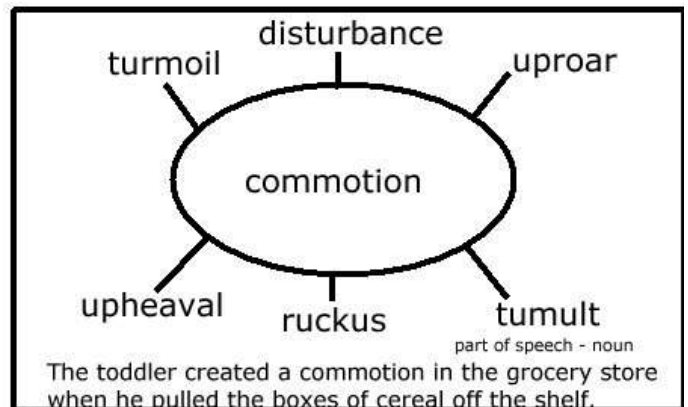


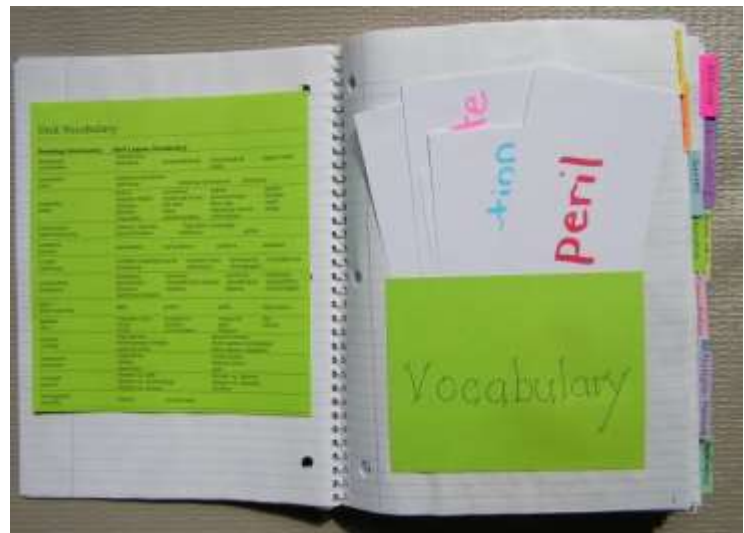
# Following each skill lesson, students will have a vocabulary practice.

Students will create a word web for each vocabulary word on an index card. Below is an example of a vocabulary card which includes the part of speech and an example sentence. On the reverse side of the card, students will write the vocabulary word in large letters. The vocabulary cards may be used in the following ways:

- as response cards with the teacher calling out definitions and the student holding up the correct word
- as game cards in review activities
- as flash cards with a partner holding up the word side and the student defining the word
- as review cards when studying for the unit test



Cut 8 ½ by 11 inch pieces of cardstock into quarters. This makes 4 ¼ by 5 ½ inch pieces. Students should spread a thin line of glue across the bottom and two sides of the card, and then place the card on the lower part of page 1 to use as a pocket. The index cards with vocabulary words will be placed in this pocket.

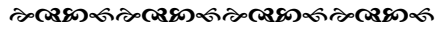


**Vocabulary for Chapter 6 •The Book of Gramarye •**

ornate – [adj] elaborately or lavishly adorned, often excessively or showily **Synonyms:** decorative, ornamental, embellished

Will saw inside a number of **ornate** little carvings done in some light wood that he could not name.

“We were waiting for you,” said Miss Greythorne, and drew him towards the back of the room where a fire blazed warm and friendly in an ornate fireplace.



notorious – [noun] widely and unfavorably known **Synonyms:** infamous, outrageous, disreputable, dishonorable

And in a remote manor house in Buckinghamshire, distinguished or **notorious** in the public eye only for its possession of the world’s most valuable small collection of books on necromancy [magic in general, especially that practiced by a witch or sorcerer], a lady named Mary Greythorne is holding a Christmas Eve party, with carols and music for her friends.



Fill in the blanks with vocabulary words. You will use each word once.

desperate	wrench	telepathy	improvised	initiative	ornate
commotion	peril	eddies	apprehensively	elusive	notorious

On Christmas Eve Will, James, and their dad head to the Dawson Farm to get a Yule log and tree to decorate their home for Christmas. Old George gives Will some holly, so his family would not be in (1) \_\_\_\_\_ from the Dark Ones. After returning home the twins build an (2) \_\_\_\_\_ tree stand from two boards to hold up the large tree. There is much (3) \_\_\_\_\_ as such a large family sets out to ready the house for the holiday. Will finds a small box full of (4) \_\_\_\_\_ initials carved in wood. Will’s mother explains that Farmer Dawson carved one for each of her children. Will (5) \_\_\_\_\_ asks about the initial “T”. Mrs. Stanton tells Will about their first son Tom who died after only three days. Will learns Farmer Dawson did not carve an initial for him but the familiar quartered circle; however, it is missing. Will concludes that the Dark got it somehow. If he could, Will would use (6) \_\_\_\_\_ to ask Farmer Dawson about the missing ornament. When James and Max head out to fetch more boxes of Christmas tree ornaments, Father comments, “Good Lord. Such (7) \_\_\_\_\_”

Robin tells Dad that it is just Christmas spirit.

