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# *A Resource Guide to use with Artemis Fowl*

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# *Introduction*

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When I began teaching in the Dark Ages, teaching standards were a dusty book on the shelf in the principal's office. Few teachers knew they existed, and no one used them. At this time textbook companies determined what was taught and how the skills were taught. I decided to start creating book units because I simply wanted to teach my way.

As you well know, teaching standards are now the most important resource teachers have. The standards have been updated and revised repeatedly to become a valuable tool. Each time the standards were revised, I revised the book units to reflect the changes. I am currently updating the units once again to incorporate the Common Core Standards.

With each revision of the teaching standards, I only updated the books I was currently teaching. Because some books were moved to different grade levels by our school system and I dropped other books to make room for new, some of my book units were not revised and remain very basic. This is one of those units. I hope you will be able to use this as a supplemental resource.

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# Lesson Plans for Artemis Fowl

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## Day 1

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### Vocabulary for Chapter 1

eminent - Of high rank, station, or quality; standing above others in character or attainment or reputation, noteworthy, distinguished, famous

Page 21 - The Butlers had been serving the Fowls for centuries. It had always been that way. Indeed, there were several **eminent** linguists of the opinion that this was how the common noun had originated.

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Read Prologue and Chapter 1 Small Book - pages 1-23 & Large Book - pages 1-17.

Answer Comprehension Questions

Character Study

|              |                                                                                                                                   |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Artemis Fowl | main character, twelve years old criminal mastermind, prefers the company of his bodyguard Butler, heir to the Fowl family empire |
| Butler       | Artemis Fowl's faithful bodyguard, friend to Artemis, giant of a man, carries many weapons                                        |

Discuss where the name Artemis comes from.

The name Artemis comes from Greek mythology. Artemis is the daughter of Zeus and Leto. She is the twin sister of Apollo.

Goddess of the Moon, the Hunt, of Children

Her sacred objects are the stag, crescent moon, cypress - favorite animal was deer

Her Roman name is Diana.

## Day 2

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### Vocabulary for Chapter 2

fraudulent - Engaging in fraud; dishonest, crooked, deceitful, cheating

Page - So Artemis put out a call on the Web: Irish businessman will pay large amount of U.S. dollars to meet a fairy, sprite, leprechaun, pixie. The responses had been mostly **fraudulent**, but Ho Chi Minh City had finally paid off.

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Read Chapter 2 Small Book pages 24-41 & Large Book pages 18-30.

Answer Comprehension Questions.

Students write a summary of Chapter 2 using the Artemis Fowl's Secret Translator!

## Day 3

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### Vocabulary for Chapter 3

reconnaissance - observation, inspection, investigation, examination, exploration, survey

Page 55 - "Do a thorough **reconnaissance** and report in. Do not attempt a retrieval. Is that understood?"

Discuss the two groups at the force: retrieval and reconnaissance. What are the jobs of each group? Also mention that recon is short for reconnaissance.

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Read Chapter 3 Small Book pages 42-63 & Large Book pages 31-47.

Craft Activity - Make a troll.

Troll Pencil Topper [http://www.janbrett.com/make\\_a\\_pencil\\_topper.htm](http://www.janbrett.com/make_a_pencil_topper.htm)

## Day 4

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### Vocabulary for Chapter 3

external - Relating to, existing on, or connected with the outside or an outer part; exterior.

Small Book Page 71 & Large Book Page - Just a few **external** monitors, and a self-destruct device should the bay be discovered.

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Read Chapter 3 Small Book pages 64 - 87 & Large Book pages 47-62.

Answer Comprehension Questions

## Day 5

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### Vocabulary for Chapter 4

abduction - To carry off by force; kidnap.

catastrophic - unfavorable, unlucky, disastrous, unfortunate, detrimental

Small Book Page 106 & Large Book Page 75 - Holly was dumbfounded. There was a human before her, casually spouting sacred secrets. This was disastrous. **Catastrophic**. It could mean the end of generations of peace.

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Read Chapter 4 Small Book pages 88-108 & Large Book pages 63-77.

Answer Comprehension Questions.

## Day 6

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### Vocabulary for Chapter 5

rookie - An untrained or inexperienced trainee, as in the army or police; beginner; newcomer

Small Book Page 111 & Large Book Page 79 - As a **rookie**, he'd been placed on report himself for that exact offense.

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Read Chapter 5 Small Book pages 109-133 & Large Book pages 78-95.

