells the story of Francie Nolan who lived in Brooklyn, New York at the turn of the twentieth century. Francie was able to beat odds by making her way out of the poverty even though she lived before the women's movement, had an alcoholic father, a mother who liked her brother better, and was a victim of violence.

Excerpt from *A Tree Grows in Brooklyn*

The one tree in Francie's yard was neither a pine nor a hemlock. It had pointed leaves which grew along green switches which radiated from the bough and made a tree which looked like a lot of opened green umbrellas. Some people called it the Tree of Heaven. No matter where its seed fell, it made a tree which struggled to reach the sky. It grew in boarded-up lots and out of neglected rubbish heaps and it was the only tree that grew out of cement. It grew lushly, but only in the tenements districts.

The author compares the tree to Francie saying that like the tree that struggles and survives Francie will as well.

Excerpt from the end of *A Tree Grows in Brooklyn*

A new tree had grown from the stump - of the tree that was cut down - and its trunk had grown along the ground until it reached a place where there were no wash lines above it. Then it had started to grow toward the sky again.

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Constructed Response - Symbolism

Answer these questions to compare the two stories and to explain how the tree foreshadows events that will take place in *Harbor Me*.



Why do you think Woodson used a quote from *A Tree Grows in Brooklyn* as the epigraph (a quotation at the beginning of the book)?

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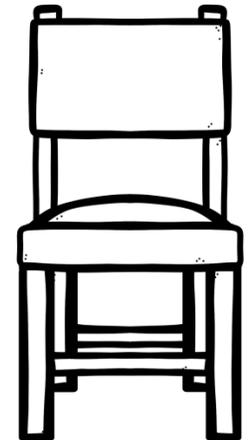
Proof from Text

What does the Tree of Heaven symbolize?

How are Francie and Haley alike and different?

What do you think the ARTT room is?

What prediction can the reader make about how the ARTT room going to change Haley through the school year?



Harbor Me ~ Chapters 1-4

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Constructed Response - Symbolism

Answer these questions to compare the two stories and to explain how the tree foreshadows events that will take place in *Harbor Me*.

Why do you think Woodson used a quote from *A Tree Grows in Brooklyn* as the epigraph (a quotation at the beginning of the book)?

Epigraphs are used to suggest the theme of a book. The epigraph of *Harbor Me* suggests that Haley has wonderful memories of her sixth grade year of school. After reading the first four chapters the reader also knows that Haley is going to be placed in a special class with only six students. From her thoughts in Chapter 1 (The story is told as a flashback, so the reader knows the end result of the story from the beginning of the novel.), Haley is going to grow to care about these students. She knows that even though her teacher is trying to put another group together for the upcoming year, Haley's seventh grade year, it will never be the same as the year she just experienced.

What inference can the reader make about where Haley lives?

Brooklyn

Proof from Text - the epigraph, Ailanthus trees grow in cities. The cover to the book shows the students standing in front of the Statue of Liberty.



What does the Tree of Heaven symbolize?

The Tree of Heaven is tough. It survives living in conditions that are extremely difficult. From the excerpt from *A Tree Grows in Brooklyn*, the Tree of Heaven only grows in tenement districts. It looked like an umbrella. This is a symbol of protection and strength. Woodson says in *Harbor Me* the tree is a metaphor. When things get tough for the characters, the tree keeps growing. The reader can assume that life is going to be difficult for the six students in Haley's class at school, but they are going to get through the tough times.

How are Francie and Haley alike and different?

Both are girls roughly the same age living in the city. They are both struggling with difficulties and will beat the odds to overcome them.

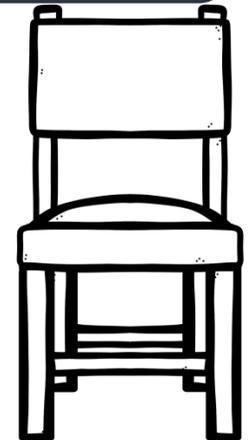
The girls are living in different decades; Francie lives over one hundred years earlier than Haley.