In a (8) \_\_\_\_\_ attempt to ward off evil, Will hangs holly over each window and door. He even places it around the fireplace. When Gwen notices all the holly she wants to (9) \_\_\_\_\_ it down. She complains that all the holly berries will be underfoot each time someone tries to close the curtains.

After dinner part of the family goes out to sing carols. They head to the village through mounds of snow. As the temperatures warm in the spring, the snow will slip away in little (10) \_\_\_\_\_. The group ends up at the (11) \_\_\_\_\_ manor of Miss Greythorne. While singing "Good King Wenceslas" Will realizes his family has been frozen in time. Merriman begins singing with Will and they head down the hallway, through the great carved doors that have suddenly appeared, and into the past. As they pass through the doors, Will hears the (12) \_\_\_\_\_ music calling out to him.

**Answer Key for Vocabulary for Chapter 6 •The Book of Gramarye •**

1-peril	2-improvised	3-commotion	4-ornate	5-apprehensively	6-telephany
7-initiative	8-desperate	9-wrench	10-eddies	11-notorious	12-elusive



## Unit Vocabulary

Reading Vocabulary	Skill Lesson Vocabulary				
desperate commotion	sequencing flashback	foreshadowing	chronological order	logical order	
wrenched peril	textual implications inference	drawing conclusions	prediction		
telepathy eddy	fiction realistic fiction mystery folktale biography	nonfiction historical fiction tall tale fable autobiography	drama science fiction fairy tale reference source information	poetry fantasy myth essay	
improvised apprehensively	Literacy Devices personification	Figurative Language metaphor		simile	
initiative elusive	denotation	connotation	positive	negative	
ornate notorious	multiple meaning words thesaurus	context clues dictionary	homonyms homographs	homophones	
melancholy treachery	analogies part/whole function performer/object	antonym characteristic/quality location	synonym classification degree	homonym cause/effect action/object	
bier intermittently	affix	prefix	suffix	base word	
baffled dire	character traits round mood	protagonist dynamic vivid imagery	antagonist static dialogue	flat setting	
defiant confide	first-person third-person limited point of view	second-person third-person omniscient third-person objective			
iridescent profound	exposition climax resolution	rising action falling action plot			
pursued quarry	Person vs. Self Person vs. Technology Person vs. Person	Person vs. Nature Person vs. Society Conflict			
bedraggled amiably	theme	central idea			

Reproduce this page. Trim the margins, so it will easily fit in the students' notebooks. Have the students glue this on the reverse side of the title page preceding page 1.

You can purchase the full unit for *The Dark is Rising* at

<http://www.teacherspayteachers.com/Product/The-Dark-is-Rising-Book-Unit-387933>

The Dark is Rising is an exceptional contemporary fantasy on the Common Core Standards Grades 6-8 Exemplars List. This 400 page unit is fully aligned to the Common Core Standards. The unit is divided into thirteen lessons. Each lesson is based on one of the thirteen chapters of The Dark of Rising. Each skill lesson follows this routine:

- Hook
- Essential Question
- Literature or Language Standards (Based on the Common Core Standards)
- Lesson Vocabulary
- Interactive Graphic Organizer (The organizer introduces the vocabulary, definitions, and/or rules needed to complete the lesson.)
- A Series of Hands-on Activities building on the steps of Bloom's Revised Taxonomy

#### Part One Skill Lessons – Comprehending Literature

- o Sequence Techniques
- o Inference/ Drawing Conclusions/ Predictions
- o Genres
- o Figurative Language

#### Part Two Skill Lessons – Vocabulary Basics

- o Connotation and Denotation
- o Multiple Meaning Words
- o Analogies
- o Affixes

#### Part Three Skill Lessons – Story Elements

- o Character/Setting/Mood
- o Point of View
- o Plot
- o Conflict
- o Theme
- o Story Map

Following each skill lesson two words are introduced for the upcoming chapter. A printable practice sheet is available to help introduce and practice the words.

For each chapter a multiple choice test aligned to Common Core with higher level questions such as cause/effect, sequencing, context clues, main idea, plot development, summary, drawing conclusions, inference, predicting, theme, understanding vocabulary, interpreting literary devices, etc. is included. Each comprehension quiz also contains three constructive response questions. These questions have graphic organizers to help students plan a response. These questions also require students to verify answers with the text.

Unit vocabulary and skill tests are provided.

You will receive a username and password to a website which contains these quizzes in an interactive format. The password protected site will also contain display materials to aid in teaching this unit.