## Day 7

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### Vocabulary for Chapter 5

civilians - A person who is not an active member of the military or police.

Small Book Page 134 & Large Book Page 95 - We have a serious situation above ground, and I would appreciate cooperation from all you **civilians**.

~~~~~

Read Chapter 5 Small Book pages 133-157 & Large Book pages 96-112.

Answer Comprehension Questions.

## Day 8

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### Vocabulary for Chapter 6

siege - The surrounding and blockading of a city, town, or fortress by an army attempting to capture it.

Chapter 6 Title

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Read Chapter 6 Small Book pages 158 - 194 and Large Book pages 113-138.

## Day 9

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### Vocabulary for Chapter 6

detonate - To explode or cause to explode; blow up; set off; ignite; spark off; discharge

Small Book Page 195 & Large Book Page 139 - But if I see so much as the twinkle of a weapon on any of the medics, I might be tempted to **detonate** a few of the mines I have planted in the grounds.

~~~~~

Read Chapter 6 Small Book pages 191-225 & Large Book pages 136-160.

Answer Comprehension Questions.

## Day 10

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### Vocabulary for Chapter 7

conjure - To call for by magical or supernatural power.

Small Page 229 & Large Book Page 163- The goblin **conjured** up a fireball around his fist.

~~~~~

Read Chapter 7 Small Book pages 226- 253 & Large Book pages 161-187.

## Day 11

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### Vocabulary for Chapter 7

simultaneously - Happening, existing, or done at the same time; concurrently

Small Book Page 265 - It was like being battered with a hundred sledgehammers **simultaneously**.

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Read Chapter 7 Small Book pages 254- 283 & Large Book pages 188-200.

Answer Comprehension Questions.

Cooking Activity - Make dwarf droppings.

<http://www.kidwizard.com/Potions/TrollTurds.asp>

- 1/2 cup margarine
- 1/2 cup white sugar
- 4 teaspoons powdered cocoa
- 1/2 cup packed brown sugar
- 1 dragon egg (or if they are scarce use a chicken egg)
- 1/2 teaspoon vanilla extract
- 1 cup flour
- 3/4 cup rolled oats
- green food coloring
- 1/2 cup shredded wheat or wheat flake cereal

## Mixing the Concoction:

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1. Preheat oven to 375 degrees.
2. Melt margarine, white sugar and cocoa in saucepan.
3. Mix brown sugar, egg, vanilla, flour and rolled oats in cauldron.
4. Pour melted cocoa mixture into cauldron and mix well.
5. Squirt some green food coloring (for aesthetic quality) into the concoction. Stir well.
6. Add cereal and squish the gunk with your hands. Leave lumps.
7. "Drop" the dough into turds on the baking sheet.
8. Cook 9 to 11 minutes.
9. Use oven mitts to remove the baked turds from the oven. Be careful.

## Day 12

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### Vocabulary for Chapter 8

malfunction - To operate improperly; break down; go wrong; fail; act up

Small Book Page 285 & Large Book Page 227-

"Well, for a moment there, just before the end, his heart rate seemed abnormally fast."

"Maybe it was a **malfunction**."

~~~~~

Read Chapter 8 pages 284- 311 & Large Book pages 200-220.



## Day 13

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### Vocabulary for Chapter 8

disoriented - having lost your bearings; confused as to time or place or personal identity; mixed up; bewildered; perplexed; at a loss

Page 314 - Hit 'em with smoke and sonics, then go in while the targets were **disoriented**.

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Read Chapter 8 Small Book pages 312- 340 & Large Book pages 220-239.

Answer Comprehension Questions.



**Day 14**

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Vocabulary for Chapter 9

mesmerized - Spellbound; having your attention absorbed as though by a spell; hypnotized; fascinated; awestruck; captivated

Small Book Page 361 & Large Book Page 254 - Holly was **mesmerized**.

Large Book Page 250 - Still a bit miffed over the mesmerizing.

~~~~~

Read Chapter 8 Small Book pages 341- 368 & Large Book pages 240-256.

**Day 15**

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Vocabulary for Chapter 9

descended - To move from a higher to a lower place; come or go down; descended

Page 380 - She **descended** the stairway to her cell.

~~~~~

Read Chapter 8 Small Book pages 368- 396 & Large Book pages 256-280.

Answer Comprehension Questions.

