

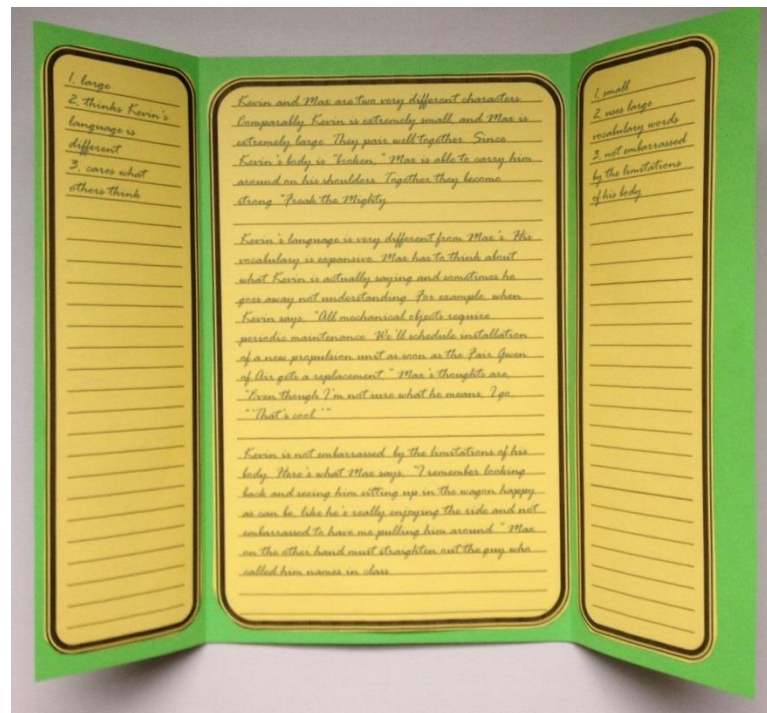
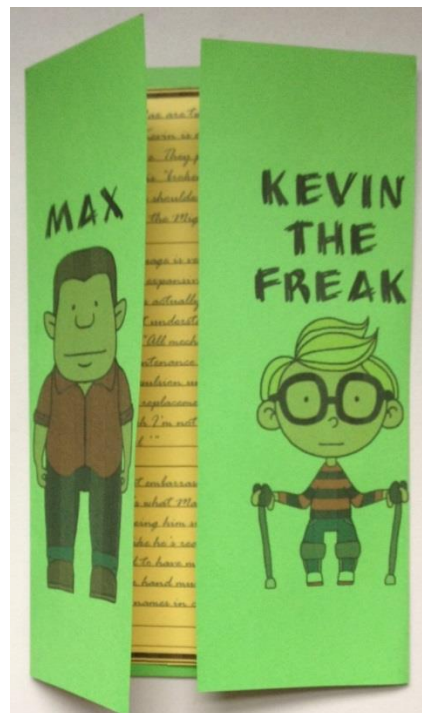
This organizer may be used for a number of compare writing prompts. In the two narrow rectangles, students brainstorm by listing facts as sentence fragments. In the larger rectangle, students take their facts and rewrite them into paragraph form. [Following the blank organizer is an example from early in the novel. Max's and Kevin's differences are described at approximately Chapter 3.]

Students could use the organizer for many comparisons. Here are a few suggestions:

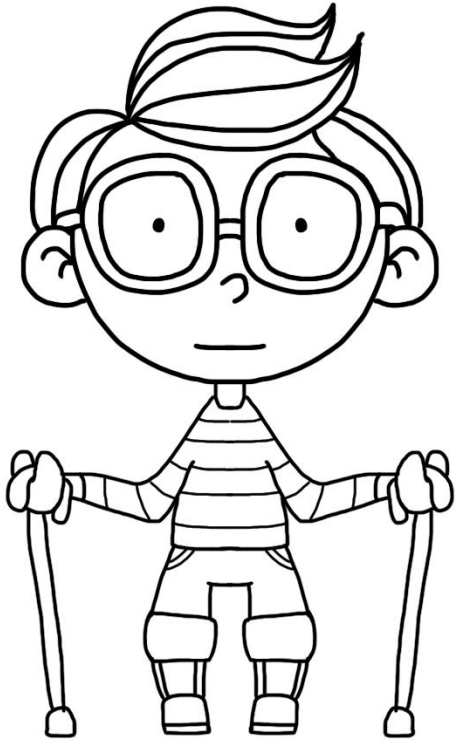
- Compare Kevin's and Max's personalities at different points in the novel. [When their friendship grows, the two boys change.]
- Explain how the two react to different situations in the novel. For example, what is each boy feeling and thinking as they walk to the medical research building in Chapter 9. Another example is how the two boys react on their visit to Iggy and Loretta Lee's home.
- How does the friendship between the two characters the boys' personalities?

