

Fantastic Mr. Fox

Interactive Notebook & Activity Unit

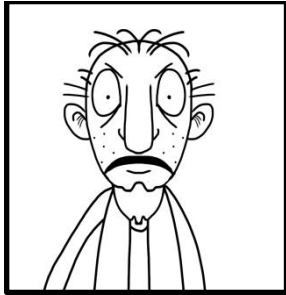
Free Sample



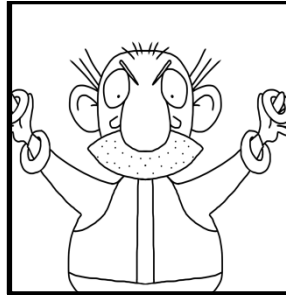
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Chapter 1 ~ Constructive Response – Characters ~ Farmers

Describe each farmer.



Bean



Bunce



Boggis

[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#)

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#)

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

[CCSS.ELA-Literacy.RL.3.5](#)

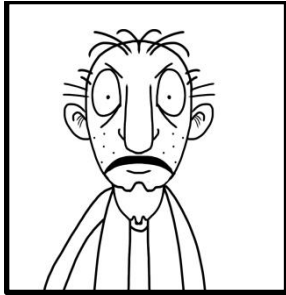
Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

How are these men alike?

How are these men different?

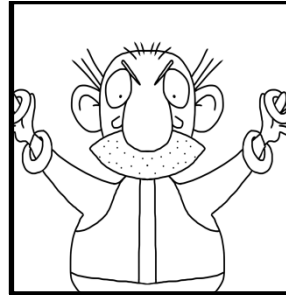
Chapter 1 ~ Constructive Response – Characters ~ Farmers

Describe each farmer.



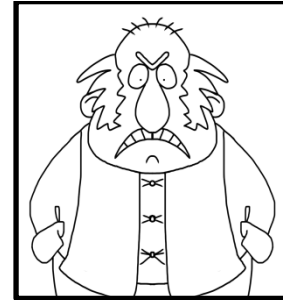
Bean

- turkey-and-apple farmer
- doesn't eat
- lives on apple cider
- thin as a pencil
- clever



Bunce

- duck-and-oose farmer
- pot-bellied dwarf
- lives on mashed liver which he stuffs into doughnuts
- has a tummy-ache and a beastly temper



Boggis

- chicken farmer
- enormously fat
- eats 3 chickens smothered with dumplings every day for breakfast, lunch, and supper

How are these men alike?

rich farmers, mean, nasty

How are these men different?

They look very different. (one fat, one short, one lean)

[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

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Chapter 12 ~ Constructive Response - Summarizing

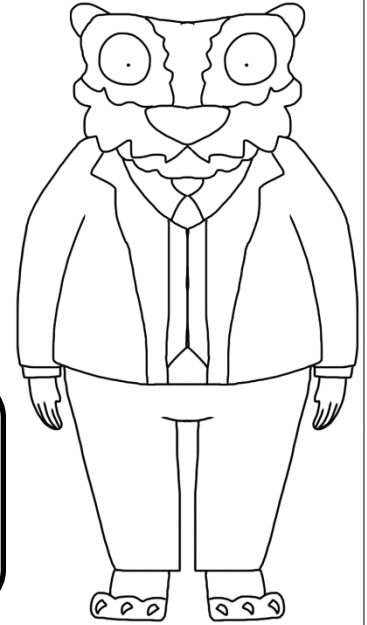
List or draw 4 events that happened in Chapter 12 in the order that they happened.

1

2

3

4



[CCSS.ELA-Literacy.RL.3.2](#) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

[CCSS.ELA-Literacy.RL.4.2](#) Determine a theme of a story, drama, or poem from details in the text; summarize the text.

[CCSS.ELA-Literacy.RL.5.2](#) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Chapter 12 ~ Constructive Response - Summarizing

List or draw 4 events that happened in Chapter 12 in the order that they happened.

1

•Mr. Fox and the children continue to dig. They are excited about the feast they are going to have. They laugh as they think of the three farmers waiting for them above.

2

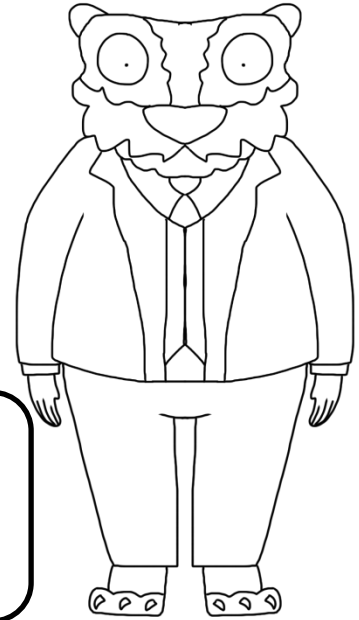
•Badger digs a tunnel and comes down right above their heads.

3

•Badger has a conversation with Mr. Fox in which he tells him how all the nocturnal animals are starving. Mr. Fox invites all the animals to his feast.

4

•Badger helps Mr. Fox dig.



[CCSS.ELA-Literacy.RL.3.2](#) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

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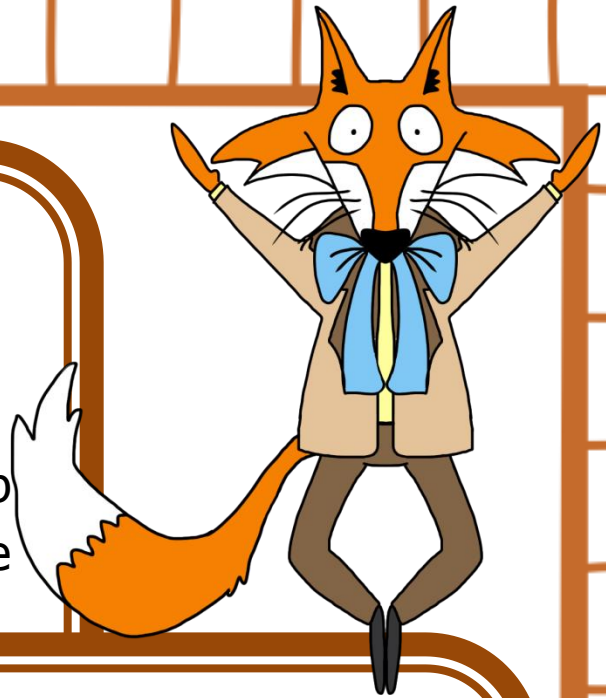


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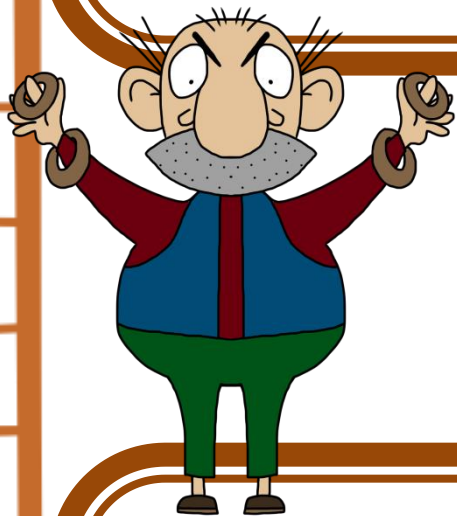
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