# Vocabulary

**Have students make response cards using index cards. On one side of the index card, have the students write the word in large letters. On the reverse side, students can write definitions, illustrate the word, make word webs, or write sample sentences. Use the cards daily to practice the words.**

- **Call out definitions and have students hold up the correct card.**
- **Call out antonyms and have students find the correct word and hold it up.**
- **Use cards as flash cards with partners.**
- **Cards may be used to play games such as memory.**

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# Artemis Fowl Vocabulary

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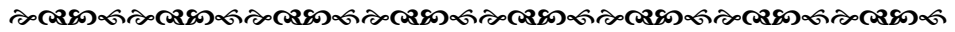
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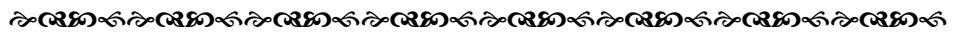
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# Comprehension

# *Artemis Fowl Prologue and Chapter I: The Book (Pages 1 - 17)*

1. What was unusual about Artemis Fowl?
    - a) his intelligence
    - b) his wealth
    - c) his athletic abilities
    - d) his musical talent
  2. How did Artemis recognize the waiter as his contact?
    - a) Artemis had seen a photograph of Nguyen.
    - b) Nguyen was dressed in expensive clothes, not that of a waiter.
    - c) Nguyen's disguise mustache was slipping out of place.
  3. What happened to the pickpocket?
    - a) He was arrested and taken to jail.
    - b) Artemis zapped him with Nguyen's lazer gun.
    - c) Butler broke his fingers for trying to steal his wallet.
  4. Why was Nguyen given \$20,000?
    - a) to be Artemis's personal manservant
    - b) in exchange for a Sig Sauer, two shrike-throwing knives, a derringer two-shot, garrotte wire, and three stun grenades
    - c) to take Artemis to fairy
  5. Why did Artemis want to see the sprite?
    - a) to see Fairy Book
    - b) to learn the disappearing spell
    - c) to gather secret ingredients for his potion
    - d) to discover what happened to his mother
  6. What did Artemis do to get the fairy to show him the book?
    - a) Artemis gave her \$20,000.
    - b) Artemis gave the fairy holy water which would kill her instead of whiskey. Then he offered spring water from a fairy well as a remedy.
    - c) Artemis tricked her into showing him the Fairy Book by pretending to be a magic healer.
  7. Why was the fairy agreeable in showing Artemis the Fairy Book?
    - a) The fairy was about to die and just didn't care who saw the book.
    - b) She had placed a magic spell over the book so that Artemis could not read it.
    - c) The book had been updated and the old one was no longer used.
    - d) It was written in the old tongue.
  8. How long had the Butler family worked for the Fowl family?
    - a) for centuries
    - b) for 12 years
    - c) just a few days
  9. What did Artemis do to assure silence from the sprite?
    - a) Artemis just left her to die from alcohol poisoning.
    - b) Artemis had Butler kill her.
    - c) Artemis gave the sprite a slight amnesiac.
-

# *Artemis Fowl Chapter 2: The Translation (Pages 18 - 30)*

1. Why did Artemis want to find a fairy?
  - a) He wanted the fairy's magic powers.
  - b) He wanted the fairy's magical gold.
  - c) He wanted his fortune told.
  
2. How was Artemis's mother's health?
  - a) She was dying from cancer.
  - b) She was extremely healthy. Always going on different adventures around the world.
  - c) She was bedridden due to nervous tension.
  
3. Who was Juliet?
  - a) Butler's sister
  - b) Artemis's sister
  - c) Artemis's aunt
  
4. What did the language in the Fairy Book most resemble?
  - a) Arabic
  - b) Cyrillic texts
  - c) Chinese
  - d) Egyptian hieroglyphs
  
5. The Fairy Language had to be read -----.
  - a) right to left like Arabic
  - b) in columns like Chinese
  - c) in spirals following the direction of the arrow
  
6. How had Artemis Senior died?
  - a) He fell overboard the Fowl Star and was never seen again.
  - b) He was blown up by a Russian missile.
  - c) The Russian Mafia had a sharp shooter kill him.
  
7. Why was it so difficult for Artemis to shut down all the computers in his father's study?
  - a) There were 398,760 switches to turn off.
  - b) He was finally accepting that his father was dead, and would not be rescued.
  - c) Artemis could not concentrate without the noise of the news programs.



# *Artemis Fowl Chapter 3: Holly*

## *(Pages 31 - 62)*

1. Why did Root NOT want Holly on his squad?
    - a) Holly was the first girl to be assigned to Root.
    - b) Holly had low scores at the police academy.
    - c) Holly was his sister-in-law.
  