What do you think the ARTT room is?

Chapter 1 only provides hints of what the ARTT room is. --- The student sit in a small circle. Haley misses the interactions between the students in the ARTT room. It is the place that they tell their stories.

What prediction can the reader make about how the ARTT room going to change Haley through the school year?

The ARTT room sounds like a place where the students can really talk. At this point in the story it sounds like a place where group therapy takes place.



Student Packet without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Harbor Me ~ Chapters 1-4

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Constructed Response - Symbolism

The author of *Harbor Me*, Jacqueline Woodson, begins the book with a quote from Betty Smith, the author of *A Tree Grows in Brooklyn*. "We'll leave now, so that this moment will remain a perfect memory. . . . Let it be our song, and think of me every time you hear it."

In Chapter 1 of *Harbor Me*, Woodson compares the tree outside Haley's window to the tree in *A Tree Grows in Brooklyn*. Outside, a blue jay perches on the edge of a branch. Ailanthus tree. Tree of Heaven. Ms. Laverne taught us that. It's the same tree the girl in *A Tree Grows in Brooklyn* saw from her fire escape. The thing about that tree was it could grow anywhere. And keep growing. And that was the metaphor: that even when things got really hard for everyone in that story—even when the dad died and the mom had to scrub more and more floors to make money, even when the kids didn't have anything to eat for days and the apartment was freezing—the tree kept growing.

A Tree Grows in Brooklyn tells the story of Francie Nolan who lived in Brooklyn, New York at the turn of the twentieth century. Francie was able to beat odds by making her way out of the poverty even though she lived before the women's movement, had an alcoholic father, a mother who liked her brother better, and was a victim of violence.

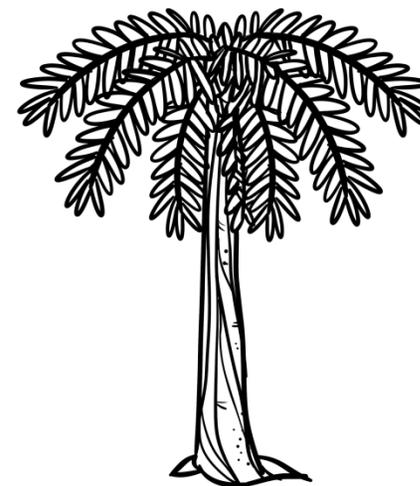
Excerpt from *A Tree Grows in Brooklyn*

The one tree in Francie's yard was neither a pine nor a hemlock. It had pointed leaves which grew along green switches which radiated from the bough and made a tree which looked like a lot of opened green umbrellas. Some people called it the Tree of Heaven. No matter where its seed fell, it made a tree which struggled to reach the sky. It grew in boarded-up lots and out of neglected rubbish heaps and it was the only tree that grew out of cement. It grew lushly, but only in the tenements districts.

The author compares the tree to Francie saying that like the tree that struggles and survives Francie will as well.