Instructions for Making the Organizer

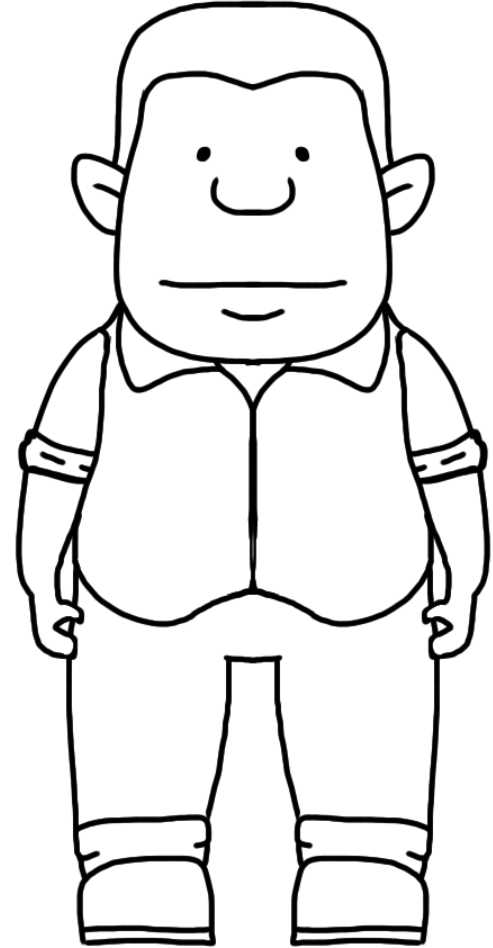
- Print the page with Max's and Kevin's pictures. Fold it in thirds to make Kevin and Max stand side by side.
- Print the page with rectangles on a different piece of paper. Contrasting colors look great, but are not necessary.
- Students cut out the rectangles and glue them to the inside of the first page.



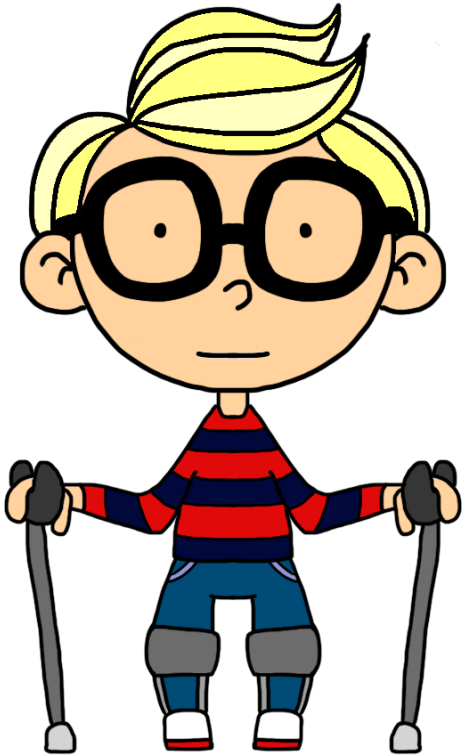
KEVIN
THE
FREAK



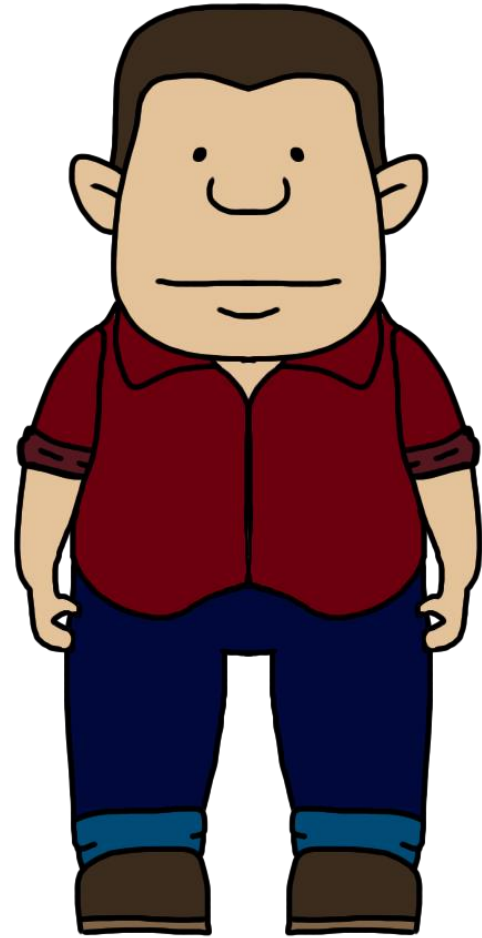
MAX



KEVIN
THE
FREAK



MAX



A vertical rectangular box with rounded corners, outlined with a double black border. It contains 25 horizontal lines for writing.

A large vertical rectangular box with rounded corners, outlined with a double black border. It contains 35 horizontal lines for writing.

A vertical rectangular box with rounded corners, outlined with a double black border. It contains 25 horizontal lines for writing.

1. small
2. uses large vocabulary words
3. not embarrassed by the limitations of his body.

Kevin and Max are two very different characters. Comparably Kevin is extremely small, and Max is extremely large. They pair well together. Since Kevin's body is "broken," Max is able to carry him around on his shoulders. Together they become strong "Freak the Mighty."

Kevin's language is very different from Max's. His vocabulary is expansive. Max has to think about what Kevin is actually saying and sometimes he goes away not understanding. For example, when Kevin says, "All mechanical objects require periodic maintenance. We'll schedule installation of a new propulsion unit as soon as the Fair Gwen of Air gets a replacement," Max's thoughts are, "Even though I'm not sure what he means, I go, "'That's cool.'"

Kevin is not embarrassed by the limitations of his body. Here's what Max says, "I remember looking back and seeing him sitting up in the wagon happy as can be, like he's really enjoying the ride and not embarrassed to have me pulling him around." Max on the other hand must straighten out the guy who called him names in class.

1. large
2. thinks Kevin's language is different
3. cares what others think

Freak the Mighty Book Unit



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by
Gay Miller

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