  2. Fairies called humans ----.
    - a) LEPs
    - b) Smuggles
    - c) Straights
    - d) Mud People
  
  3. Holly lived -----.
    - a) in a tree house
    - b) on the beach
    - c) underground
  
  4. While Root was talking to Holly he was interrupted by an emergency. What was the emergency?
    - a) An American communications satellite had spotted the underground tunnels leading to Haven City.
    - b) A blip had exploded over Europe.
    - c) A troll had escaped to the surface of the planet.
  
  5. Holly prepared for her battle with the troll by taking ----.
    - a) a double-barreled machine gun
    - b) a platinum handgun
    - c) gas powered laser
  
  6. Holly got to the Earth's surface on -----.
    - a) an escalator
    - b) an elevator
    - c) flying motor bike
    - d) a cylinder shaped pod
  
  7. On her wrist Holly had a ----.
    - a) locator
    - b) watch
    - c) camera
    - d) cell phone
  
  8. The Mud People could NOT see Holly because she ----.
    - a) switched on her shield
    - b) put on her invisibility cloak
  
  9. Why could Holly NOT go into the restaurant at first?
    - a) She didn't know the password.
    - b) She wasn't invited.
    - c) She didn't have the magic key to the door.
-

10. ----- was a consequence of the troll throwing the table.
- a) Holly getting knocked out
  - b) The fire
  - c) A Mud Person dying
11. To keep the people inside the restaurant Holly -----.
- a) sealed all the doors with her laser
  - b) used hologram walls
  - c) used a silver ball that caused mass unconsciousness
12. Holly's transparent shield wouldn't come up because ----.
- a) she didn't drink her nettle smoothie that morning
  - b) it had been four years since she last performed the ritual
  - c) she was nervous

# *Artemis Fowl Chapter 4: Abduction (Pages 63 - 77)*

1. The ritual to renew fairy powers must take place during a full moon, next to a river bend, and -----.
    - a) with croaking frogs nearby
    - b) beside a blooming dogwood
    - c) beside the blarney stone
    - d) next to an ancient oak
  
  2. Instead of flying over the ocean Holly, -----.
    - a) went through an underground tunnel
    - b) flew over Europe
    - c) took a train
  
  3. Holly chose to renew her powers -----.
    - a) in Dublin
    - b) a site off the southeast coast
    - c) at Tara, near the Lia Fail
    - d) at an isolated spot
  
  4. Why did Holly's sensors NOT find Artemis and Butler?
    - a) Artemis had covered the jeep with a foil similar to that used by NASA.
    - b) Artemis had devised a bag made of elasticated foil polymer that trapped the heat inside the structure.
    - c) Artemis made a specialized type of clothing that was made of fiberglass that trapped heat inside it.
  
  5. Holly had to ----- the acorn.
    - a) plant
    - b) eat
    - c) burn
    - d) wash
  
  6. Why did the mesmer magic not work on Artemis?
    - a) Artemis was too young for the magic to work.
    - b) Artemis learned the reflection spell from the Fairy Book.
    - c) Artemis wore mirrored lenses.
  
  7. What happened to Holly after she tried the magic?
    - a) The magic came back to her and she fell to the ground unconscious.
    - b) Butler fell unconscious right on top of Holly and she couldn't move.
    - c) Artemis was able to dodge the magic spell and it hit Butler instead.
  
  8. After Holly lay unconscious, Butler found -----.
    - a) a pot of gold
    - b) Holly's wand
    - c) Holly's helmet
    - d) Holly's wrist locator
-

# *Artemis Fowl Chapter 5: Missing in Action (Pages 80 - 112)*

1. How did Commander Root learn of Holly's abduction?
    - a) Holly left a SOS on her transmitter.
    - b) Holly called him with her wrist locator.
    - c) Foaly showed Root the video from Holly's helmet.
  
  2. How was Root able to track Holly?
    - a) She still had her locator.
    - b) Root used Holly's helmet tracking device.
    - c) Holly left a trail of pixie dust.
  
  3. Who was going to try to rescue Holly?
    - a) the Retrieval Squad
    - b) Captain Vain
    - c) Centaur Foaly
    - d) Commander Root
  
  4. What did Artemis do with the locator band?
    - a) put it inside a Japanese whaler
    - b) stomped on it
    - c) tied it to a pigeon's leg
    - d) reprogrammed it to give false data
  
  5. What did Butler do to pick a fight with the workmen at the dock?
    - a) He made fun of their clothing.
    - b) He punched one of the men.
    - c) He made fun of their mothers.
  