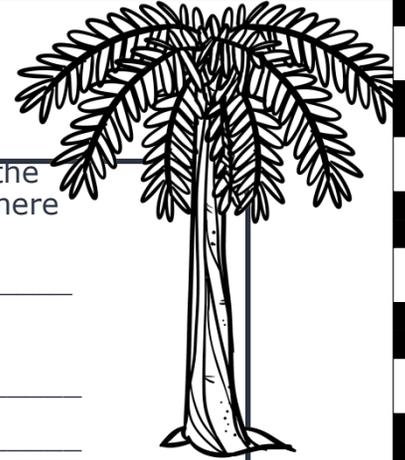
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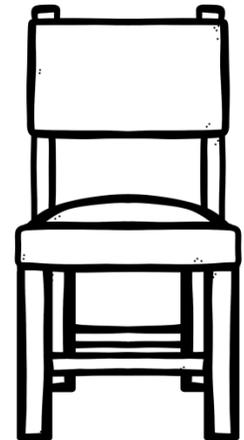
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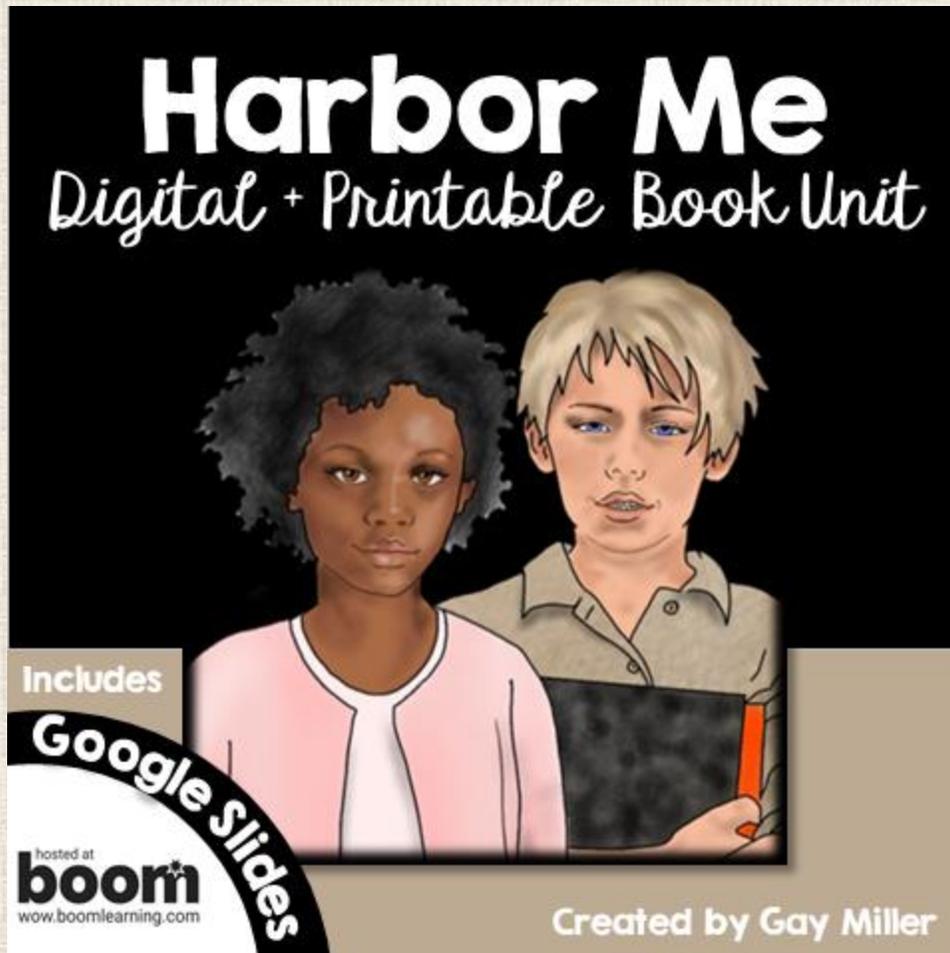
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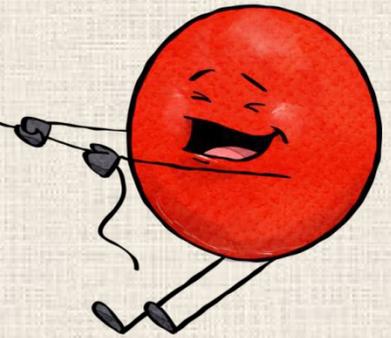
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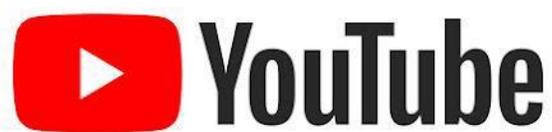
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