  6. While Butler fought the workmen on the dock, Artemis -----.
    - a) stole the tracking device
    - b) hid Holly on the whaler
    - c) planted a bomb on the whaler
  
  7. ----- watched Holly while Artemis and Butler were away.
    - a) Root
    - b) Artemis's mother
    - c) Juliet
  
  8. How did Root track Holly's locator?
    - a) Root could hear beeping noises when he got close to the locator.
    - b) His helmet contained blueprints of Dublin with a red light indicating where the locator was.
    - c) The locator transmitted a signal that flashed purple dots on Roots wrist locator to show the way.
  
  9. Why could Foaly NOT get a blueprint of the whaler?
    - a) The whaler was made in Russia.
    - b) The whaler was over 100 years old.
    - c) The whaler was a moving vehicle.
    - d) The whaler had a high lead content.
-

10. What happened to the whaler?
- a) Artemis blew it up.
  - b) The whaler sank.
  - c) The whaler floated out to sea.

# *Artemis Fowl Chapter 6: Siege (Pages 113 - 160)*

1. Why did Artemis place the wrist locator in the whaler?
    - a) He hated whaling and he could see the fairy's breath in the refrigerated room.
    - b) His father had been killed on a ship and he felt a connection to ships due to this.
    - c) Artemis didn't want to hurt anyone in the explosion and the whaler could be moved out to sea.
  
  2. In her madness Angeline -----.
    - a) locked Artemis in his room
    - b) jumped out the window
    - c) made a stuffed Timmy
  
  3. Holly found ----- in her boot.
    - a) the acorn
    - b) a camera
    - c) her gun
  
  4. Fairies operated best ---.
    - a) at dawn and dusk
    - b) during the day
    - c) at night
  
  5. The blue rinse -----.
    - a) destroyed the landscape
    - b) destroyed only living tissue
    - c) blasted an entire area
  
  6. Artemis's new camera was able to see the fairies because -----.
    - a) it operated at 2000 frames a second
    - b) detected heat sources
    - c) detected sounds
  
  7. At the sound off, Trouble discovered -----.
    - a) number 4 was down
    - b) everyone was accounted for
  
  8. The fairies fought Butler with -----.
    - a) darts
    - b) their buzz batons
    - c) mines
  
  9. What did Butler request after knocking all the fairies unconscious except Grub?
    - a) a computer with all advanced fairy technology secrets
    - b) a pot of gold in exchange for Holly
    - c) a negotiator with high rank
  
  10. Why did Holly not have to obey Juliet when she said, "And there's no need to break up the furniture either."?
    - a) Holly was a prisoner which changed the rules.
    - b) Juliet had her back turned toward Holly when she gave the orders.
    - c) Juliet had not given the instructions eye to eye and they were not precise.
-

11. Commander Root's next plan in saving Holly after Butler fought his Retrieval Squad was -----.
- a) to use the plasma guns
  - b) to send in the trolls
  - c) to use the blue rinse
  - d) to stop time at the Fowl Manor for the next 8 hours.
12. Root's only weapon for the negotiations was -----.
- a) a finger dart
  - b) tri-barreled blaster
  - c) buzz baton
13. Artemis wanted ----- from Commander Root.
- a) technological advancements from the underworld
  - b) one ton of twenty-four-carat gold
  - c) sources of oil and gem stones
14. By the look in Artemis's eyes he was ----- about his knowledge of stopping the time-field.
- a) telling the truth
  - b) lying

# *Artemis Fowl Chapter 7: Mulch (Pages 161 - 200)*

1. The goblins threatened Mulch with -----.
    - a) acid
    - b) sharp teeth
    - c) strangulation
    - d) fireballs
  
  2. Mulch attacked the goblin Wart-face by -----.
    - a) putting his fingers up the goblin's nose when he tried to fire a fireball
    - b) unhinging his mouth and biting him in two pieces
    - c) breaking an iron bed over his head
  
  3. Root wanted Mulch to -----.
    - a) capture Butler
    - b) break in the Fowl Manor
    - c) attack Artemis
  
  4. Mulch agreed to Root's suggestion because -----.
    - a) Mulch hated humans
    - b) Root would let him escape
    - c) Root agreed to lessen Mulch's prison sentence
  
  5. Mulch tunneled deep into the earth around the Fowl Manor to avoid -----.
    - a) motion sensors and land mines
    - b) loose stones and insect life
    - c) water from the recent rain storm
  
  6. Mulch used ----- as a pick to open the lock on the wine cellar door.
    - a) his zipper pull
    - b) a toothpick
    - c) one of his hairs
  
  7. What problem did Mulch have as he was walking through the hallways of the Fowl Manor?
    - a) Mulch had gas.
    - b) Mulch left muddy footprints on the carpet.
    - c) Mulch ran into Juliet as she was going to the kitchen to prepare dinner.
  
  8. How did Mulch get past the cameras?
    - a) Mulch painted the camera lenses with green paint.
    - b) Foaly recorded 10 seconds without Mulch in the hallways and had the video loop repeatedly.
    - c) Mulch's eye camera showed Mulch the blind spots to walk in.
  
  9. What was behind the portrait of Artemis Fowl, Senior?
    - a) a safe
    - b) weapons
    - c) a hidden camera
-



10. Why was Holly banging the floor with the bed?
- a) She was frustrated and was trying to relieve tension.
  - b) She was making vibrations so Roots' sensors would be able to find her.
  - c) She was trying to get to the ground to bury the acorn.
11. How did Mulch stop Butler from attacking him?
- a) Mulch used magic to freeze him.
  - b) Mulch blasted him with his gun.
  - c) Mulch gassed him.
12. What was in the hidden compartment of the safe?
- a) diamonds
  - b) gold
  - c) the Fairy Book
  - d) firearms
13. Mulch was able to escape by -----.
- a) walking out the front door of the manor
  - b) putting the camera lens into a rabbit's eye and faking a cave in
  - c) using Butler as a hostage
14. Holly could not escape because -----.
- a) she had orders to stay
  - b) she broke her leg
  - c) she couldn't find her shield

# *Artemis Fowl Chapter 8: Troll*

## *(Pages 201 - 239)*

1. What plan did Root have for recovering the gold?
  - a) sending in Mulch to steal the gold back
  - b) attack Artemis before he goes back inside the manor
  - c) get Holly out then blue rinsing the manor
2. What plan did Cudgeon have for capturing the humans?
  - a) send in a troll
  - b) use the stun curtain
  - c) using psychology to reason with Artemis
3. Holly offered Artemis ----- if he was good.
  - a) a lollipop
  - b) trip to the zoo
  - c) a ride on the merry-go-round
4. How did Chix get the troll out of the cage?
  - a) the handlers shocked his back side
  - b) the handlers coaxed the troll out with meat
  - c) blew off the door and then the handlers hammered on the cage
5. Why did Juliet NOT want to go with Butler to the situations room?
  - a) She was mad at Artemis for giving her too many tasks to do and was refusing his orders.
  - b) She was "watching" wrestling on a make believe TV screen.
  - c) She was afraid of the troll that was in the house and wanted to stay hidden.
6. When the troll was coming up the hall towards him, Butler hid in -----.
  - a) the vault room behind the portraits
  - b) the dungeon with all the hackles
  - c) the armor room behind the suits of medieval armor
7. ----- came to rescue Juliet after the troll attacked Butler.
  - a) Artemis
  - b) Holly
  - c) Root
8. Holly tried to stop the troll with -----, but it didn't work.
  - a) an acid bomb
  - b) a double barreled gun
  - c) her buzz baton
  - d) the light on her helmet
9. When Butler regained consciousness -----.
  - a) he saw a light at the end of the tunnel
  - b) he knew he was going to die
  - c) the troll was about to eat him
  - d) he was being healed by fairy magic

10. How was the troll defeated?

- a) Butler dressed in armor and fought him.
- b) Holly used the light to blind him then used her magic to immobilized him.
- c) Juliet thought she was on a wrestling show and fought him.

11. The troll lived because -----.

- a) Holly used her magic to heal his wounds
- b) Holly asked Butler not to kill him
- c) Butler's gun was out of ammunition

# *Artemis Fowl Chapter 9: Ace in the Hole (Pages 240 - 277)*

1. What was the purpose of sending the troll into the Fowl Manor?
  - a) to kill all the humans
  - b) so the humans would ask for help
  - c) as a decoy
2. Why did Cudgeon miss all the excitement?
  - a) The troll knocked him out.
  - b) He was locked in jail.
  - c) He had to be questioned by the Council.
  - d) Root shot him with his finger dart.
3. The gold was delivered on -----.
  - a) a hovercraft
  - b) a floating trolley
  - c) a wagon
4. When sweeping for booby traps on the trolley Butler found -----.
  - a) a camera
  - b) a bug
  - c) a bomb
5. Artemis sent Holly back with -----.
  - a) a time bomb
  - b) Butler
  - c) Juliet
  - d) half the gold
6. After the bio bomb the fairies had to -----.
  - a) bury the dead
  - b) put on blackout suits and go back inside the manor to get the gold
  - c) leave the area for 24 hours
7. What happened to the fairies as they entered the manor after setting off the bio bomb?
  - a) Root stepped on a mine.
  - b) They all began throwing up.
  - c) nothing
8. What caused Root and Grub to become sick?
  - a) Artemis put gas in the hallway.
  - b) They ate spoiled food.
  - c) Magic, they weren't allow to enter the house until Fowl died.
9. What happened to the recovered ransom?
  - a) Artemis took it.
  - b) Mulch stole it.
  - c) It was put back into the bank's vault.

10. Butler, Juliet, and Artemis escaped the time field by -----.

- a) sleeping
- b) following Mulch underground
- c) going through the time machine

11. How was Angeline Fowl effected by the kidnapping and rescue?

- a) She became completely mad.
- b) She woke up like her old self.
- c) She went into a coma.

12. Artemis exchanged half the ransom for a wish. The wish was -----.

- a) not have to go to school
- b) to be the richest person in the world
- c) for his mother to recover

# Activities



## Fairies

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Learn a little about fairies.

A Field Guide to Irish Fairies

<http://www.irelandseye.com/animation/intro.html>

Fairy Children

<http://www.fairychildren.com/>



## Artemis Fowl Website

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<http://www.artemisfowl.com/>

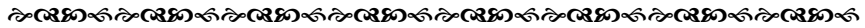


## Artemis

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The name Artemis comes from Greek mythology. Artemis is the daughter of Zeus and Leto. She is the twin sister of Apollo.

|         |                                            |                                                                                    |                          |
|---------|--------------------------------------------|------------------------------------------------------------------------------------|--------------------------|
| Artemis | Goddess of the Moon, the Hunt, of Children | Her sacred objects are the stag, crescent moon, cypress - favorite animal was deer | Her Roman name is Diana. |
|---------|--------------------------------------------|------------------------------------------------------------------------------------|--------------------------|



## Fairy Book Translations

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Artemis spent hours trying to decode the Gnommish, the fairy language. Have a little fun with this new way of writing.

Create your own coded messages.



## Trolls

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Troll Pencil Topper [http://www.janbrett.com/make\\_a\\_pencil\\_topper.htm](http://www.janbrett.com/make_a_pencil_topper.htm)  
Cooking Activity Make troll droppings. <http://www.kidwizard.com/Potions/TrollTurds.asp>



## Magnets

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Artemis had to figure out how to get the magnetized screws off Holly's wrist locator. He used a small magnet. He discovered the negative side caused the screws to wiggle.

Learn more about magnetic fields:

Magnetism - Succeed in Physical Science <http://www.school-for-champions.com/science/magnetism.htm>

Magnetic Fields <http://www-istp.gsfc.nasa.gov/Education/wmfield.html>

\*\*\*Brain Pop  
[http://www.brainpop.com/science/forces/magnetism/index.weml?&tried\\_cookie=true](http://www.brainpop.com/science/forces/magnetism/index.weml?&tried_cookie=true)  
Great movie that explains magnetism.



## Time -

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When Root set up the time-stop device, Artemis's watch stopped. He kept it set with Greenwich time. What does this mean? Learn more about time and Greenwich.

Greenwich Mean Time (GMT): Home of Greenwich Mean Time or GMT since 1884  
<http://greenwichmeantime.com/>





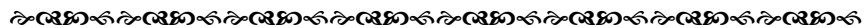
## Medieval Weaponry

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Butler put on the knight's armor and fought the troll using a mace. What is a mace? What other weapons were used by knights during the Middle Ages. Look at the list below. Choose one weapon to learn more about. Draw a picture of this weapon.

### The Soldier's Weapons

|                    |                                                                                            |
|--------------------|--------------------------------------------------------------------------------------------|
| lance              | spear carried by knights on horseback                                                      |
| long bow and arrow | weapon used by foot soldiers                                                               |
| mace               | a club made of a ball with spikes attached to a wooden handle and carried by foot soldiers |
| dagger             | a short, double-edged knife                                                                |
| battle axe         | a long handled axe                                                                         |
| crossbow and arrow | a compact bow and arrow carried by foot soldiers                                           |
| sword              | a heavy, double-edged steel long, knife-like weapon                                        |
| scabbard           | a cover or shield for a sword                                                              |
| halberd            | a combination battle axe and lance                                                         |
| bludgeon           | a club with the ball attached to the club by a chain                                       |
| hawk's beak        | a short halberd used to pierce mail                                                        |



## Gold

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Page 155 - "One ton of twenty-four-carat gold. Small unmarked ingots only. You can't be serious."

Just how much did Artemis ask for? Check out the links below to find out.

Gold: Weight, Value, and Size <http://rudhar.com/e-gold/watevalu.htm>

World Gold Council <http://www.gold.org/value/index.html>

# Answer Keys

# Comprehension Quizzes

|                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Prologue and Chapter I:<br/>The Book</p> <ol style="list-style-type: none"> <li>1. (a)</li> <li>2. (b)</li> <li>3. (c)</li> <li>4. (c)</li> <li>5. (a)</li> <li>6. (b)</li> <li>7. (d)</li> <li>8. (a)</li> <li>9. (c)</li> </ol>                                                                      | <p>Chapter 2:<br/>The Translation</p> <ol style="list-style-type: none"> <li>1. (b)</li> <li>2. (c)</li> <li>3. (a)</li> <li>4. (d)</li> <li>5. (c)</li> <li>6. (b)</li> <li>7. (b)</li> </ol>                                                                                                            | <p>Chapter 3:<br/>Holly</p> <ol style="list-style-type: none"> <li>1. (a)</li> <li>2. (d)</li> <li>3. (c)</li> <li>4. (c)</li> <li>5. (b)</li> <li>6. (d)</li> <li>7. (a)</li> <li>8. (a)</li> <li>9. (b)</li> <li>10. (b)</li> <li>11. (c)</li> <li>12. (b)</li> </ol> | <p>Chapter 4:<br/>Abduction</p> <ol style="list-style-type: none"> <li>1. (d)</li> <li>2. (b)</li> <li>3. (d)</li> <li>4. (b)</li> <li>5. (a)</li> <li>6. (c)</li> <li>7. (a)</li> <li>8. (c)</li> </ol>                                                                          | <p>Chapter 5:<br/>Missing in<br/>Action</p> <ol style="list-style-type: none"> <li>1. (c)</li> <li>2. (a)</li> <li>3. (d)</li> <li>4. (a)</li> <li>5. (c)</li> <li>6. (c)</li> <li>7. (c)</li> <li>8. (b)</li> <li>9. (d)</li> <li>10. (a)</li> </ol> |
| <p>Chapter 6:<br/>Siege</p> <ol style="list-style-type: none"> <li>1. (a)</li> <li>2. (c)</li> <li>3. (a)</li> <li>4. (c)</li> <li>5. (b)</li> <li>6. (a)</li> <li>7. (a)</li> <li>8. (b)</li> <li>9. (c)</li> <li>10. (c)</li> <li>11. (d)</li> <li>12. (a)</li> <li>13. (b)</li> <li>14. (a)</li> </ol> | <p>Chapter 7:<br/>Mulch</p> <ol style="list-style-type: none"> <li>1. (d)</li> <li>2. (a)</li> <li>3. (b)</li> <li>4. (c)</li> <li>5. (a)</li> <li>6. (c)</li> <li>7. (a)</li> <li>8. (b)</li> <li>9. (a)</li> <li>10. (c)</li> <li>11. (c)</li> <li>12. (c)</li> <li>13. (b)</li> <li>14. (a)</li> </ol> | <p>Chapter 8:<br/>Troll</p> <ol style="list-style-type: none"> <li>1. (c)</li> <li>2. (a)</li> <li>3. (a)</li> <li>4. (c)</li> <li>5. (b)</li> <li>6. (c)</li> <li>7. (b)</li> <li>8. (d)</li> <li>9. (d)</li> <li>10. (a)</li> <li>11. (b)</li> </ol>                  | <p>Chapter 9:<br/>Ace in the Hole</p> <ol style="list-style-type: none"> <li>1. (b)</li> <li>2. (d)</li> <li>3. (b)</li> <li>4. (a)</li> <li>5. (d)</li> <li>6. (b)</li> <li>7. (b)</li> <li>8. (c)</li> <li>9. (b)</li> <li>10. (a)</li> <li>11. (b)</li> <li>12. (c)</li> </ol> |                                                                                                                                                                                                                                                       |